



Community and Student Engagement
Report Card
2016-2017

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KISD Community and Student Engagement Report Card 2016-2017

	KHS	KMS	KIS	CES	KPS	Total	KISD	KISD Rating
Fine Arts	3.83	3.75	3.60	3.60	4.00	18.38	3.68	Exemplary
Wellness & Physical Education	3.40	3.60	3.50	3.50	3.50	18.00	3.60	Exemplary
Community & Parent Involvement	4.00	3.50	4.00	4.00	4.00	19.50	3.90	Exemplary
21st Century Workforce Development	3.80	3.50	4.00	4.00	4.00	19.30	3.86	Exemplary
2nd Language Acquisition	3.40	2.60	3.60	3.20	3.00	15.80	3.16	Recognized
Digital Learning Environment	3.80	3.40	3.80	3.40	3.40	17.80	3.56	Exemplary
Educational Programs for GT	3.25	3.50	3.50	3.60	2.75	16.60	3.32	Recognized
Dropout Prevention Strategies	3.83	3.80	3.50	4.00	4.00	19.13	3.83	Exemplary
Compliance and Policy Reporting	4.00	4.00	4.00	4.00	4.00	20.00	4.00	Exemplary
	33.31	31.65	33.50	33.30	32.65	164.51	32.90	
	3.70	3.52	3.72	3.70	3.63	18.28	3.66	
Overall Ratings	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary		Exemplary	

	KHS	KMS	KIS	CES	KPS			KISD
Fine Arts	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary			Exemplary
Wellness & Physical Education	Recognized	Exemplary	Exemplary	Exemplary	Exemplary			Exemplary
Community & Parent Involvement	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary			Exemplary
21st Century Workforce Development	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary			Exemplary
2nd Language Acquisition	Recognized	Acceptable	Recognized	Recognized	Recognized			Recognized
Digital Learning Environment	Exemplary	Recognized	Exemplary	Recognized	Recognized			Exemplary
Educational Programs for GT	Recognized	Exemplary	Exemplary	Exemplary	Acceptable			Recognized
Dropout Prevention Strategies	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary			Exemplary
Compliance and Policy Reporting	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary			Exemplary

3.5-4.0	Exemplary
3.0-3.49	Recognized
2.0-2.9	Acceptable
0-1.9	Unacceptable

KISD CaSE Indicators:
 Fine Arts
 Community Parent Involvement
 21st Workforce Development

2016-2017 Community Based Report Card CaSe Indicators

Kilgore Independent School District

Fine Arts
Community & Parent Involvement
21st Century Workforce Development

Kilgore High School

Fine Arts
Community & Parent Involvement
21st Century Workforce Development

Kilgore Middle School

Fine Arts
Wellness & Physical Education
Educational Programs for GT

Kilgore Intermediate School

Fine Arts
Wellness & Physical Education
Community & Parent Involvement

Chandler Elementary

Fine Arts
Wellness & Physical Education
Community & Parent Involvement

Kilgore Primary School

Fine Arts
Wellness & Physical Education
Community & Parent Involvement



Kilgore High School
Community and Student Engagement
Report Card

KHS - Fine Arts						
	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Participation of students in fine art courses, classes.		Less than 40% of students are enrolled in fine arts courses / classes.	40 to 49% of students are enrolled in fine arts courses / classes.	50 to 59% of students enrolled in fine arts courses / classes.	60% or more of students enrolled in fine arts courses / classes.
2	Percent of students continuing Fine Arts compared to preceding year.		Less than 50 % of students are continuing Fine Arts	60% -70 % of students are continuing Fine Arts	70%-80% of students are continuing Fine Arts	Greater than 80 % of students are continuing Fine Arts
3	Fine Arts UIL or comparable Competition Participation		Less than 5% of participating Fine Arts students involved in UIL or like competitions.	5 to 10% of participating Fine Arts students involved in UIL or like competitions.	11 to 15% of participating Fine Arts students involved in UIL or like competitions.	16 to 20% of participating Fine Arts students involved in UIL or like competitions.
4	Fine Arts UIL or comparable Competition Outcome		Did not participate in UIL Fine Arts Competition	6 or more students earned district acknowledgement	4 or more students earned regional acknowledgement	2 or more students qualified for state

5	Opportunities to participate in special events Ex: cultural development, field trips, guest speakers, artists, musicians, community showcase		Less than three opportunities	3 opportunities	4 opportunities	5 opportunities
6	Participation in fine arts college programs and/or receives scholarships		Less than 10 % of students are continuing Fine Arts in college	10% -20 % of students are continuing Fine Arts in college	20%-40% of students are continuing Fine Arts in college	Greater than 50 % of students are continuing Fine Arts in college

KHS - Wellness & PE

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Promoting healthy lifestyles through physical education, athletics, drill team, band, or other physically demanding courses of study which include but not limited to: healthy weight, life expectancy, mortality rates, smoking, understanding cardiovascular fitness, drug and alcohol use.		Less than 50% of the students participating	50 to 70% of the students participating	70 to 90% of the students participating	90 to 100% of the students participating
2	Number of students who are participating in extracurricular activities.		Less than 50% of the students participating	50 to 70% of the students participating	70 to 90% of the students participating	90 to 100% of the students participating
3	Promoting of healthier lifestyles that lead to better school attendance.		Less than 60% daily attendance	60 to 75% daily attendance	75 to 90% daily attendance	90 to 100% daily attendance

4	Character education promotes respectful attitudes, values, stronger moral character as well as discipline.		Less than 50% of the students are exposed to character education less than once per week.	50 to 70% of the students are exposed to character education at least twice per week.	70 to 90% of the students are exposed to character education at least three days per week.	90 to 100% of the students are exposed to character education at least 4 days per week.
5	Variety of programs and choices offered to students to make healthy choices.		Less than 50% of the students involved in physically demanding programs.	50 to 70% of the students are involved in two or more physically demanding programs.	70 to 90% of the students are involved in two or more physically demanding programs.	70 to 90% of the students are involved in two or more physically demanding programs.

KHS - Community and Parent Involvement

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Campus provides multiple opportunities for parent and community volunteer service		Less than 50 volunteer hours are recorded	50 - 100 volunteer hours are recorded	100 - 150 volunteer hours are recorded	150 -200 volunteer hours are recorded
2	Programs are scheduled to engage parents in the education of their students.		Rarely - < 2	Occasionally 3	Common Practice 4-5	Consistently Throughout the Year > 5
3	Students participate in community service projects		< 5% of campus participate in community service projects	5 - 20% of students participate in community service projects	21 - 35% of students participate in community service projects	> 35% of students participate in community projects
4	Campus actively promotes participation in parent organizations.		< 5% of parents participate in a parent organization	6 - 10% of parents participate in one or more parent organizations	11-20% of parents participate in one or more parent organizations	> 20 % of parents participate in one or more parent organizations

KHS - 21st Century Workforce Development

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Percentage of students working on a CTE endorsement		Zero to 10% of students working on an endorsement	11 % to 30% of students working on an endorsement	31% - 50% of students working on an endorsement.	51% or higher of students working on an endorsement.
2	Percentage of students achieving industry certifications associated with the endorsement.		Zero to 10% of students working on an endorsement	11 % to 30% of students working on an endorsement	31% - 50% of students working on an endorsement.	51% or higher of students working on an endorsement.
3	Percentage of students successfully mastering CTE dual credit classes.		0-20% of students taking articulated/dual credit courses are currently mastering the workforce course	21%- 49% of students taking articulated/dual credit courses are currently mastering the workforce course	50% -69% of students taking articulated/dual credit courses are currently mastering the workforce course	70% or higher of students taking articulated/dual credit courses are currently mastering the workforce course
4	Percent of students participating in career assessments. (i.e. Career Cruising, Work Keys)		Zero to 10% of students have participated in 1 or more Career Assessments.	11 % to 30% of students have participated in 1 or more Career Assessments.	31% - 50: of students have participated in 1 or more Career Assessments.	51% or higher of students have participated in 1 or more Career Aessments.
5	Number of student-centered college and career enrichment opportunities (i.e. Guest Speakers, College Visits, Career Days/ Fairs, Science Fairs)		Only 1 provided annually	2 opportunities provided annually	3 opportunities provided annually	4 or more opportunities provided annually

KHS - Second Language Acquisition Program

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	English Language Development Progress through TELPAS		6 or more points below the state average	State Average (including 5 points above or below average)	6-10 points above the state average	11 points or more above the state average
2	Parental Involvement opportunities are offered for ELL parents		No Parental Involvement opportunities are offered for ELL parents	1 Parental Involvement opportunity is offered for ELL parents	2-3 Parental Involvement opportunities are offered for ELL parents	4 or more Parental Involvement Opportunities are offered for ELL parents
3	Teacher Preparation (ESL Certification in PK-8 and Sheltered Instruction Training in High School)		Below 70% trained	70%-79% trained	80%-89% trained	90%-100% trained
4	Multicultural clubs, performances and or mentorship programs are offered for ELL students		No multicultural experiences are offered for ELL students	< 20% of ELL students participate in school sponsored ELL experiences	20 - 40% of ELL students participate in school sponsored ELL experiences	>40% of ELL students participate in school sponsored ELL experiences

5	Levels of risk in PBMAS on measures related to ELLs		6 or more indicators have a risk factor 1 or 0	7 indicators have a risk factor 1 or 0	8 indicators have a risk factor of 1 or 0	All indicators have a risk factor of 1 or 0
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KHS - Digital Learning Environment

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Professional development digital learning environment opportunities		<25% of teachers participating in 3 hr or > instructional tech PD sessions	26-50% of teachers participate in 3 hr or > instructional technology PD sessions	51-89% of teachers participate in 3 hr or > instructional technology PD sessions	>90% of teachers participate in 3 hr or > instructional technology PD sessions
2	Teacher Competency / Proficiency Rate (# of teachers who meet district tech competency)		<25% of teachers at each campus are Level 1 Proficient	26-50% of teachers at each campus are Level 1 Proficient	51-74% of teachers at each campus are Level 1 Proficient	75-100% of teachers at each campus are Level 1 Proficient
3	Student Technology Competencies (% of students who master digital competencies)		<70%	70-79%	80-89%	90-100%
4	21st Century Learning Spaces		<80 % of classrooms meet district digital environment spec for 21st century classroom	81-89 % of classrooms meet district digital environment spec for 21st century classroom	90-100 % of classrooms meet district digital environment spec for 21st century classroom	>25% of classrooms exceed the district digital environment spec for 21st century classroom

5	Digital / Blended Learning (% of students using digital / hybrid learning models for remediation, extension, original and/or recovered credit)		<70%	70-79%	80-89%	90-100%
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KHS - Educational Programs for Gifted and Talented Students

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	GT Teachers Meeting State GT Hours Requirements (K-12)		< 100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements AND 20% of those GT teachers have 3 Additional Hours	100% GT Teachers Meeting State Requirements AND >20% of those GT teachers have 6 or more Additional Hours
2	Parental Involvement Opportunities for GT Program Options (K-12)		Less than One Parental Involvement Opportunity during an academic year	One Parental Involvement Opportunity during an academic year	Two Parental Involvement Opportunities during an academic year	Three or More Parental Involvement Opportunities during an academic year
3	GT Service Opportunities provided for GT students (K-4)		NOT All GT Students are receiving required GT Service	ALL GT Students Meet Requirements of GT Service	ALL GT Students Meet Requirements of GT Service PLUS 3 additional service hours or 1 additional project	ALL GT Students Meet Requirements of GT Service PLUS >3 additional hours or >1 additional projects
4	GT Service Opportunities Academies/PreAP/AP (2-12)		Less than 85% of GT Students participate in GT Program Options	85-90% of GT Students participate in GT Program Options	90-95% of GT Students participate in GT Program Options	96-100% of GT Students participate in GT Program Options

5	Demonstrate growth as evidenced by participation in a project		Do NOT Participate in Rigorous Projects during an academic year	Participate in ONE Rigorous Project during an academic year	Participate in TWO Rigorous Projects during an academic year	Participate in THREE Rigorous Projects during an academic year
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KHS - Dropout Prevention

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Percent of students dropping out of school grades 7-12.		>3% drop outs reported yearly.	3% or less drop outs reported yearly.	2% of the students drop outs reported yearly.	1% or less drop outs reported yearly.
2	Percent of 8th grade students with High School credit (MS)		<10%	10-25%	26-50%	>50%
3	Percent of students participating in extra-curricular classes (High School)		< 10%	10% - 15%	16% - 25%	> 25%
4	Number of clubs/organizations offered		<1	2-3	4-5	More than 5
5	Campus has designed intervention programs for at-risk students		Specific intervention programs are not available on the campus	Campus offers 1 - 3 intervention programs/strategies	Campus offers 4 - 6 intervention programs/strategies	Campus offers more than 6 intervention programs/strategies

6	Mentor programs provided for at risk students (athlete, Dad's night, peer-to-peer)		0 mentor programs provided	Occasionally	Generally - Somewhat	Consistently - Throughout the year
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KHS - Compliance with Statutory Reporting and Policy Requirements

	Performance Measure	Data Source	Question	Answer	Timeline
1	Required Data Reports	District	What percent of these indicators were in compliance?	100%	April
2	Academic Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
3	Tax and Finance Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
4	Personnel Notices / Reports	District	What percent of these indicators were in compliance?	100%	April

5	General Governance Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
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Kilgore High School – Data Summary

Fine Arts

1. Participation of students in fine art courses, classes. - Exemplary
 - Students enrolled in many fine arts courses including band, orchestra, choir, music appreciation, art, floral design, dance, and journalism.
2. Percent of students continuing Fine Arts compared to preceding year. - Exemplary
 - Retention in all Fine Arts classes/courses exceeds 80%
 - Many students further their education at by studying Fine Arts in college
3. Fine Arts UIL or comparable Competition Participation. - Exemplary
 - Band and Orchestra both received sweepstakes rating at contest
 - Numerous students advanced in UIL Competition in band, Orchestra, UIL Fine Arts Academics
4. Fine Arts UIL or comparable Competition Outcome. - Exemplary
 - Band/Orchestra sweepstakes
 - Numerous students going to Regional/State contest
5. Opportunities to participate in special events Ex: cultural development, field trips, guest speakers, artists, musicians, community showcase. - Exemplary
 - Hispanic Heritage Festival
 - Kilgogh Arts festival
 - Christmas Parade
 - Kilgore College Jazz Band concert
 - George Faber Black History Program
 - Lighting of the Derricks
 - Multiple Band concerts
 - Multiple Orchestra concerts
 - Multiple Choir performances
 - Red Ribbon Week
6. Participation in fine arts college programs and/or receives scholarship. - Recognized
 - Graduates of KHS earn scholarships and continue participation in fine arts programs at colleges and universities

Wellness & PE

1. Promoting healthy lifestyles through physical education and health - Recognized
 - Students promote healthy lifestyles through, athletics, PE, dance, cheer, band, health classes, fitness gram, biology, anatomy and physiology, AP Biology, chemistry, Health Sciences, and various other courses.
2. Number of students who are participating in extracurricular activities - Recognized
 - Over 70% of KHS students are involved in at least one extracurricular activity
3. Promoting of healthier lifestyles that lead to better school attendance - Exemplary
 - KHS has a 94% attendance rate.
4. Character education promotes respectful attitudes, values, stronger moral character as well as discipline - Exemplary
 - Students are exposed to Character Counts daily by
 - i. Morning announcements/Video Board in the Cafeteria during all lunch shifts
 - ii. The Character Counts Six Pillars posters in the hall
 - iii. Character lessons by teachers
 - iv. Recognition of students who represent good character traits
 - v. Faculty and staff mentoring for at risk students
5. Variety of programs and choices offered to students to make healthy choices - Acceptable

Community and Parent Involvement

1. Campus provides multiple opportunities for parent and community volunteer service - Exemplary
 - Numerous Booster Clubs
 - Forever Friends
 - Project Graduation
 - After Prom Committee
 - UIL Activities/Events

- Community Idea Exchange
 - KHS Fall and Spring Ducks Unlimited Banquets
2. Programs are scheduled to engage parents in the education of their students - Exemplary
- Freshman Preview Night
 - Financial Aid Night for parents
 - Texas scholars Program/Luncheon
 - Graduation plan meetings with counselors to discuss 4 year plans
 - Fine Arts Organizations concerts and performances throughout the year
 - UIL/Sporting events throughout the year
 - Senior Scholarship Assembly
3. Students participate in community service projects - Exemplary
- Student Council
 - Relay for Life
 - Hope Initiative
 - Adopt a Dog Mentoring Program
 - National Honor Society
 - SAFFE Day
 - Key Club
 - Citizen's Bank Board
 - Fine Arts groups playing at Nursing Homes
 - FHLA Cancer Awareness
 - PASS Mentoring Program
 - Humanities
4. Campus actively promotes participation in parent organizations - Exemplary
- Parents attend Booster club meetings and fundraisers
 - Parents lead Project Graduation and After Prom Committees

21st Century Workforce Development

1. Percentage of students working on CTE endorsement - Exemplary
 - 69% of 9th - 11th graders are working on an endorsement (585 students)current 12th graders were still on the 4 X 4 and did not declare CTE endorsements
2. Percentage of students achieving industry certifications associated with the endorsement - Recognized
 - 39% of all students working toward an endorsement earned a certificate (228 students
3. Percentage of students successfully mastering CTE dual credit - Exemplary
 - 100% passing rate in CTE dual credit courses
4. Percent of students participating in career assessments - Exemplary
 - Career assessments are taken in Business courses, work keys, and English classes
 - More than 60% of our students participated in career assessments
5. Number of student-centered college and career enrichment opportunities-Exemplary
 - Career Day speakers
 - LeTourneau Science Fair
 - Government/Economics - class speakers
 - Government/Economics - Military Recruitment
 - Vista College visit
 - Kilgore College visit
 - UT Health Science - Longview
 - TJC Tours

Second Language Acquisition Program

1. English Language Development Progress through TELPAS - Acceptable
 - State is 52% in grades 3-12 and KISD is 55% for 2015-2016.
2. Parental Involvement opportunities are offered for ELL parents - Exemplary
 - Hispanic Heritage Celebration and all other campus activities for parents.
 - Financial Aid Presentation for Students and Parents

3. Teacher Preparation (ESL Certification in PK-8 and Sheltered Instruction Training in High School) Unacceptable
 - ELA and Social Studies Teachers received training at the High School
 - Plans for training all teachers for next year are currently being developed with the help of dan Stanley
4. Multicultural clubs, performances and or mentorship programs are offered for ELL students - Exemplary
 - All ELL students participate in the Future hispanic Leaders of America club
5. Levels of risk in PBMAS on measures related to ELLs - Recognized
 - 10 indicators are at level 0
 - 1 indicator is at level 1

Digital Learning Environment

1. Professional development digital learning environment opportunities - Recognized
 - Technology Updates/Lessons performed by Lana Martin for all content areas
 - Professional Development offered by Technology Department
2. Teacher Competency/Proficiency Rate (# of teachers who meet district tech competency) - Exemplary
 - KHS are proficient in using ipads, digital boards, computers, flash drives, Eduphoria, and Google Docs
 - Eduphoria training for entire staff
3. Student Technology Competencies (% of students who master digital competencies) - Exemplary
 - All KHS students are required to master digital competencies with a technology course
4. 21st Century Learning Spaces - Exemplary
 - 100% of KHS classrooms meet the district digital environment spec for 21st century classroom
 - Chromebook Carts were added for Humanities Classes
 - All E2L classrooms have 5 additional Chromebooks
5. Digital/Blended Learning (% of students using digital/hybrid learning models for remediation, extension, original and/or recovered credit) - Exemplary
 - KHS students use Read 180, System 44, Edgenuity, Rosetta Stone, e2020, Google Apps, IXL, Blackboard, Canvas, online resources for textbooks (Biology, IPC, Anatomy, Calculus, AP US History, Physics, Environmental Science, Algebra II, Economics, US History, Government, Psychology, Sociology, World Geography, Humanities)

Educational Programs for Gifted and Talented Students

1. GT Teachers Meeting State GT Hours Requirements (K-12) - Unacceptable
2. Parental Involvement Opportunities for GT Program Options (K-12) - Exemplary
 - Presentations by GT students and programs at KHS Community Idea Exchange
 - Parents were able to nominate students for GT at KHS in 2016/17
 - KHS AP Art Show
3. GT Service Opportunities provided for GT students (K-4) - Not-Applicable
4. GT Service Opportunities Academies/PreAP/AP - Exemplary
 - All G/T kids are involved in advanced classes
5. Demonstrate growth as evidenced by participation in a project - Exemplary
 - Projects integrated in advanced classes
 - PBL is being used in classes at all levels

Dropout Prevention

1. Percent of students dropping out of school grades 7-12 - Recognized
 - Drop out rate between 1-2%
2. Percent of 8th grade students with High School credit - Exemplary
 - Computer Lit- receive ½ credit
 - Algebra 1- receive full credit
3. Percent of students participating in extracurricular classes (High School) - Exemplary
 - More than 25% of students participate in an extracurricular activity
4. Number of clubs/organizations offered - Exemplary
 - National Honor Society
 - Key Club
 - Future Hispanic Leaders of America
 - African-American Student Alliance
 - Fellowship of Christian Students
 - Student Council

- Hope Initiative
 - LaBamba
 - PASS
 - Citizens Bank Student Board
 - Dyslexia Support Group
 - Robotics
 - Science Club
 - Drama Club
 - Art Club
 - Smart Start Coalition
5. Campus has designed intervention programs for at-risk students - Exemplary
- Student Success Initiative
 - Remediation classes
 - Tutorials
 - Next-Step counseling
 - Read 180
 - ESL classes
 - Upward Bound
 - Dyslexia Support Group
6. Mentor programs provided for at risk students - Exemplary
- Forever friends
 - Next Step counseling
 - Upward Bound
 - PASS



Kilgore Middle School
Community and Student Engagement
Report Card

KMS - Fine Arts						
	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Participation of students in fine art courses, classes.		Less than 40% of students are enrolled in fine arts courses / classes.	40 to 49% of students are enrolled in fine arts courses / classes.	50 to 59% of students enrolled in fine arts courses / classes.	60% or more of students enrolled in fine arts courses / classes.
2	Percent of students continuing Fine Arts compared to preceding year.		Less than 50 % of students are continuing Fine Arts	60% -70 % of students are continuing Fine Arts	70%-80% of students are continuing Fine Arts	Greater than 80 % of students are continuing Fine Arts
3	Fine Arts UIL or comparable Competition Participation		Less than 5% of participating Fine Arts students involved in UIL or like competitions.	5 to 10% of participating Fine Arts students involved in UIL or like competitions.	11 to 15% of participating Fine Arts students involved in UIL or like competitions.	16 to 20% of participating Fine Arts students involved in UIL or like competitions.

4	Fine Arts UIL or comparable Competition Outcome		Did not participate in UIL Fine Arts Competition	6 or more students earned district acknowledgement	4 or more students earned regional acknowledgement	2 or more students qualified for state
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5	<p>Opportunities to participate in special events</p> <p>Ex: cultural development, field trips, guest speakers, artists, musicians, community showcase</p>		Less than three opportunities	3 opportunities	4 opportunities	5 opportunities
6	<p>Participation in fine arts college programs and/or receives scholarships</p>		Less than 10 % of students are continuing Fine Arts in college	10% -20 % of students are continuing Fine Arts in college	20%-40% of students are continuing Fine Arts in college	Greater than 50 % of students are continuing Fine Arts in college

KMS - Wellness & PE

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Promoting healthy lifestyles through physical education, athletics, drill team, band, or other physically demanding courses of study which include but not limited to: healthy weight, life expectancy, mortality rates, smoking, understanding cardiovascular fitness, drug and alcohol use.		Less than 50% of the students participating	50 to 70% of the students participating	70 to 90% of the students participating	90 to 100% of the students participating
2	Number of students who are participating in extracurricular activities.		Less than 50% of the students participating	50 to 70% of the students participating	70 to 90% of the students participating	90 to 100% of the students participating
3	Promoting of healthier lifestyles that lead to better school attendance.		Less than 60% daily attendance	60 to 75% daily attendance	75 to 90% daily attendance	90 to 100% daily attendance

4	Character education promotes respectful attitudes, values, stronger moral character as well as discipline.		Less than 50% of the students are exposed to character education less than once per week.	50 to 70% of the students are exposed to character education at least twice per week.	70 to 90% of the students are exposed to character education at least three days per week.	90 to 100% of the students are exposed to character education at least 4 days per week.
5	Variety of programs and choices offered to students to make healthy choices.		Less than 50% of the students involved in physically demanding programs.	50 to 70% of the students are involved in two or more physically demanding programs.	70 to 90% of the students are involved in two or more physically demanding programs.	70 to 90% of the students are involved in two or more physically demanding programs.

KMS - Community and Parent Involvement

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Campus provides multiple opportunities for parent and community volunteer service		Less than 50 volunteer hours are recorded	50 - 100 volunteer hours are recorded	100 - 150 volunteer hours are recorded	150 -200 volunteer hours are recorded
2	Programs are scheduled to engage parents in the education of their students.		Rarely - < 2	Occasionally 3	Common Practice 4-5	Consistently Throughout the Year > 5
3	Students participate in community service projects		< 5% of campus participate in community service projects	5 - 20% of students participate in community service projects	21 - 35% of students participate in community service projects	> 35% of students participate in community projects
4	Campus actively promotes participation in parent organizations.		< 5% of parents participate in a parent organization	6 - 10% of parents participate in one or more parent organizations	11-20% of parents participate in one or more parent organizations	> 20 % of parents participate in one or more parent organizations

KMS - 21st Century Workforce Development

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Percentage of students working on a CTE endorsement		Zero to 10% of students working on an endorsement	11 % to 30% of students working on an endorsement	31% - 50% of students working on an endorsement.	51% or higher of students working on an endorsement.
2	Percentage of students achieving industry certifications associated with the endorsement.		Zero to 10% of students working on an endorsement	11 % to 30% of students working on an endorsement	31% - 50% of students working on an endorsement.	51% or higher of students working on an endorsement.
3	Percentage of students successfully mastering CTE dual credit classes.		0-20% of students taking articulated/dual credit courses are currently mastering the workforce course	21%- 49% of students taking articulated/dual credit courses are currently mastering the workforce course	50% -69% of students taking articulated/dual credit courses are currently mastering the workforce course	70% or higher of students taking articulated/dual credit courses are currently mastering the workforce course
4	Percent of students participating in career assessments. (i.e. Career Cruising, Work Keys)		Zero to 10% of students have participated in 1 or more Career Assessments.	11 % to 30% of students have participated in 1 or more Career Assessments.	31% - 50: of students have participated in 1 or more Career Assessments.	51% or higher of students have participated in 1 or more Career Aseessments.
5	Number of student-centered college and career enrichment opportunities (i.e. Guest Speakers, College Visits, Career Days/ Fairs, Science Fairs)		Only 1 provided annually	2 opportunities provided annually	3 opportunities provided annually	4 or more opportunities provided annually

KMS - Second Language Acquisition Program

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	English Language Development Progress through TELPAS		6 or more points below the state average	State Average (including 5 points above or below average)	6-10 points above the state average	11 points or more above the state average
2	Parental Involvement opportunities are offered for ELL parents		No Parental Involvement opportunities are offered for ELL parents	1 Parental Involvement opportunity is offered for ELL parents	2-3 Parental Involvement opportunities are offered for ELL parents	4 or more Parental Involvement Opportunities are offered for ELL parents
3	Teacher Preparation (ESL Certification in PK-8 and Sheltered Instruction Training in High School)		Below 70% trained	70%-79% trained	80%-89% trained	90%-100% trained
4	Multicultural clubs, performances and or mentorship programs are offered for ELL students		No multicultural experiences are offered for ELL students	< 20% of ELL students participate in school sponsored ELL experiences	20 - 40% of ELL students participate in school sponsored ELL experiences	>40% of ELL students participate in school sponsored ELL experiences

5	Levels of risk in PBMAS on measures related to ELLs		6 or more indicators have a risk factor 1 or 0	7 indicators have a risk factor 1 or 0	8 indicators have a risk factor of 1 or 0	All indicators have a risk factor of 1 or 0
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KMS - Digital Learning Environment

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Professional development digital learning environment opportunities		<25% of teachers participating in 3 hr or > instructional tech PD sessions	26-50% of teachers participate in 3 hr or > instructional technology PD sessions	51-89% of teachers participate in 3 hr or > instructional technology PD sessions	>90% of teachers participate in 3 hr or > instructional technology PD sessions
2	Teacher Competency / Proficiency Rate (# of teachers who meet district tech competency)		<25% of teachers at each campus are Level 1 Proficient	26-50% of teachers at each campus are Level 1 Proficient	51-74% of teachers at each campus are Level 1 Proficient	75-100% of teachers at each campus are Level 1 Proficient
3	Student Technology Competencies (% of students who master digital competencies)		<70%	70-79%	80-89%	90-100%
4	21st Century Learning Spaces		>25% of classrooms exceed the district digital environment spec for 21st century classroom	<80 % of classrooms meet district digital environment spec for 21st century classroom	81-89 % of classrooms meet district digital environment spec for 21st century classroom	90-100 % of classrooms meet district digital environment spec for 21st century classroom

5	Digital / Blended Learning (% of students using digital / hybrid learning models for remediation, extension, original and/or recovered credit)		<70%	70-79%	80-89%	90-100%
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KMS - Educational Programs for Gifted and Talented Students

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	GT Teachers Meeting State GT Hours Requirements (K-12)		< 100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements AND 20% of those GT teachers have 3 Additional Hours	100% GT Teachers Meeting State Requirements AND >20% of those GT teachers have 6 or more Additional Hours
2	Parental Involvement Opportunities for GT Program Options (K-12)		Less than One Parental Involvement Opportunity during an academic year	One Parental Involvement Opportunity during an academic year	Two Parental Involvement Opportunities during an academic year	Three or More Parental Involvement Opportunities during an academic year
3	GT Service Opportunities provided for GT students (K-4)		NOT All GT Students are receiving required GT Service	ALL GT Students Meet Requirements of GT Service	ALL GT Students Meet Requirements of GT Service PLUS 3 additional service hours or 1 additional project	ALL GT Students Meet Requirements of GT Service PLUS >3 additional hours or >1 additional projects
4	GT Service Opportunities Academies/PreAP/AP (2-12)		Less than 85% of GT Students participate in GT Program Options	85-90% of GT Students participate in GT Program Options	90-95% of GT Students participate in GT Program Options	96-100% of GT Students participate in GT Program Options

5	Demonstrate growth as evidenced by participation in a project		Do NOT Participate in Rigorous Projects during an academic year	Participate in ONE Rigorous Project during an academic year	Participate in TWO Rigorous Projects during an academic year	Participate in THREE Rigorous Projects during an academic year
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KMS - Dropout Prevention

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Percent of students dropping out of school grades 7-12.		>3% drop outs reported yearly.	3% or less drop outs reported yearly.	2% of the students drop outs reported yearly.	1% or less drop outs reported yearly.
2	Percent of 8th grade students with High School credit (MS)		<10%	10-25%	26-50%	>50%
3	Percent of students participating in extra-curricular classes (High School)		< 10%	10% - 15%	16% - 25%	> 25%
4	Number of clubs/organizations offered		<1	2-3	4-5	More than 5
5	Campus has designed intervention programs for at-risk students		Specific intervention programs are not available on the campus	Campus offers 1 - 3 intervention programs/strategies	Campus offers 4 - 6 intervention programs/strategies	Campus offers more than 6 intervention programs/strategies

6	Mentor programs provided for at risk students (athlete, Dad's night, peer-to-peer)		0 mentor programs provided	Occasionally	Generally - Somewhat	Consistently - Throughout the year
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KMS - Compliance with Statutory Reporting and Policy Requirements

	Performance Measure	Data Source	Question	Answer	Timeline
1	Required Data Reports	District	What percent of these indicators were in compliance?	100%	April
2	Academic Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
3	Tax and Finance Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
4	Personnel Notices / Reports	District	What percent of these indicators were in compliance?	100%	April

5	General Governance Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
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KMS Fine Arts

1. Participation of students in fine art courses, classes – Exemplary
 - a. All (**100%**) of our students are enrolled in a fine arts class for 2 out of the 3 years at KMS.
 - b. Even though it is not a requirement, over **70%** of 8th graders are enrolled in a fine art.
2. Percent of students continuing Fine Arts compared to the preceding year. - Recognized
 - a. Students have the option to continue being enrolled in a fine art their 8th grade year. Over **70%** of students choose this option.
3. Fine Arts UIL or comparable competition participation – Exemplary
 - a. All students (**100%**) enrolled in Intermediate and Advanced Orchestra, Choir, and Band compete in UIL.
 - b. All Beginner Band and Choir students (**100%**) compete with other fine art programs in our area that are not UIL events; however, the criteria and expectations are aligned.
4. Fine Arts UIL or comparable competition outcome – Not Applicable
 - a. District, Regional, and State acknowledgements are not available at the middle school level.
5. Opportunities to participate in special events – Exemplary
 - a. Various band, orchestra, and choir concerts for the public, Symphony field trips, and the annual talent show.
6. Participation in Fine Arts College programs and/or receives scholarships. – Not applicable

KMS Wellness and PE

1. Promoting healthy lifestyles through physical education, athletics, band, or other physically demanding courses of study. Exemplary
 - a. All students (**100%**) at KMS must complete 2 out of 3 years of physical education.
 - b. With a high percentage of students taking athletics and band, this makes KMS exemplary in this category.
2. Number of students who participate in extracurricular activities. Exemplary
 - a. KMS offers many extracurricular activities in which all students are enrolled in at least one. Beyond the realm of fine arts, electives are offered each year to meet the wide array of student needs.
 - b. Examples of these include, but not limited to: yearbook, robotics, communication, Youth For Christ, theater, cheerleading, twirling, wood shop, Student Council, library and office support, athletics, band, orchestra, choir, art, Drug and Alcohol prevention, and academic UIL.
3. Promoting of healthier lifestyles that lead to better school attendance. Exemplary
 - a. Over **90%** of KMS are in attendance daily.
 - b. Truancy Prevention Measures are followed according to our KISD plan.
4. Character education promotes respectful attitudes, etc. – Acceptable
 - a. KMS has Character Counts through daily announcements and during advisory time; however, not to the depth we are wanting.
5. Variety of programs and choices offered to students to make healthy choices. Acceptable
 - a. Students participating in athletics are often in more than one sport.

KMS Community and Parent Involvement

1. Campus provides multiple opportunities for parent and community volunteer service. – Recognized
 - a. Various opportunities for parent/community volunteer including, Scholastic Book Fair, G/T Parent Committee, Next Step Monthly Meetings, Awareness Nights at KMS (Generation Rx).
2. Programs are scheduled to engage parents in the education of their students. Recognized
 - a. Parent meetings to raise awareness about topics, G/T and Honors curriculum, and discuss 4 year plans are scheduled throughout the year, and Generation Rx Awareness Program.
3. Students participate in community service projects. Exemplary
 - a. KMS students participate in various community service projects, including Can Food Drive, Humane Society, and Clean Up Kilgore, Guppy Program to the nursing home, etc.
4. Campus actively promotes participation in parent organizations. Exemplary
 - a. Through athletic and fine arts events, KMS provides multiple opportunities throughout the year for parent participation.

KMS 21st Century Workforce Development

1. Percentage of students working on a CTE endorsement. – Not applicable
2. Percentage of students achieving industry certifications associated with the endorsement. – Not applicable
3. Percentage of students successfully mastering CTE dual credit classes. Not applicable
4. Percent of students participating in career assessments. Recognized
 - a. Students take career assessments and inventories as part of the Career Investigations course taken by all students at KMS. Other interest style inventories are offered to all students at KMS.
5. Number of student-centered college and career enrichment opportunities. Exemplary
 - a. At least 4 opportunities are offered to all 8th grade students including Job Shadow Day, Job Fair, and Multiple Guest Speakers
 - b. 7th Grade Honors students participate in Region VII Invention Fair.

KMS Second Language Acquisition Program

1. English Language Development Progress through TELPAS. Acceptable
 - a. State Average (including 5 points below average).
2. Parental Involvement opportunities are offered for ELL parents – Recognized
 - a. Hispanic Heritage Festival is available for parents to attend.
3. Teacher preparation certification in PK-8. Acceptable
 - a. Only ELA teachers are in the ESL trained or in the process this year of being trained.
 - b. Social Studies and Science teachers have recently been retrained in Sheltered Instruction.
4. Multicultural clubs, performances, and or mentorship programs are offered to ELL students. Recognized
 - a. At the time, KMS does not offer multicultural clubs or performances.
5. Levels of risk in PBMAS on measures related to ELLs. Recognized

- a. 2016 PBAS indicates 8 indicators that have a risk factor of 1 or 0.

KMS Digital Learning Environment

1. Professional development digital learning environment opportunities – Recognized
 - a. KISD Instructional Technologist, Lana, does ongoing PLC meetings with all content area teachers in the area of instructional technology.
2. Teacher Competency/Proficiency Rate – Exemplary
 - a. 75 – 100% of KMS Teachers are Level 1 proficient in the area of PDAS.
3. Student Technology Competencies – Recognized
 - a. 80-89% of all students have performed at mastery level of their Computer Literacy course at KMS.
4. 21st Century Learning Spaces – Recognized
 - a. All KMS classrooms meet digital learning spec for 21st century classroom.
5. Digital/Blended Learning (% of students using learning models) – Recognized
 - a. We have approximately 55% of students that use digital learning for remediation (Read 180, System 44, Ascend Math, IXL, My Reading Coach, Mindplay).
 - b. For extension activities, students are familiar with several programs including Tinkercad and Minecraft.
 - c. 80-89% of classrooms are involved in digital/blended learning.

KMS Programs for Gifted and Talented Students

1. GT Teachers Meeting State GT Requirements - Exemplary
 - a. All KMS Teachers that teach a GT class meet state requirements and get their annual update hours.
2. Parental Involvement Opportunities for GT Program - Recognized
 - a. Parents assist and volunteer to help with projects in our GT classes.
 - b. 2 parental involvement opportunities are offered during an academic year (Invention Showcase, Independent Study Showcase)
3. GT Service Opportunities – Not Applicable
 - a. Only available for K-4
4. GT Service Opportunities 2-12 – Recognized
 - a. Students participated in giving back in the community through Relay For Life, Keep Kilgore Clean, Can Food Drive, and Pa'Sha Day.
5. Demonstrate growth as evidenced by participation in a project. – Exemplary
 - a. All G/T students participated in at least 3 project based learning opportunities that included TEKS from more than one content area, using the LAUNCH cycle.

KMS Dropout Prevention

1. Percent of students dropping out of school grades 7-12 – Exemplary
 - a. According to Melissa Brown, KMS is 1% or less in this area.
2. Percent of 8th grade students with High School credit – Exemplary
 - a. **100%** of all 8th graders are offered Computer Literacy, which serves as a High School Credit.

3. Percent of students participating in extra-curricular at high school level – Not Applicable
4. Number of Clubs/Organizations offered – Exemplary
 - a. KMS offers more than 5 clubs and organizations, including but not limited to: yearbook, robotics, communication, Youth For Christ, theater, cheerleading, twirling, wood shop, Student Council, library and office support, athletics, band, orchestra, choir, art, Drug and Alcohol prevention, and academic UIL.
5. Campus has designed intervention programs for at-risk students. – Recognized
 - a. KMS has outside and contracted counselor, RTI, Fish Program, and various other strategies.
6. Mentor programs provided for at risk students – Exemplary
 - a. Our KMS teachers provide ongoing mentoring throughout Guppy/Fish program. We meet informally each day and then once a month we have a formal, after school meeting.



Kilgore Intermediate School
Community and Student Engagement
Report Card

KIS - Fine Arts						
	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Participation of students in fine art courses, classes.		Less than 40% of students are enrolled in fine arts courses / classes.	40 to 49% of students are enrolled in fine arts courses / classes.	50 to 59% of students enrolled in fine arts courses / classes.	60% or more of students enrolled in fine arts courses / classes.
2	Percent of students continuing Fine Arts compared to preceding year.		Less than 50 % of students are continuing Fine Arts	60% -70 % of students are continuing Fine Arts	70%-80% of students are continuing Fine Arts	Greater than 80 % of students are continuing Fine Arts
3	Fine Arts UIL or comparable Competition Participation		Less than 5% of participating Fine Arts students involved in UIL or like competitions.	5 to 10% of participating Fine Arts students involved in UIL or like competitions.	11 to 15% of participating Fine Arts students involved in UIL or like competitions.	16 to 20% of participating Fine Arts students involved in UIL or like competitions.

4	Fine Arts UIL or comparable Competition Outcome		Did not participate in UIL Fine Arts Competition	6 or more students earned district acknowledgement	4 or more students earned regional acknowledgement	2 or more students qualified for state
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5	Opportunities to participate in special events Ex: cultural development, field trips, guest speakers, artists, musicians, community showcase		Less than three opportunities	3 opportunities	4 opportunities	5 opportunities
6	Participation in fine arts college programs and/or receives scholarships		Less than 10 % of students are continuing Fine Arts in college	10% -20 % of students are continuing Fine Arts in college	20%-40% of students are continuing Fine Arts in college	Greater than 50 % of students are continuing Fine Arts in college

KIS - Wellness & PE

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Promoting healthy lifestyles through physical education, athletics, drill team, band, or other physically demanding courses of study which include but not limited to: healthy weight, life expectancy, mortality rates, smoking, understanding cardiovascular fitness, drug and alcohol use.		Less than 50% of the students participating	50 to 70% of the students participating	70 to 90% of the students participating	90 to 100% of the students participating
2	Number of students who are participating in extracurricular activities.		Less than 50% of the students participating	50 to 70% of the students participating	70 to 90% of the students participating	90 to 100% of the students participating
3	Promoting of healthier lifestyles that lead to better school attendance.		Less than 60% daily attendance	60 to 75% daily attendance	75 to 90% daily attendance	90 to 100% daily attendance

4	Character education promotes respectful attitudes, values, stronger moral character as well as discipline.		Less than 50% of the students are exposed to character education less than once per week.	50 to 70% of the students are exposed to character education at least twice per week.	70 to 90% of the students are exposed to character education at least three days per week.	90 to 100% of the students are exposed to character education at least 4 days per week.
5	Variety of programs and choices offered to students to make healthy choices.		Less than 50% of the students involved in physically demanding programs.	50 to 70% of the students are involved in two or more physically demanding programs.	70 to 90% of the students are involved in two or more physically demanding programs.	70 to 90% of the students are involved in two or more physically demanding programs.

KIS - Community and Parent Involvement

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Campus provides multiple opportunities for parent and community volunteer service		Less than 50 volunteer hours are recorded	50 - 100 volunteer hours are recorded	100 - 150 volunteer hours are recorded	150 -200 volunteer hours are recorded
2	Programs are scheduled to engage parents in the education of their students.		Rarely - < 2	Occasionally 3	Common Practice 4-5	Consistently Throughout the Year > 5
3	Students participate in community service projects		< 5% of campus participate in community service projects	5 - 20% of students participate in community service projects	21 - 35% of students participate in community service projects	> 35% of students participate in community projects
4	Campus actively promotes participation in parent organizations.		< 5% of parents participate in a parent organization	6 - 10% of parents participate in one or more parent organizations	11-20% of parents participate in one or more parent organizations	> 20 % of parents participate in one or more parent organizations

KIS - 21st Century Workforce Development

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Percentage of students working on a CTE endorsement		Zero to 10% of students working on an endorsement	11 % to 30% of students working on an endorsement	31% - 50% of students working on an endorsement.	51% or higher of students working on an endorsement.
2	Percentage of students achieving industry certifications associated with the endorsement.		Zero to 10% of students working on an endorsement	11 % to 30% of students working on an endorsement	31% - 50% of students working on an endorsement.	51% or higher of students working on an endorsement.
3	Percentage of students successfully mastering CTE dual credit classes.		0-20% of students taking articulated/dual credit courses are currently mastering the workforce course	21%- 49% of students taking articulated/dual credit courses are currently mastering the workforce course	50% -69% of students taking articulated/dual credit courses are currently mastering the workforce course	70% or higher of students taking articulated/dual credit courses are currently mastering the workforce course
4	Percent of students participating in career assessments. (i.e. Career Cruising, Work Keys)		Zero to 10% of students have participated in 1 or more Career Assessments.	11 % to 30% of students have participated in 1 or more Career Assessments.	31% - 50: of students have participated in 1 or more Career Assessments.	51% or higher of students have participated in 1 or more Career Aseessments.
5	Number of student-centered college and career enrichment opportunities (i.e. Guest Speakers, College Visits, Career Days/ Fairs, Science Fairs)		Only 1 provided annually	2 opportunities provided annually	3 opportunities provided annually	4 or more opportunities provided annually

KIS - Second Language Acquisition Program

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	English Language Development Progress through TELPAS		6 or more points below the state average	State Average (including 5 points above or below average)	6-10 points above the state average	11 points or more above the state average
2	Parental Involvement opportunities are offered for ELL parents		No Parental Involvement opportunities are offered for ELL parents	1 Parental Involvement opportunity is offered for ELL parents	2-3 Parental Involvement opportunities are offered for ELL parents	4 or more Parental Involvement Opportunities are offered for ELL parents
3	Teacher Preparation (ESL Certification in PK-8 and Sheltered Instruction Training in High School)		Below 70% trained	70%-79% trained	80%-89% trained	90%-100% trained
4	Multicultural clubs, performances and or mentorship programs are offered for ELL students		No multicultural experiences are offered for ELL students	< 20% of ELL students participate in school sponsored ELL experiences	20 - 40% of ELL students participate in school sponsored ELL experiences	>40% of ELL students participate in school sponsored ELL experiences

5	Levels of risk in PBMAS on measures related to ELLs		6 or more indicators have a risk factor 1 or 0	7 indicators have a risk factor 1 or 0	8 indicators have a risk factor of 1 or 0	All indicators have a risk factor of 1 or 0
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KIS - Digital Learning Environment

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Professional development digital learning environment opportunities		<25% of teachers participating in 3 hr or > instructional tech PD sessions	26-50% of teachers participate in 3 hr or > instructional technology PD sessions	51-89% of teachers participate in 3 hr or > instructional technology PD sessions	>90% of teachers participate in 3 hr or > instructional technology PD sessions
2	Teacher Competency / Proficiency Rate (# of teachers who meet district tech competency)		<25% of teachers at each campus are Level 1 Proficient	26-50% of teachers at each campus are Level 1 Proficient	51-74% of teachers at each campus are Level 1 Proficient	75-100% of teachers at each campus are Level 1 Proficient
3	Student Technology Competencies (% of students who master digital competencies)		<70%	70-79%	80-89%	90-100%
4	21st Century Learning Spaces		<80 % of classrooms meet district digital environment spec for 21st century classroom	81-89 % of classrooms meet district digital environment spec for 21st century classroom	90-100 % of classrooms meet district digital environment spec for 21st century classroom	>25% of classrooms exceed the district digital environment spec for 21st century classroom

5	Digital / Blended Learning (% of students using digital / hybrid learning models for remediation, extension, original and/or recovered credit)		<70%	70-79%	80-89%	90-100%
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KIS - Educational Programs for Gifted and Talented Students

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	GT Teachers Meeting State GT Hours Requirements (K-12)		< 100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements AND 20% of those GT teachers have 3 Additional Hours	100% GT Teachers Meeting State Requirements AND >20% of those GT teachers have 6 or more Additional Hours
2	Parental Involvement Opportunities for GT Program Options (K-12)		Less than One Parental Involvement Opportunity during an academic year	One Parental Involvement Opportunity during an academic year	Two Parental Involvement Opportunities during an academic year	Three or More Parental Involvement Opportunities during an academic year
3	GT Service Opportunities provided for GT students (K-4)		NOT All GT Students are receiving required GT Service	ALL GT Students Meet Requirements of GT Service	ALL GT Students Meet Requirements of GT Service PLUS 3 additional service hours or 1 additional project	ALL GT Students Meet Requirements of GT Service PLUS >3 additional hours or >1 additional projects
4	GT Service Opportunities Academies/PreAP/AP (2-12)		Less than 85% of GT Students participate in GT Program Options	85-90% of GT Students participate in GT Program Options	90-95% of GT Students participate in GT Program Options	96-100% of GT Students participate in GT Program Options

5	Demonstrate growth as evidenced by participation in a project		Do NOT Participate in Rigorous Projects during an academic year	Participate in ONE Rigorous Project during an academic year	Participate in TWO Rigorous Projects during an academic year	Participate in THREE Rigorous Projects during an academic year
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KIS - Dropout Prevention

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Percent of students dropping out of school grades 7-12.		>3% drop outs reported yearly.	3% or less drop outs reported yearly.	2% of the students drop outs reported yearly.	1% or less drop outs reported yearly.
2	Percent of 8th grade students with High School credit (MS)		<10%	10-25%	26-50%	>50%
3	Percent of students participating in extra-curricular classes (High School)		< 10%	10% - 15%	16% - 25%	> 25%
4	Number of clubs/organizations offered		<1	2-3	4-5	More than 5
5	Campus has designed intervention programs for at-risk students		Specific intervention programs are not available on the campus	Campus offers 1 - 3 intervention programs/strategies	Campus offers 4 - 6 intervention programs/strategies	Campus offers more than 6 intervention programs/strategies

6	Mentor programs provided for at risk students (athlete, Dad's night, peer-to-peer)		0 mentor programs provided	Occasionally	Generally - Somewhat	Consistently - Throughout the year
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KIS - Compliance with Statutory Reporting and Policy Requirements

	Performance Measure	Data Source	Question	Answer	Timeline
1	Required Data Reports	District	What percent of these indicators were in compliance?	100%	April
2	Academic Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
3	Tax and Finance Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
4	Personnel Notices / Reports	District	What percent of these indicators were in compliance?	100%	April

5	General Governance Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
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Kilgore Intermediate School – Data Summary

Fine Arts

1. Participation of students in fine art courses, classes. - Exemplary
 - a. All of our students attend music class for 30 min. once every 4 days.

2. Percent of students continuing Fine Arts compared to preceding year. - Exemplary
 - a. Our students attend music class every year.

3. Fine Arts UIL or comparable Competition Participation. - Acceptable
 - a. Our students compete in Music Memory and Art Appreciation in UIL contests.
 - b. KIS and Chandler hosted part of the district UIL academic meet for Grades 2-5.

4. Fine Arts UIL or comparable Competition Outcome. - Acceptable
 - a. One KIS students placed 6th in Music Memory.

5. Opportunities to participate in special events Ex: cultural development, field trips, guest speakers, artists, musicians, community showcase. - Exemplary
 - i. 4th grade Christmas Story
 - ii. Spring Music Program
 - iii. KMS band, choir and orchestra performances 2 times a year
 - iv. KHS orchestra performance
 - v. KHS Hi-stepper and Co-ed Christmas performance
 - vi. Kilgore College theater production
 - vii. Black History Month Program
 - viii. KISD All School Choir Program

- ix. East Texas Fair Agri-Fair - 5th grade
- x. Pak-Sher Recycling - 5th grade
- xi. Jefferson Field Trip - 4th grade
- xii. Hispanic Heritage Festival
- xiii. Red Ribbon Week
- xiv. AR celebrations every 6 weeks
- xv. Math Facts celebrations every 6 weeks
- xvi. Sgt. Major Patrick Johnson - ABCs of Life
- xvii. Father/Daughter Valentine's Dance
- xviii. Relay for Life
- xix. Mother and Son Movie Night
- xx. Bluebonnet Books Celebration

- 6. Participation in fine arts college programs and/or receives scholarship. - Not Applicable
 - a. This performance measure does not apply to KIS campus.

Wellness & PE

- 1. Promoting healthy lifestyles through physical education and health - Exemplary
 - a. All KIS students participate in PE classes for 30 min. every day.
 - b. All KIS students have a 10 min. recess after lunch (weather permitting).
 - c. All KIS students can participate in a 15 min. earned recess twice each week.
- 2. Number of students who are participating in extracurricular activities - Not Applicable
 - a. Extracurricular activities are not offered to 4th and 5th grade students.
- 3. Promoting of healthier lifestyles that lead to better school attendance - Exemplary
 - a. KIS has a 96.5% attendance rate.

4. Character education promotes respectful attitudes, values, stronger moral character as well as discipline - Exemplary
 - a. Students are exposed to Character Counts daily by
 - i. Morning announcements
 - ii. Character lesson in library time
 - iii. The Character Counts Six Pillars posters in the hall
 - iv. Character lessons by teachers
 - v. Recognition of Caught Being Good students in monthly assembly

 - b. Focus on RESPECT: Respect yourself, Respect others, Respect our school.

5. Variety of programs and choices offered to students to make healthy choices - Applicable
 - a. All KIS students parents in PE and recess daily.

Community and Parent Involvement

1. Campus provides multiple opportunities for parent and community volunteer service - Exemplary
 - a. WATCH.D.O.G.S.
 - b. PTA
 - c. Bookfair
 - d. Field Days
 - e. UIL
 - f. Field trips
 - g. Mock Presidential Election
 - h. Weekly Food Backpack Program

2. Programs are scheduled to engage parents in the education of their students - Exemplary

- a. Meet the Teacher
 - b. Open House
 - c. Music programs
 - d. Grandparents Day
 - e. Muffins for Mom
 - f. Donuts for Dad
 - g. Class parties
 - h. Father/Daughter Valentine's Dance
 - i. Mom and Me Movie Night
3. Students participate in community service projects - Exemplary
- a. Student Council - Christmas cards to the nursing home
 - b. Relay for Life
 - c. Hats Off to Cancer
 - d. Lions Club Christmas Food Drive
 - e. BOBS - Pak-Sher recycling program
 - f. Candy for U.S. troops
4. Campus actively promotes participation in parent organizations - Exemplary
- a. More than 20% of KIS parents join PTA
 - b. Over 90% of KIS faculty join PTA

21st Century Workforce Development

1. Percentage of students working on CTE endorsement - Not Applicable
- a. KIS does not have any students working on CTE endorsements.
2. Percentage of students achieving industry certifications associated with the endorsement - Not Applicable

- a. KIS does not have any students achieving industry certifications.
3. Percentage of students successfully mastering CTE dual credit - Not Applicable
- a. KIS does not have CTE dual credit.
4. Percent of students participating in career assessments - Not Applicable
- a. KIS students do not participate in career assessments.
5. Number of student-centered college and career enrichment opportunities - Exemplary
- a. East Texas Agri-Fair Field Trip
 - b. Pak-Sher speaker about BOBS
 - c. Pak-Sher recycling tour
 - d. David Wilson, Indian arrowhead/artifacts collection
 - e. Sgt. Major Patrick Johnson - Attitude, Behavior, Choices

Second Language Acquisition Program

1. English Language Development Progress through TELPAS - Recognized
- a. State is 51% in grades 3-12 and KISD is 57% for 2016-2017.
 - b. KIS Campus Yearly Progress for 4th grade is 48% and state is 48%.
 - c. KIS Campus Yearly Progress for 5th grade is 68% and state is 62%
2. Parental Involvement opportunities are offered for ELL parents - Exemplary
- a. Hispanic Heritage Celebration, PTA, WatchD.O.G.S., and all other campus activities for parents.
3. Teacher Preparation (ESL Certification in PK-8 and Sheltered Instruction Training in High School) - Exemplary
- a. 100% of KIS ELA teachers are ESL certified.

4. Multicultural clubs, performances and or mentorship programs are offered for ELL students - Exemplary
 - a. Over 40% of ELLs participate in Father/Daughter Dance, Mom and Me Date Night, Grandparents Day, Muffins for Mom, Donuts for Dad, Hispanic Heritage

5. Levels of risk in PBMAS on measures related to ELLs - Recognized
 - a. 11 indicators at 0 or 1.

Digital Learning Environment

1. Professional development digital learning environment opportunities - Exemplary
 - a. 90% of KIS teachers participate in 3 or more hours of instructional technology PD sessions during PLCs

2. Teacher Competency/Proficiency Rate (# of teachers who meet district tech competency) - Exemplary
 - a. KIS teachers are proficient in using chromebooks, smartboards, iPads, computers, powerpoints, clickers, Google, Eduphoria, etc.

3. Student Technology Competencies (% of students who master digital competencies) - Recognized
 - a. 80-89% of KIS students master digital competencies.

4. 21st Century Learning Spaces - Exemplary
 - a. 100% of KIS classrooms meet the district digital environment spec for 21st century classroom

5. Digital/Blended Learning (% of students using digital/hybrid learning models for remediation, extension, original and/or recovered credit) - Exemplary

- a. KIS students use Think Through Math, iStations, Read 180 and System 44, Imagine Learning, Prodigy, Learning.com, Facts in a Flash, Google Apps, and other computer educational resources for learning.

Educational Programs for Gifted and Talented Students

1. GT Teachers Meeting State GT Hours Requirements (K-12) - Exemplary
 - a. The LEAP teacher is GT certified and maintains required 6 hours of training.
2. Parental Involvement Opportunities for GT Program Options (K-12) - Exemplary
 - a. KIS parent involvement opportunities include beginning of the year meeting, 5th grade camp, LEAP field trips
3. GT Service Opportunities provided for GT students (K-4) - Acceptable
4. GT Service Opportunities Academies/PreAP/AP - Not Applicable
5. Demonstrate growth as evidenced by participation in a project - Exemplary
 - a. LEAP student participate in a minimum of 4 projects a year.

Dropout Prevention

1. Percent of students dropping out of school grades 7-12 - Not Applicable
2. Percent of 8th grade students with High School credit - Not Applicable
3. Percent of students participating in extracurricular classes (High School) - Not Applicable

4. Number of clubs/organizations offered - Not Applicable

5. Campus has designed intervention programs for at-risk students - Recognized
 - a. Counseling, Read 180 and System 44, Intervention classes, Dyslexia classes, tutoring, ESL classes

6. Mentor programs provided for at risk students - Exemplary
 - a. Community members and KIS staff members mentor several at risk students daily.
 - b. WatchDOGS program
 - c. Character Counts
 - d. School events such as Muffins with Mom, Grandparents' Day, Donuts with Dad, Father/Daughter Dance, Mom and Me Date Night



Chandler Elementary School
Community and Student Engagement
Report Card

CES - Fine Arts						
	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Participation of students in fine art courses, classes.		Less than 40% of students are enrolled in fine arts courses / classes.	40 to 49% of students are enrolled in fine arts courses / classes.	50 to 59% of students enrolled in fine arts courses / classes.	60% or more of students enrolled in fine arts courses / classes.
2	Percent of students continuing Fine Arts compared to preceding year.		Less than 50 % of students are continuing Fine Arts	60% -70 % of students are continuing Fine Arts	70%-80% of students are continuing Fine Arts	Greater than 80 % of students are continuing Fine Arts
3	Fine Arts UIL or comparable Competition Participation		Less than 5% of participating Fine Arts students involved in UIL or like competitions.	5 to 10% of participating Fine Arts students involved in UIL or like competitions.	11 to 15% of participating Fine Arts students involved in UIL or like competitions.	16 to 20% of participating Fine Arts students involved in UIL or like competitions.

4	Fine Arts UIL or comparable Competition Outcome		Did not participate in UIL Fine Arts Competition	6 or more students earned district acknowledgement	4 or more students earned regional acknowledgement	2 or more students qualified for state
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5	<p>Opportunities to participate in special events</p> <p>Ex: cultural development, field trips, guest speakers, artists, musicians, community showcase</p>		Less than three opportunities	3 opportunities	4 opportunities	5 opportunities
6	<p>Participation in fine arts college programs and/or receives scholarships</p>		Less than 10 % of students are continuing Fine Arts in college	10% -20 % of students are continuing Fine Arts in college	20%-40% of students are continuing Fine Arts in college	Greater than 50 % of students are continuing Fine Arts in college

CES - Wellness & PE

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Promoting healthy lifestyles through physical education, athletics, drill team, band, or other physically demanding courses of study which include but not limited to: healthy weight, life expectancy, mortality rates, smoking, understanding cardiovascular fitness, drug and alcohol use.		Less than 50% of the students participating	50 to 70% of the students participating	70 to 90% of the students participating	90 to 100% of the students participating
2	Number of students who are participating in extracurricular activities.		Less than 50% of the students participating	50 to 70% of the students participating	70 to 90% of the students participating	90 to 100% of the students participating
3	Promoting of healthier lifestyles that lead to better school attendance.		Less than 60% daily attendance	60 to 75% daily attendance	75 to 90% daily attendance	90 to 100% daily attendance

4	Character education promotes respectful attitudes, values, stronger moral character as well as discipline.		Less than 50% of the students are exposed to character education less than once per week.	50 to 70% of the students are exposed to character education at least twice per week.	70 to 90% of the students are exposed to character education at least three days per week.	90 to 100% of the students are exposed to character education at least 4 days per week.
5	Variety of programs and choices offered to students to make healthy choices.		Less than 50% of the students involved in physically demanding programs.	50 to 70% of the students are involved in two or more physically demanding programs.	70 to 90% of the students are involved in two or more physically demanding programs.	70 to 90% of the students are involved in two or more physically demanding programs.

CES - Community and Parent Involvement

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Campus provides multiple opportunities for parent and community volunteer service		Less than 50 volunteer hours are recorded	50 - 100 volunteer hours are recorded	100 - 150 volunteer hours are recorded	150 -200 volunteer hours are recorded
2	Programs are scheduled to engage parents in the education of their students.		Rarely - < 2	Occasionally 3	Common Practice 4-5	Consistently Throughout the Year > 5
3	Students participate in community service projects		< 5% of campus participate in community service projects	5 - 20% of students participate in community service projects	21 - 35% of students participate in community service projects	> 35% of students participate in community projects
4	Campus actively promotes participation in parent organizations.		< 5% of parents participate in a parent organization	6 - 10% of parents participate in one or more parent organizations	11-20% of parents participate in one or more parent organizations	> 20 % of parents participate in one or more parent organizations

CES - 21st Century Workforce Development

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Percentage of students working on a CTE endorsement		Zero to 10% of students working on an endorsement	11 % to 30% of students working on an endorsement	31% - 50% of students working on an endorsement.	51% or higher of students working on an endorsement.
2	Percentage of students achieving industry certifications associated with the endorsement.		Zero to 10% of students working on an endorsement	11 % to 30% of students working on an endorsement	31% - 50% of students working on an endorsement.	51% or higher of students working on an endorsement.
3	Percentage of students successfully mastering CTE dual credit classes.		0-20% of students taking articulated/dual credit courses are currently mastering the workforce course	21%- 49% of students taking articulated/dual credit courses are currently mastering the workforce course	50% -69% of students taking articulated/dual credit courses are currently mastering the workforce course	70% or higher of students taking articulated/dual credit courses are currently mastering the workforce course
4	Percent of students participating in career assessments. (i.e. Career Cruising, Work Keys)		Zero to 10% of students have participated in 1 or more Career Assessments.	11 % to 30% of students have participated in 1 or more Career Assessments.	31% - 50: of students have participated in 1 or more Career Assessments.	51% or higher of students have participated in 1 or more Career Asessments.
5	Number of student-centered college and career enrichment opportunities (i.e. Guest Speakers, College Visits, Career Days/ Fairs, Science Fairs)		Only 1 provided annually	2 opportunities provided annually	3 opportunities provided annually	4 or more opportunities provided annually

CES - Second Language Acquisition Program

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	English Language Development Progress through TELPAS		6 or more points below the state average	State Average (including 5 points above or below average)	6-10 points above the state average	11 points or more above the state average
2	Parental Involvement opportunities are offered for ELL parents		No Parental Involvement opportunities are offered for ELL parents	1 Parental Involvement opportunity is offered for ELL parents	2-3 Parental Involvement opportunities are offered for ELL parents	4 or more Parental Involvement Opportunities are offered for ELL parents
3	Teacher Preparation (ESL Certification in PK-8 and Sheltered Instruction Training in High School)		Below 70% trained	70%-79% trained	80%-89% trained	90%-100% trained
4	Multicultural clubs, performances and or mentorship programs are offered for ELL students		No multicultural experiences are offered for ELL students	< 20% of ELL students participate in school sponsored ELL experiences	20 - 40% of ELL students participate in school sponsored ELL experiences	>40% of ELL students participate in school sponsored ELL experiences

5	Levels of risk in PBMAS on measures related to ELLs		6 or more indicators have a risk factor 1 or 0	7 indicators have a risk factor 1 or 0	8 indicators have a risk factor of 1 or 0	All indicators have a risk factor of 1 or 0
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CES - Digital Learning Environment

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Professional development digital learning environment opportunities		<25% of teachers participating in 3 hr or > instructional tech PD sessions	26-50% of teachers participate in 3 hr or > instructional technology PD sessions	51-89% of teachers participate in 3 hr or > instructional technology PD sessions	>90% of teachers participate in 3 hr or > instructional technology PD sessions
2	Teacher Competency / Proficiency Rate (# of teachers who meet district tech competency)		<25% of teachers at each campus are Level 1 Proficient	26-50% of teachers at each campus are Level 1 Proficient	51-74% of teachers at each campus are Level 1 Proficient	75-100% of teachers at each campus are Level 1 Proficient
3	Student Technology Competencies (% of students who master digital competencies)		<70%	70-79%	80-89%	90-100%
4	21st Century Learning Spaces		<80 % of classrooms meet district digital environment spec for 21st century classroom	81-89 % of classrooms meet district digital environment spec for 21st century classroom	90-100 % of classrooms meet district digital environment spec for 21st century classroom	>25% of classrooms exceed the district digital environment spec for 21st century classroom

5	Digital / Blended Learning (% of students using digital / hybrid learning models for remediation, extension, original and/or recovered credit)		<70%	70-79%	80-89%	90-100%
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CES - Educational Programs for Gifted and Talented Students

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	GT Teachers Meeting State GT Hours Requirements (K-12)		< 100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements AND 20% of those GT teachers have 3 Additional Hours	100% GT Teachers Meeting State Requirements AND >20% of those GT teachers have 6 or more Additional Hours
2	Parental Involvement Opportunities for GT Program Options (K-12)		Less than One Parental Involvement Opportunity during an academic year	One Parental Involvement Opportunity during an academic year	Two Parental Involvement Opportunities during an academic year	Three or More Parental Involvement Opportunities during an academic year
3	GT Service Opportunities provided for GT students (K-4)		NOT All GT Students are receiving required GT Service	ALL GT Students Meet Requirements of GT Service	ALL GT Students Meet Requirements of GT Service PLUS 3 additional service hours or 1 additional project	ALL GT Students Meet Requirements of GT Service PLUS >3 additional hours or >1 additional projects
4	GT Service Opportunities Academies/PreAP/AP (2-12)		Less than 85% of GT Students participate in GT Program Options	85-90% of GT Students participate in GT Program Options	90-95% of GT Students participate in GT Program Options	96-100% of GT Students participate in GT Program Options

5	Demonstrate growth as evidenced by participation in a project		Do NOT Participate in Rigorous Projects during an academic year	Participate in ONE Rigorous Project during an academic year	Participate in TWO Rigorous Projects during an academic year	Participate in THREE Rigorous Projects during an academic year
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CES - Dropout Prevention

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Percent of students dropping out of school grades 7-12.		1% or less drop outs reported yearly.	3% or less drop outs reported yearly.	2% of the students drop outs reported yearly.	1% or less drop outs reported yearly.
2	Percent of 8th grade students with High School credit (MS)		<10%	10-25%	26-50%	>50%
3	Percent of students participating in extra-curricular classes (High School)		< 10%	10% - 15%	16% - 25%	> 25%
4	Number of clubs/organizations offered		<1	2-3	4-5	More than 5
5	Campus has designed intervention programs for at-risk students		Specific intervention programs are not available on the campus	Campus offers 1 - 3 intervention programs/strategies	Campus offers 4 - 6 intervention programs/strategies	Campus offers more than 6 intervention programs/strategies

6	Mentor programs provided for at risk students (athlete, Dad's night, peer-to-peer)		0 mentor programs provided	Occasionally	Generally - Somewhat	Consistently - Throughout the year
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CES - Compliance with Statutory Reporting and Policy Requirements

	Performance Measure	Data Source	Question	Answer	Timeline
1	Required Data Reports	District	What percent of these indicators were in compliance?	100%	April
2	Academic Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
3	Tax and Finance Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
4	Personnel Notices / Reports	District	What percent of these indicators were in compliance?	100%	April

5	General Governance Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
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Chandler Elementary – Data Summary

Fine Arts

1. Participation of students in fine art courses, classes. - Exemplary
 - a. All of our students from 2nd-3rd grade attend music two times a week.
2. Percent of students continuing Fine Arts compared to preceding year. - Exemplary
 - a. Students in grades 2-3 attend music every year on the CES campus.
3. Fine Arts UIL or comparable Competition Participation. - Exemplary
 - a. 17 % of students participated in Fine Arts UIL Events. Second and third grade students are limited in events and the number of students on a team. We have 9 categories we can participate in.
4. Fine Arts UIL or comparable Competition Outcome. - Acceptable
 - a. 6 or more students received district recognition. Elementary does not have regional or state acknowledgements.
5. Opportunities to participate in special events Ex: cultural development, field trips, guest speakers, artists, musicians, community showcase. - Exemplary
 - i. Texas Fish Hatchery Field Trip - 3rd grade
 - ii. Kilgore Oil Museum Field Trip - 2nd grade Bilingual
 - iii. Tyler Zoo- 2nd Grade
 - iv. Texas Agri-Life Program Fall/Spring
 - v. Texas Eastman Wild Life Fall/Spring-3rd Grade
 - vi. Kilgore Fire Department Honor Guard
 - vii. Fire Prevention Fire Prevention Program
 - viii. Jr. Achievement - 2nd grade
 - ix. Hispanic Heritage Festival
 - x. Christmas Music Program
 - xi. Red Ribbon Week
 - xii. Drug Free Music Program
 - xiii. Texas Music Program
 - xiv. Organ Festival - 2nd grade

- xv. Longview Ballet - 3rd grade
- xvi. Student Council Christmas Caroling

- 6. Participation in fine arts college programs and/or receives scholarship. - Not Applicable
 - a. This performance measure does not apply to CES campus.

Wellness & PE

- 1. Promoting healthy lifestyles through physical education... Exemplary
 - a. 100% of CES students participate in PE three times a week.
 - b. 100% of CES students participate in Red Ribbon Week activities
 - c. 3rd grade students participate in Fitness Gram
- 2. Number of students participating in extracurricular activities. Not Applicable
- 3. Promoting of healthier lifestyles that lead to better school attendance. - Exemplary
 - a. Average daily attendance is 97%
- 4. Character education. - Exemplary
 - a. Character education is included daily in morning announcements.
- 5. Variety of programs and choices offered to students to make healthy choices. - Acceptable
 - a. We only have the choice of P.E. and recess.

Community and Parent Involvement

- 1. Provides multiple opportunities for parent and community volunteer service. - Exemplary
 - a. Volunteer opportunities are offered in the following areas:
 - i. HOSTS Readers (30 min. A week)

- ii. Jr. Achievement
- iii. PTA
- iv. Bookfair
- v. UIL Celebration
- vi. Student mentors
- vii. Back Pack - Food Program

2. Programs scheduled to engage parents in the education of their children. - Exemplary

3. Students participate in community service projects. - Exemplary

- a. Student Council (3rd grade students only)
- b. Relay for Life-all students
- c. Lion's Club Canned Food Drive-all students
- d. Helping Hands Fundraiser - all students

4. Campus actively promotes participation in parent organizations. - Exemplary

- a. 100% of teachers are a member of the PTA
- b. More than 20% of CES parents are members of the PTA

21st Century Workforce Development

1. Percentage of students working on CTE endorsement - Not Applicable

2. Percentage of students achieving industry certifications associated with the endorsement - Not Applicable

3. Percentage of students successfully mastering CTE dual credit - Not Applicable

4. Percent of students participating in career assessments - Not Applicable

5. Number of student-centered college and career enrichment opportunities - Acceptable
 - a. Junior Achievement
 - b. Leap Students Touring Aviation-2nd Grade, American Freedom Museum 3rd grade.

Second Language Acquisition Program

1. ELL development progress through TELPAS. - Acceptable
 - a. State K-2 is 56%; 3-12 51%--KISD is 33% and 57% for the 2016-17 year.
 - b. CES- 2nd 42%; 3rd 62% for the 2016-17 year.
2. Parental involvement opportunities offered for ELL parents. - Recognized
 - a. Hispanic Heritage Celebration, Dual Language Parent Meeting, Cinco de Mayo Celebration
3. ESL Certification in PK-8. - Exemplary
 - a. 100% of core teachers are ESL certified.
4. Multicultural clubs, performances, and or mentorship programs offered for ELL students.

Exemplary

5. Levels of risk in PBMAS on measures related to ELLS - Recognized
 - a. 9 indicators at 0 or 1.

Digital Learning Environment

1. Professional development - Recognized
2. Teacher Competency/Proficiency - Exemplary
 - a. CES teachers use Ipads, digital boards, Google Docs, computers, chromebooks, flash drives. Power points etc.
3. Student Technology Competencies - Acceptable
4. 21st Century Learning Spaces - Exemplary
 - a. 100% of CES classrooms meet the specs

5. Digital/Blended Learning - Exemplary

- a. CES students use Imagine Learning, Google Apps, Ipads, learning.com, Destination Math & Reading

Education Programs for Gifted and Talented Students

1. GT Teachers Meeting State GT Requirements - Exemplary
 - a. The Leap teacher meets requirements and the yearly 6 hour training.
 - b. All classroom teachers who are GT certified maintain their yearly 6 hour training.
2. Parental Involvement Opportunities - Acceptable
3. GT Service Opportunities provided for GT students. - Acceptable
4. GT Service Opportunities Academies/PreAP/AP - Does not pertain to CES
5. Demonstrate growth as evidenced by participation in a project - Exemplary
 - a. GT students participate in more than 3 projects a year.

Dropout Prevention

1. Percent of students dropping out of school grades 7-12 - Not Applicable
2. Percent of 8th grade students with High School credit - Not Applicable
3. Percent of students participating in extracurricular classes (High School) - Not Applicable
4. Number of clubs/organizations offered - Not Applicable
5. Campus has designed intervention programs for at-risk students - Exemplary
 - a. Imagine Learning
 - b. Character Counts
 - c. Counseling Groups
 - d. Destination Math/Reading
 - e. Math Facts in a Flash
 - f. Host Readers
 - g. Mentors
 - h. Math/Reading Interventionist

- i. Miss Manners in Music class
 - j. Academic Achievement- Splash Kingdom Ticket Reward
6. Mentor programs provided for at risk students - Exemplary
- a. WatchDogs
 - b. Host Reader's 30 minutes one time a week
 - c. SRO Mentor



Kilgore Primary School
Community and Student Engagement
Report Card

KPS - Fine Arts						
	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Participation of students in fine art courses, classes.		Less than 40% of students are enrolled in fine arts courses / classes.	40 to 49% of students are enrolled in fine arts courses / classes.	50 to 59% of students enrolled in fine arts courses / classes.	60% or more of students enrolled in fine arts courses / classes.
2	Percent of students continuing Fine Arts compared to preceding year.		Less than 50 % of students are continuing Fine Arts	60% -70 % of students are continuing Fine Arts	70%-80% of students are continuing Fine Arts	Greater than 80 % of students are continuing Fine Arts
3	Fine Arts UIL or comparable Competition Participation		Less than 5% of participating Fine Arts students involved in UIL or like competitions.	5 to 10% of participating Fine Arts students involved in UIL or like competitions.	11 to 15% of participating Fine Arts students involved in UIL or like competitions.	16 to 20% of participating Fine Arts students involved in UIL or like competitions.

4	Fine Arts UIL or comparable Competition Outcome		Did not participate in UIL Fine Arts Competition	6 or more students earned district acknowledgement	4 or more students earned regional acknowledgement	2 or more students qualified for state
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5	Opportunities to participate in special events Ex: cultural development, field trips, guest speakers, artists, musicians, community showcase		Less than three opportunities	3 opportunities	4 opportunities	5 opportunities
6	Participation in fine arts college programs and/or receives scholarships		Less than 10 % of students are continuing Fine Arts in college	10% -20 % of students are continuing Fine Arts in college	20%-40% of students are continuing Fine Arts in college	Greater than 50 % of students are continuing Fine Arts in college

KPS - Wellness & PE

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Promoting healthy lifestyles through physical education, athletics, drill team, band, or other physically demanding courses of study which include but not limited to: healthy weight, life expectancy, mortality rates, smoking, understanding cardiovascular fitness, drug and alcohol use.		Less than 50% of the students participating	50 to 70% of the students participating	70 to 90% of the students participating	90 to 100% of the students participating
2	Number of students who are participating in extracurricular activities.		Less than 50% of the students participating	50 to 70% of the students participating	70 to 90% of the students participating	90 to 100% of the students participating
3	Promoting of healthier lifestyles that lead to better school attendance.		Less than 60% daily attendance	60 to 75% daily attendance	75 to 90% daily attendance	90 to 100% daily attendance

4	Character education promotes respectful attitudes, values, stronger moral character as well as discipline.		Less than 50% of the students are exposed to character education less than once per week.	50 to 70% of the students are exposed to character education at least twice per week.	70 to 90% of the students are exposed to character education at least three days per week.	90 to 100% of the students are exposed to character education at least 4 days per week.
5	Variety of programs and choices offered to students to make healthy choices.		Less than 50% of the students involved in physically demanding programs.	50 to 70% of the students are involved in two or more physically demanding programs.	70 to 90% of the students are involved in two or more physically demanding programs.	70 to 90% of the students are involved in two or more physically demanding programs.

KPS - Community and Parent Involvement

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Campus provides multiple opportunities for parent and community volunteer service		Less than 50 volunteer hours are recorded	50 - 100 volunteer hours are recorded	100 - 150 volunteer hours are recorded	150 -200 volunteer hours are recorded
2	Programs are scheduled to engage parents in the education of their students.		Rarely - < 2	Occasionally 3	Common Practice 4-5	Consistently Throughout the Year > 5
3	Students participate in community service projects		< 5% of campus participate in community service projects	5 - 20% of students participate in community service projects	21 - 35% of students participate in community service projects	> 35% of students participate in community projects
4	Campus actively promotes participation in parent organizations.		< 5% of parents participate in a parent organization	6 - 10% of parents participate in one or more parent organizations	11-20% of parents participate in one or more parent organizations	> 20 % of parents participate in one or more parent organizations

KPS - 21st Century Workforce Development

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Percentage of students working on a CTE endorsement		Zero to 10% of students working on an endorsement	11 % to 30% of students working on an endorsement	31% - 50% of students working on an endorsement.	51% or higher of students working on an endorsement.
2	Percentage of students achieving industry certifications associated with the endorsement.		Zero to 10% of students working on an endorsement	11 % to 30% of students working on an endorsement	31% - 50% of students working on an endorsement.	51% or higher of students working on an endorsement.
3	Percentage of students successfully mastering CTE dual credit classes.		0-20% of students taking articulated/dual credit courses are currently mastering the workforce course	21%- 49% of students taking articulated/dual credit courses are currently mastering the workforce course	50% -69% of students taking articulated/dual credit courses are currently mastering the workforce course	70% or higher of students taking articulated/dual credit courses are currently mastering the workforce course
4	Percent of students participating in career assessments. (i.e. Career Cruising, Work Keys)		Zero to 10% of students have participated in 1 or more Career Assessments.	11 % to 30% of students have participated in 1 or more Career Assessments.	31% - 50: of students have participated in 1 or more Career Assessments.	51% or higher of students have participated in 1 or more Career Aseessments.
5	Number of student-centered college and career enrichment opportunities (i.e. Guest Speakers, College Visits, Career Days/ Fairs, Science Fairs)		Only 1 provided annually	2 opportunities provided annually	3 opportunities provided annually	4 or more opportunities provided annually

KPS - Second Language Acquisition Program

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	English Language Development Progress through TELPAS		6 or more points below the state average	State Average (including 5 points above or below average)	6-10 points above the state average	11 points or more above the state average
2	Parental Involvement opportunities are offered for ELL parents		No Parental Involvement opportunities are offered for ELL parents	1 Parental Involvement opportunity is offered for ELL parents	2-3 Parental Involvement opportunities are offered for ELL parents	4 or more Parental Involvement Opportunities are offered for ELL parents
3	Teacher Preparation (ESL Certification in PK-8 and Sheltered Instruction Training in High School)		Below 70% trained	70%-79% trained	80%-89% trained	90%-100% trained
4	Multicultural clubs, performances and or mentorship programs are offered for ELL students		No multicultural experiences are offered for ELL students	< 20% of ELL students participate in school sponsored ELL experiences	20 - 40% of ELL students participate in school sponsored ELL experiences	>40% of ELL students participate in school sponsored ELL experiences

5	Levels of risk in PBMAS on measures related to ELLs		6 or more indicators have a risk factor 1 or 0	7 indicators have a risk factor 1 or 0	8 indicators have a risk factor of 1 or 0	All indicators have a risk factor of 1 or 0
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KPS - Digital Learning Environment

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Professional development digital learning environment opportunities		<25% of teachers participating in 3 hr or > instructional tech PD sessions	26-50% of teachers participate in 3 hr or > instructional technology PD sessions	51-89% of teachers participate in 3 hr or > instructional technology PD sessions	>90% of teachers participate in 3 hr or > instructional technology PD sessions
2	Teacher Competency / Proficiency Rate (# of teachers who meet district tech competency)		<25% of teachers at each campus are Level 1 Proficient	26-50% of teachers at each campus are Level 1 Proficient	51-74% of teachers at each campus are Level 1 Proficient	75-100% of teachers at each campus are Level 1 Proficient
3	Student Technology Competencies (% of students who master digital competencies)		<70%	70-79%	80-89%	90-100%
4	21st Century Learning Spaces		<80 % of classrooms meet district digital environment spec for 21st century classroom	81-89 % of classrooms meet district digital environment spec for 21st century classroom	90-100 % of classrooms meet district digital environment spec for 21st century classroom	>25% of classrooms exceed the district digital environment spec for 21st century classroom

5	Digital / Blended Learning (% of students using digital / hybrid learning models for remediation, extension, original and/or recovered credit)		<70%	70-79%	80-89%	90-100%
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KPS - Educational Programs for Gifted and Talented Students

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	GT Teachers Meeting State GT Hours Requirements (K-12)		< 100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements AND 20% of those GT teachers have 3 Additional Hours	100% GT Teachers Meeting State Requirements AND >20% of those GT teachers have 6 or more Additional Hours
2	Parental Involvement Opportunities for GT Program Options (K-12)		Less than One Parental Involvement Opportunity during an academic year	One Parental Involvement Opportunity during an academic year	Two Parental Involvement Opportunities during an academic year	Three or More Parental Involvement Opportunities during an academic year
3	GT Service Opportunities provided for GT students (K-4)		NOT All GT Students are receiving required GT Service	ALL GT Students Meet Requirements of GT Service	ALL GT Students Meet Requirements of GT Service PLUS 3 additional service hours or 1 additional project	ALL GT Students Meet Requirements of GT Service PLUS >3 additional hours or >1 additional projects
4	GT Service Opportunities Academies/PreAP/AP (2-12)		Less than 85% of GT Students participate in GT Program Options	85-90% of GT Students participate in GT Program Options	90-95% of GT Students participate in GT Program Options	96-100% of GT Students participate in GT Program Options

5	Demonstrate growth as evidenced by participation in a project		Do NOT Participate in Rigorous Projects during an academic year	Participate in ONE Rigorous Project during an academic year	Participate in TWO Rigorous Projects during an academic year	Participate in THREE Rigorous Projects during an academic year
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KPS - Dropout Prevention

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Percent of students dropping out of school grades 7-12.		1% or less drop outs reported yearly.	3% or less drop outs reported yearly.	2% of the students drop outs reported yearly.	1% or less drop outs reported yearly.
2	Percent of 8th grade students with High School credit (MS)		<10%	10-25%	26-50%	>50%
3	Percent of students participating in extra-curricular classes (High School)		< 10%	10% - 15%	16% - 25%	> 25%
4	Number of clubs/organizations offered		<1	2-3	4-5	More than 5
5	Campus has designed intervention programs for at-risk students		Specific intervention programs are not available on the campus	Campus offers 1 - 3 intervention programs/strategies	Campus offers 4 - 6 intervention programs/strategies	Campus offers more than 6 intervention programs/strategies

6	Mentor programs provided for at risk students (athlete, Dad's night, peer-to-peer)		0 mentor programs provided	Occasionally	Generally - Somewhat	Consistently - Throughout the year
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KPS - Compliance with Statutory Reporting and Policy Requirements

	Performance Measure	Data Source	Question	Answer	Timeline
1	Required Data Reports	District	What percent of these indicators were in compliance?	100%	April
2	Academic Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
3	Tax and Finance Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
4	Personnel Notices / Reports	District	What percent of these indicators were in compliance?	100%	April

5	General Governance Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
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Kilgore Primary School - Data Summary

Fine Arts

1. Participation of students in fine art courses, classes. - Exemplary
 - a. All of our students PK-1st grade attend music weekly.
2. Percent of students continuing Fine Arts compared to preceding year. - Exemplary
 - a. Students in grades PK-1 attend music every year.
3. Fine Arts UIL or comparable Competition Participation. - Not Applicable
4. Fine Arts UIL or comparable Competition Outcome. - Not Applicable
5. Opportunities to participate in special events Ex: cultural development, field trips, guest speakers, artists, musicians, community showcase. - Exemplary
 - i. Tyler Zoo
 - ii. Hispanic Heritage Festival
 - iii. Christmas Music Program
 - iv. Red Ribbon Week
 - v. Fall Music Program
 - vi. Guest Speakers
 - vii. Ecoland
 - viii. Pumpkin Patch
 - ix. Adopt A Dog
 - x. KMS Orchestra Christmas Performance
 - xi. District Wide Music Program
 - xii. Texas Public School Week

6. Participation in fine arts college programs and/or receives scholarship. - Not Applicable

Wellness & PE

1. Promoting healthy lifestyles through physical education... Exemplary
 - a. 100% of KPS Kindergarten and 1st grade students participate in PE. PK/HS students participate in organized physical education, gross motor and fine motor activities daily.
 - b. 100% of KPS students participate in Red Ribbon Week activities
2. Number of students participating in extracurricular activities. Not Applicable
3. Promoting of healthier lifestyles that lead to better school attendance. - Exemplary

Programs provided for students:

 - Mobile Dentist
 - Mobile Asthma Clinic
 - Dental Hygiene Presentations
 - Headstart wellness programs
4. Character education. - Exemplary
 - a. Character Counts Program is used school wide. It is included daily in morning announcements.
 - b. Students participate Character Counts lessons with the counselor.
 - c. Students are chosen weekly to represent “Kid of Character Award.”
 - d. Monthly Kid of Character Celebrations
5. Variety of programs and choices offered to students to make healthy choices. - Acceptable
 - a. _Headstart Program promoting healthy lifestyles.
 - b. Health lessons taught in PE and safety lessons are taught.

Community and Parent Involvement

1. Provides multiple opportunities for parent and community volunteer service. - Exemplary
 - a. Volunteer opportunities are offered in the following areas:
 - i. PTA
 - ii. Parent volunteers
 - iii. Bookfair
 - iv. Fall Fest
 - v. Santa Visit
 - vi. Student/athlete mentors
 - vii. Back Pack - Food Program

2. Programs scheduled to engage parents in the education of their children. - Exemplary
 - a. _Open House
 - b. Headstart & PreK parent meetings held monthly
 - c. Dual Language Parent Meetings
 - d. KISD Idea Exchange Meetings
 - e. Field trips
 - f. Music Programs
 - g. Fun Days
 - h. Kindergarten Graduation
 - i. Parent Conferences

3. Students participate in community service projects. - Exemplary
 - a. Change of Charity (literacy project funds donated to Helping Hands)

- b. Box Tops for Education
- c. BOBS (PacSher)

4. Campus actively promotes participation in parent organizations. - Exemplary

- a. 100% of teachers are a member of the PTA

21st Century Workforce Development

1. Percentage of students working on CTE endorsement - Not Applicable

2. Percentage of students achieving industry certifications associated with the endorsement - Not Applicable

3. Percentage of students successfully mastering CTE dual credit - Not Applicable

4. Percent of students participating in career assessments - Not Applicable

5. Number of student-centered college and career enrichment opportunities - Exemplary

- a. Career Dress-up Day PK-1st grade
- b. Community Helpers Guest Speakers
- c. Community Helpers speaking
- d. KHS High School Graduates walking through the hallways
- e. Adopt A Dogs

Second Language Acquisition Program

1. ELL development progress through TELPAS. - Acceptable
 - a. Telpas state average is 56% KPS is 58%

2. Parental involvement opportunities offered for ELL parents. - Recognized
 - a. Hispanic Heritage Celebration,
 - b. Dual Language Parent Meetings
 - c. LPAC Meetings
 - d. Gomez & Gomez Parent Meetings
 - e. PK/HS Informational Dual Language Meeting

3. ESL Certification in PK-8. - Recognized
 - a. 70% of campus teachers are ESL certified.

4. Multicultural clubs, performances, and or mentorship programs offered for ELL students.

Expemplary

- I. Dual Language Program PK-1
- II. Hispanic Heritage Festival
- III. Two-way Parent Meeting

5. Levels of risk in PBMAS on measures related to ELLS - Recognized

- a. 9 indicators at 0 or 1.

Digital Learning Environment

1. Professional development - Exemplary

- a. Frog Street
- b. CLI
- c. Aims Web
- d. Tango TPRI Software
- e. See Saw
- f. Google Docs Report Card Training

2. Teacher Competency/Proficiency - Exemplary

- a. KPS teachers use Ipads, Chromebooks, digital boards, Google Docs, computers, flash drives. Power points etc.

3. Student Technology Competencies - Acceptable

- a. Students use Chromebooks, Ipads, computers, interactive boards

4. 21st Century Learning Spaces - Exemplary

- a. 100% of KPS classrooms meet the specs

5. Digital/Blended Learning - Exemplary

- a. KPS students use Imagine Learning, Google Apps, Ipads, learning.com, chromebooks

Education Programs for Gifted and Talented Students

1. GT Teachers Meeting State GT Requirements - Exemplary
 - a. The Leap teacher meets requirements and the yearly 6 hour training.
 - b. All classroom teachers who are GT certified maintain their yearly 6 hour training.
2. Parental Involvement Opportunities - Acceptable
3. GT Service Opportunities provided for GT students. - Recognized
4. GT Service Opportunities Academies/PreAP/AP - Does not pertain to KPS
5. Demonstrate growth as evidenced by participation in a project - Acceptable

Dropout Prevention

1. Percent of students dropping out of school grades 7-12 - Not Applicable
2. Percent of 8th grade students with High School credit - Not Applicable
3. Percent of students participating in extracurricular classes (High School) - Not Applicable
4. Number of clubs/organizations offered - Not Applicable
5. Campus has designed intervention programs for at-risk students - Exemplary
 - a. Imagine Learning
 - b. Character Counts
 - c. Counseling Groups

- d. Mentors
- e. Math/Reading Interventionist
- f. ESL Interventionist
- g. TPRI Intervention Strategies
- h. SRO Mentoring
- i. Adopt A Dog
- j. Athletes mentoring

6. Mentor programs provided for at risk students - Exemplary

- a. WatchDogs
- b. Adopt a Dog
- c. Career Day
- d. Guest speakers