

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For CHANDLER EL (092902101) KILGORE ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	94	94	93	>99%	6	52	42
	2009-10	90	90	91	99	10	53	37
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	92	92	88	>99%	8	63	29
	2009-10	81	81	86	>99%	19	49	32
Hispanic	2008-09	85	85	91	>99%	15	65	20
	2009-10	91	91	89	98	9	70	21
White	2008-09	98	98	97	>99%	2	44	54
	2009-10	93	93	96	>99%	7	49	44
Female	2008-09	96	96	94	>99%	4	54	42
	2009-10	88	88	92	99	12	50	38
Male	2008-09	92	92	92	>99%	8	50	42
	2009-10	92	92	90	99	8	57	35
Special Education	2008-09	95	95	85	>99%	5	71	24
	2009-10	88	88	84	>99%	13	63	25

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

For CHANDLER EL (092902101) KILGORE ISD

## Grade 3 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	83	83	89	>99%	17	67	17
	2009-10	91	91	87	96	9	70	20
Economically Disadvantaged	2008-09	92	92	90	>99%	8	63	29
	2009-10	86	86	88	99	14	60	26
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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January 31, 2011

**For CHANDLER EL (092902101) KILGORE ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	84	84	83	>99%	16	52	33
	2009-10	86	86	85	99	14	56	31
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	78	78	74	>99%	22	66	13
	2009-10	75	75	77	>99%	25	59	15
Hispanic	2008-09	76	76	80	>99%	24	55	21
	2009-10	91	91	82	95	9	70	21
White	2008-09	91	91	91	>99%	9	46	44
	2009-10	90	90	92	>99%	10	51	39
Female	2008-09	86	86	83	>99%	14	59	28
	2009-10	88	88	85	98	13	59	28
Male	2008-09	83	83	84	>99%	17	46	37
	2009-10	85	85	85	99	15	53	33
Special Education	2008-09	80	80	74	>99%	20	59	22
	2009-10	88	88	76	>99%	13	71	17

(Continued)

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January 31, 2011

**For CHANDLER EL (092902101) KILGORE ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	75	75	79	>99%	25	57	19
	2009-10	91	91	81	92	9	68	23
Economically Disadvantaged	2008-09	82	82	78	>99%	18	62	20
	2009-10	80	80	80	98	20	59	21
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CHANDLER EL (092902101) KILGORE ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	91	87	88
	2009-10	99	99	>99%	90	87	88
Native American	2008-09	*	>99%	99	*	80	91
	2009-10	*	>99%	99	*	>99%	91
Asian/Pacific Islander	2008-09	*	>99%	99	*	95	95
	2009-10	*	96	99	*	95	94
African American	2008-09	>99%	99	>99%	81	77	84
	2009-10	>99%	>99%	>99%	80	76	84
Hispanic	2008-09	>99%	>99%	99	85	82	85
	2009-10	98	>99%	99	92	83	85
White	2008-09	>99%	>99%	>99%	96	92	94
	2009-10	>99%	99	>99%	92	92	94
Female	2008-09	>99%	99	99	93	89	90
	2009-10	99	99	>99%	87	89	90
Male	2008-09	>99%	>99%	99	88	84	86
	2009-10	99	99	99	93	86	86

(Continued)

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January 31, 2011

For CHANDLER EL (092902101) KILGORE ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	70	54	65
	2009-10	>99%	>99%	99	78	57	66
Limited English Proficient	2008-09	>99%	>99%	98	84	74	76
	2009-10	96	98	99	91	75	77
Economically Disadvantaged	2008-09	>99%	>99%	99	86	79	83
	2009-10	99	99	99	85	81	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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January 31, 2011

For CHANDLER EL (092902101) KILGORE ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	83	79	81
	2009-10	99	>99%	>99%	87	82	84
Native American	2008-09	*	>99%	99	*	>99%	83
	2009-10	*	>99%	99	*	67	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	91	94
	2009-10	*	96	>99%	*	86	95
African American	2008-09	>99%	>99%	>99%	71	66	70
	2009-10	>99%	>99%	>99%	76	71	75
Hispanic	2008-09	>99%	>99%	>99%	79	79	77
	2009-10	95	99	>99%	92	82	81
White	2008-09	>99%	99	>99%	90	84	89
	2009-10	>99%	>99%	>99%	89	86	91
Female	2008-09	>99%	>99%	>99%	87	81	81
	2009-10	98	>99%	>99%	86	83	84
Male	2008-09	>99%	>99%	>99%	80	78	81
	2009-10	99	99	>99%	88	81	83

(Continued)

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	63	50	57
	2009-10	>99%	99	99	78	51	61
Limited English Proficient	2008-09	>99%	>99%	99	76	77	74
	2009-10	92	98	>99%	91	76	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	79	73	75
	2009-10	98	99	>99%	80	76	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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January 31, 2011

For CHANDLER EL (092902101) KILGORE ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	91.4	79.1	-	-	-
	2009-10	n/a	90.5	80.6	n/a	93.0	83.4
Native American	2008-09	n/a	*	81.7	-	-	-
	2009-10	n/a	-	80.3	n/a	*	86.6
Asian/Pacific Islander	2008-09	n/a	*	91.2	-	-	-
	2009-10	n/a	80.0	92.4	n/a	*	94.2
African American	2008-09	n/a	81.0	71.8	-	-	-
	2009-10	n/a	94.2	73.8	n/a	84.2	76.5
Hispanic	2008-09	n/a	100.0	70.8	-	-	-
	2009-10	n/a	90.7	73.5	n/a	100.0	77.0
White	2008-09	n/a	93.5	88.8	-	-	-
	2009-10	n/a	89.7	89.7	n/a	94.8	91.1
Female	2008-09	n/a	91.1	81.4	-	-	-
	2009-10	n/a	92.0	82.9	n/a	92.7	85.0
Male	2008-09	n/a	91.6	76.8	-	-	-
	2009-10	n/a	89.1	78.3	n/a	93.2	81.8
Special Education	2008-09	n/a	89.7	69.8	-	-	-
	2009-10	n/a	88.0	71.8	n/a	86.7	77.3

(Continued)

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January 31, 2011

For CHANDLER EL (092902101) KILGORE ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	100.0	44.2	-	-	-
	2009-10	n/a	85.7	56.9	n/a	100.0	63.8
Economically Disadvantaged	2008-09	n/a	90.0	70.4	-	-	-
	2009-10	n/a	89.8	78.3	n/a	90.0	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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January 31, 2011

For CHANDLER EL (092902101) KILGORE ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.1	n/a	95.5
	2009-10	96.1	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	97.7	n/a	97.5
	2009-10	97.6	n/a	97.5
African American	2008-09	96.6	n/a	95.1
	2009-10	96.3	n/a	95.2
Hispanic	2008-09	96.8	n/a	95.4
	2009-10	96.8	n/a	95.5
White	2008-09	95.7	n/a	95.6
	2009-10	95.8	n/a	95.7
Female	2008-09	96.0	n/a	95.5
	2009-10	96.1	n/a	95.6
Male	2008-09	96.2	n/a	95.5
	2009-10	96.2	n/a	95.6
Special Education	2008-09	95.3	n/a	94.0
	2009-10	96.3	n/a	94.1
Limited English Proficient	2008-09	97.4	n/a	96.4
	2009-10	97.4	n/a	96.5
Economically Disadvantaged	2008-09	95.9	n/a	95.2
	2009-10	96.0	n/a	95.3

(Continued)

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January 31, 2011

For CHANDLER EL (092902101) KILGORE ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For CHANDLER EL (092902101) KILGORE ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

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*'n/a' indicates the district or school does not receive Title I, Part A funds.*

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*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For CHANDLER EL (092902101) KILGORE ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	93.4	6.6	0.0
2009-10	95.2	4.8	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For CHANDLER EL (092902101) KILGORE ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For CHANDLER EL (092902101) KILGORE ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*