

THE STUDENT PORTAL of the TEXAS ASSESSMENT MANAGEMENT SYSTEM is NOW AVAILABLE

The Student Portal of the Texas Assessment Management System, delivered through PearsonAccess, is designed to provide students and parents with online access to a student's state test scores.

The portal provides scores from the Texas Assessment of Knowledge and Skills (TAKS), including TAKS-Modified (but not including TAKS-Alt) and the Texas English Language Proficiency Assessment System (TELPAS).

Access to the site is provided through a Unique Access Code and the student's birth date, both as provided on the student's Confidential Student Report. Unique

Access Codes will appear on Confidential Student Reports beginning with the test administrations for the 2009–2010 school year.

The Unique Access Code will contain a combination of numbers and capital letters.

The access code is case sensitive and must be entered exactly as it appears on the bottom of the Confidential Student Report.

NOTE: The Unique Access Code is designed to stay with a student throughout his/her academic career. The Unique Access Code should be safeguarded in the same way as the Confidential Student Report. **Refer to the most recent Confidential Student Report (2009–2010 school year or later) for the Unique Access Code.** Copies of the Confidential Student Report can be obtained from the student's campus if needed.

When students/parents log in to the site, they will see three tabs, one listing all of their TAKS and TELPAS results in chronological order, as well as separate tabs for TAKS and TELPAS results. This portal will assist students and parents with tracking academic progress throughout a student's academic career.

1--Enter **<http://www.TexasAssessment.com/Students>** in your web browser. This will take you to the Families tab of the TexasAssessment.com website.

2--From there, click the *Go to Student Portal* link.

You will be taken to the Student Portal landing page.

Then follow these steps:

NOTE: Click the *Where do I find my unique access code?* link for more information about where to find the code.

NOTE: The date of birth used for logging in must match the date of birth on the Confidential Student Report (located in the top right corner, under the student's name).

NOTE: If the date of birth is incorrect on the Confidential Student Report, contact the student's campus.

After logging in, the default view shows the *All Test Results* Tab. A list of all the student's TAKS and TELPAS test results will be shown. Results may also be filtered by using the TAKS and TELPAS tabs.

Click the column titles to sort the data in that column in ascending or descending order. This applies to most columns. An up or down arrow shows whether the data is in ascending (up arrow) or descending (down arrow) order.

Use the scroll bar on the right to view the full list of tests.

Click the *Help understanding this page* link to view the User's Guide for the Student Portal.

Click the *Help interpreting the scores* link to view the explanation of results for a particular test administration.

The second tab on the View All Test Results Page is the TAKS Tab.

After logging in, the default view shows the *All Test Results* Tab. A list of all the student's TAKS and TELPAS test results will be shown. Results may also be filtered by using the TAKS and TELPAS tabs.

3-Click on the TAKS tab to view TAKS scores

View Test Results.

All of the student's available TAKS test results will be shown in chronological order.

Selecting a particular test by clicking on it will populate the detailed test view in the center of the page. The selected test will be highlighted in yellow. The most recent test automatically populates this area upon login.

Detailed Test View Header. The detailed test view header lists the test date, campus where the test was taken, scale score, and indicates whether the student met standard and whether the student achieved commended performance. Users may also print the test results from this area by clicking the *Print* button in the top right corner of the

Scale Score Comparison. For TAKS results only, the Scale Score Comparison box compares the student's test result with those of other students on his or her campus, district wide or statewide. The Scale Score Comparison is not available for exit level retests.

Objective Results. For TAKS results only, the Objective Results box lists the educational objectives tested in the selected test. For each objective listed, the total number of items tested and the number of items answered correctly are listed.

3-Click the TELPAS tab to view TELPAS scores.

All of the student's TELPAS test results dating back to the 2005-2006 school year will be shown in chronological order.

Selecting a particular test by clicking on it will populate the detailed test view in the center of the page. The selected test will be highlighted in yellow. The most recent test automatically populates this area when this tab is accessed. The test results are summarized, showing the test taken, student's grade at the time of the test, the test administration, the campus where the test was taken, the student's English language proficiency ratings for the listening, speaking, reading, and writing components, and the student's composite rating. The ratings are described in a later section.

The TELPAS Reading Results box provides the student's reading proficiency level rating and test scores. The number of items answered correctly (blue bars) and the number of items tested (gray bars) for each proficiency level are listed as well as the total number of correct items (bottom blue bar) and the total number of items tested (bottom gray bar). For grades K-1, reading is a holistically rated component; this area will be blank, but a reading proficiency rating will be given.

The **scale score** is a statistic used to show a student's overall performance on the test. This score is related to the total number of questions the student answered correctly. The scale score can be used to identify how high or low a student performed within a specific proficiency level. The reading proficiency rating for grades 2-12 comes from the multiple-choice reading test. The other language proficiency ratings come from performance-based classroom assignments and observations.

The proficiency rating indicates whether students demonstrate performance at the beginning, intermediate, advanced, or advanced high.

The comprehension score takes students' listening and reading performance into account to provide information about how well they understand the English they hear and read. The composite score and composite rating describe students' overall level of English language proficiency taking all four language domains into account.

The comprehension and composite scores range from 1 to 4. To determine these scores, the proficiency level rating for each language domain is converted to a number from 1 (beginning) to 4 (advanced high). The average of the listening and speaking scores is the comprehension score. Students' reading proficiency rating counts most in the composite score and rating. Blue bars represent the student's score. Gray bars represent the range of possible scores from 1 to 4.

The definitions below describe the TELPAS English language proficiency levels in a way that takes all four language domains into account. These definitions are provided to help students and parents understand the overall abilities associated with TELPAS composite ratings.

Beginning—Students who receive this rating are in the early stages of learning English. These students have a small vocabulary of very common words and little ability to use English in academic settings. These students often communicate using English they have memorized.

Intermediate—Students who receive this rating are able to use common, basic English in routine academic activities but need considerable English-language support to make learning understandable. Socially, these students are able to communicate simply about familiar topics and are generally able to understand conversations but may not comprehend all the details.

Advanced—Students who receive this rating are able to understand and use academic English in classroom activities when given some English-language support. In social situations, these students can understand most of what they hear but have some difficulty with unfamiliar grammar and vocabulary.

Advanced High—Students who receive this rating are able to use academic English in classroom activities with little English-language support from others, even when learning about unfamiliar material. Students at this level have a large enough vocabulary in English to communicate clearly and fluently in most situations.

Q's & A's

1-Where can I get more information about what my scores mean?

A: The Texas Education Agency maintains a broad database of assessment-related documents for students and parents, including explanations of test results.

2-I've lost my Unique Access Code. How can I find out what it is?

Contact your student's school for more information about how to replace a lost Unique Access Code.