

2009-10 School Report Card

School Name: KILGORE INT

School Number: 092902107

2010 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

District Name: KILGORE ISD

2010 District Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
2009-10 School Report Card

School Name: KILGORE INT
School Number: 092902107
District Name: KILGORE ISD

School Enrollment: 586
Grade Span: 04 - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	90%	91%	84%	68%	76%	93%	*	89%	79%
	2009	88%	87%	91%	84%	64%	85%	90%	*	> 99%	74%
Mathematics	2010	84%	83%	88%	86%	73%	81%	92%	*	89%	81%
	2009	80%	80%	86%	82%	66%	83%	87%	*	> 99%	76%
Writing	2010	93%	91%	91%	87%	79%	76%	94%	*	80%	80%
	2009	92%	89%	92%	82%	74%	84%	84%	*	*	77%
Science	2010	83%	80%	90%	85%	62%	87%	92%	*	*	81%
	2009	78%	78%	88%	83%	60%	80%	91%	*	*	76%
All Tests	2010	77%	75%	82%	74%	51%	67%	84%	*	89%	66%
	2009	72%	71%	79%	69%	45%	68%	77%	*	> 99%	58%
Students Not Tested Due to Exemptions											
LEP Exempt	2010	0.9%	0.9%	0.3%	1.2%	0.0%	4.5%	0.0%	*	10.0%	1.6%
	2009	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)											
Reading/ELA	2010	57%	57%	45%	33%	23%	21%	53%	*	*	31%
	2009	43%	41%	40%	16%	< 1%	13%	40%	*	*	3%
Mathematics	2010	43%	34%	45%	30%	23%	25%	41%	*	*	25%
	2009	36%	37%	43%	40%	37%	45%	39%	*	*	39%

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Student Success Initiative										
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	15%	17%	14%	17%	35%	18%	10%	*	*	23%
2009	17%	19%	15%	19%	42%	17%	13%	*	*	27%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	89%	94%	89%	76%	90%	94%	*	*	86%
2009	90%	89%	91%	89%	72%	89%	93%	*	*	80%
TAKS Failers Promoted by Grade Placement Committee										
2009	84.7%	72.7%	87.5%	72.7%	*	100.0%	*	-	-	66.7%
2008	84.0%	58.1%	87.5%	58.1%	57.1%	33.3%	83.3%	-	-	53.8%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2010	72%	*	*	*	*	*	*	*	*	*
2009	65%	67%	*	67%	*	63%	*	*	*	67%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	14%	29%	16%	29%	48%	34%	21%	*	*	37%
2009	16%	25%	17%	25%	33%	25%	24%	*	*	34%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	85%	92%	85%	75%	79%	91%	*	*	81%
2009	91%	86%	92%	86%	77%	85%	88%	*	*	80%
TAKS Failers Promoted by Grade Placement Committee										
2009	84.7%	90.0%	95.9%	90.0%	100.0%	100.0%	80.0%	-	-	85.7%
2008	84.0%	69.8%	88.9%	69.8%	75.0%	41.7%	84.2%	-	-	64.5%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2010	74%	*	*	*	*	*	*	*	*	*
2009	71%	73%	*	73%	*	67%	*	*	*	73%

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Attendance Rate										
2008-09	95.6%	95.6%	96.6%	96.7%	97.6%	97.0%	96.2%	*	98.3%	96.6%
2007-08	95.5%	95.5%	96.5%	96.0%	96.1%	97.1%	95.6%	-	96.4%	95.9%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	20.7	18.6	-
Grade 1	19.1	20.5	18.3	-
Grade 2	19.2	22.2	19.6	-
Grade 3	19.3	22.3	18.4	-
Grade 4	19.9	20.4	19.8	20.4
Grade 5	22.4	22.3	20.6	22.3
Grade 6	21.1	16.6	22.9	-
Mixed Grades	24.7	1.0	33.4	-
Number of Students per Teacher	14.5	13.4	14.8	14.7
Instructional Staff Percent **	64.0%	66.5%	n/a	n/a
Instructional Expenditure Ratio **	64.9%	64.2%	n/a	n/a
Expenditures per Student (2008-2009):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,832	\$5,523
Instruction (11,95)			\$4,401	\$4,147
Instructional-Related Services (12,13)			\$193	\$187
Instructional Leadership (21)			\$66	\$88
School Leadership (23)			\$378	\$407
Support Services-Student (31,32,33)			\$277	\$168
Other Campus Costs (35,36,51,52,53)			\$518	\$526

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.