

2009-10 Academic Excellence Indicator System

District Name: KILGORE ISD

District #: 092902

2010 Accountability Rating: Academically Acceptable

This page intentionally left blank.

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	91%	91%	81%	94%	93%	*	*	94%	87%	85%	86%	93%	83%
	2009	90%	90%	88%	79%	83%	94%	*	*	87%	90%	87%	83%	79%	77%
Mathematics	2010	87%	85%	87%	76%	92%	90%	*	*	88%	87%	75%	80%	90%	77%
	2009	85%	83%	86%	77%	81%	91%	*	*	83%	89%	80%	82%	78%	72%
All Tests	2010	84%	82%	85%	67%	92%	89%	*	*	85%	84%	69%	78%	90%	73%
	2009	81%	79%	80%	68%	73%	86%	*	*	78%	83%	69%	74%	71%	62%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	85%	79%	59%	62%	93%	*	80%	80%	79%	44%	71%	40%	61%
	2009	85%	84%	79%	57%	82%	86%	*	*	76%	83%	40%	69%	72%	55%
Mathematics	2010	89%	87%	86%	71%	83%	93%	*	80%	88%	85%	52%	80%	71%	73%
	2009	87%	85%	79%	58%	82%	86%	*	*	78%	81%	62%	73%	79%	56%
Writing	2010	92%	90%	87%	79%	76%	94%	*	80%	85%	89%	46%	80%	66%	74%
	2009	91%	90%	82%	74%	84%	84%	*	*	77%	88%	52%	77%	74%	66%
All Tests	2010	79%	76%	71%	51%	56%	84%	*	80%	73%	69%	28%	60%	34%	48%
	2009	76%	74%	66%	43%	70%	73%	*	*	61%	73%	26%	56%	55%	36%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	85%	83%	65%	82%	90%	*	*	80%	87%	30%	77%	50%	63%
	2009	83%	83%	82%	58%	83%	88%	*	*	82%	82%	83%	73%	67%	61%
Mathematics	2010	86%	85%	71%	52%	66%	79%	*	*	70%	72%	25%	63%	29%	41%
	2009	84%	81%	75%	67%	75%	76%	*	*	75%	75%	60%	67%	60%	49%
Science	2010	88%	88%	85%	62%	87%	92%	*	*	89%	81%	48%	81%	69%	72%
	2009	85%	83%	83%	60%	80%	91%	*	*	88%	78%	> 99%	76%	64%	62%
All Tests	2010	76%	75%	65%	39%	64%	74%	*	*	62%	69%	16%	57%	24%	34%
	2009	72%	69%	63%	44%	58%	70%	*	*	62%	65%	50%	50%	29%	28%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	87%	87%	75%	83%	91%	*	*	84%	89%	36%	82%	67%	71%
	2009	86%	87%	86%	84%	80%	88%	*	> 99%	83%	89%	33%	76%	50%	70%
Mathematics	2010	83%	83%	75%	50%	78%	80%	*	*	74%	75%	23%	66%	58%	38%
	2009	81%	80%	78%	74%	74%	80%	*	> 99%	75%	82%	11%	70%	43%	58%
All Tests	2010	77%	77%	72%	48%	72%	79%	*	*	71%	74%	21%	64%	50%	35%
	2009	75%	75%	74%	70%	68%	76%	*	> 99%	70%	78%	11%	65%	29%	49%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	91%	86%	93%	92%	*	> 99%	88%	95%	30%	87%	75%	77%
	2009	85%	85%	84%	75%	76%	91%	*	*	81%	88%	18%	79%	33%	68%
Mathematics	2010	82%	82%	84%	75%	86%	86%	*	> 99%	81%	86%	20%	77%	63%	60%
	2009	80%	82%	86%	70%	94%	87%	*	*	86%	85%	24%	82%	78%	71%
Writing	2010	95%	96%	96%	95%	95%	96%	*	> 99%	93%	99%	56%	95%	88%	86%
	2009	93%	94%	98%	97%	98%	98%	*	*	97%	98%	83%	98%	86%	94%
All Tests	2010	75%	77%	80%	73%	82%	81%	*	> 99%	75%	85%	< 1%	71%	50%	49%
	2009	73%	75%	77%	63%	75%	82%	*	*	75%	79%	12%	71%	22%	53%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	96%	94%	96%	96%	*	*	94%	97%	78%	95%	86%	88%
	2009	88%	87%	93%	91%	88%	96%	*	*	91%	94%	75%	88%	33%	80%
Mathematics	2010	81%	82%	87%	74%	92%	88%	*	*	85%	88%	56%	82%	> 99%	67%
	2009	80%	80%	87%	74%	86%	92%	*	*	85%	88%	86%	81%	67%	68%
Science	2010	78%	79%	85%	76%	82%	89%	*	*	85%	85%	33%	79%	57%	58%
	2009	73%	73%	82%	62%	71%	92%	*	*	80%	83%	50%	70%	40%	54%
Soc Studies	2010	95%	95%	93%	88%	92%	95%	*	*	94%	93%	67%	91%	86%	82%
	2009	92%	91%	92%	88%	83%	97%	*	*	93%	90%	67%	85%	40%	75%
All Tests	2010	70%	71%	77%	63%	76%	81%	*	*	75%	78%	40%	71%	43%	42%
	2009	65%	65%	75%	59%	64%	83%	*	*	74%	75%	25%	63%	33%	42%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	96%	94%	90%	99%	*	*	94%	98%	> 99%	93%	50%	86%
	2009	88%	90%	87%	87%	78%	90%	*	*	84%	88%	55%	79%	50%	76%
Mathematics	2010	72%	72%	78%	70%	75%	82%	*	*	76%	80%	38%	69%	50%	42%
	2009	69%	70%	69%	65%	58%	75%	*	*	64%	75%	20%	58%	25%	49%
All Tests	2010	71%	71%	78%	70%	73%	82%	*	*	75%	81%	38%	68%	33%	43%
	2009	67%	68%	67%	61%	58%	73%	*	*	61%	73%	25%	55%	30%	45%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	90%	88%	83%	78%	92%	*	*	84%	91%	32%	79%	33%	74%
	2009	88%	89%	89%	90%	82%	90%	*	*	83%	94%	43%	78%	44%	81%
Mathematics	2010	75%	75%	70%	67%	59%	75%	*	*	69%	70%	10%	62%	22%	35%
	2009	67%	67%	60%	35%	57%	69%	*	*	63%	58%	14%	44%	33%	35%
Science	2010	75%	74%	64%	52%	45%	75%	*	*	64%	64%	33%	58%	11%	34%
	2009	67%	68%	66%	47%	53%	76%	*	*	74%	59%	22%	46%	30%	44%
Soc Studies	2010	93%	92%	91%	88%	84%	94%	*	*	92%	89%	76%	86%	67%	80%
	2009	91%	91%	94%	80%	92%	99%	*	*	93%	95%	67%	88%	70%	88%
All Tests	2010	66%	64%	55%	38%	39%	67%	*	*	54%	56%	5%	44%	< 1%	21%
	2009	56%	57%	49%	30%	31%	60%	*	*	52%	47%	11%	25%	10%	20%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	93%	86%	86%	97%	*	*	89%	96%	40%	85%	*	88%
	2009	93%	92%	94%	90%	91%	97%	*	80%	95%	94%	*	90%	50%	86%
Mathematics	2010	89%	90%	83%	67%	87%	87%	*	*	84%	82%	45%	76%	60%	71%
	2009	82%	82%	82%	68%	74%	87%	*	> 99%	82%	81%	*	68%	33%	60%
Science	2010	92%	92%	87%	74%	76%	95%	*	*	89%	85%	36%	76%	20%	79%
	2009	86%	86%	81%	60%	65%	92%	*	80%	87%	76%	*	62%	17%	54%
Soc Studies	2010	98%	98%	98%	90%	97%	> 99%	*	*	98%	97%	83%	96%	> 99%	95%
	2009	97%	97%	97%	90%	96%	> 99%	*	80%	99%	95%	*	94%	67%	93%
All Tests	2010	83%	84%	78%	64%	74%	83%	*	*	77%	78%	23%	62%	< 1%	65%
	2009	76%	75%	73%	45%	61%	84%	*	80%	76%	69%	*	51%	17%	41%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	90%	81%	86%	94%	> 99%	93%	88%	92%	50%	84%	65%	78%
	2009	88%	88%	87%	80%	82%	92%	88%	87%	85%	90%	50%	79%	65%	74%
Mathematics	2010	84%	84%	83%	71%	82%	86%	71%	85%	82%	83%	40%	77%	71%	62%
	2009	80%	80%	80%	67%	77%	84%	> 99%	87%	78%	81%	42%	73%	67%	59%
Writing	2010	93%	93%	91%	87%	84%	95%	*	90%	88%	94%	48%	86%	70%	78%
	2009	92%	92%	89%	84%	91%	90%	*	> 99%	85%	93%	58%	85%	76%	79%
Science	2010	83%	83%	80%	65%	73%	88%	> 99%	82%	82%	78%	39%	75%	46%	61%
	2009	78%	77%	78%	57%	69%	88%	*	85%	83%	74%	54%	66%	47%	52%
Soc Studies	2010	95%	95%	94%	89%	91%	96%	*	> 99%	95%	93%	76%	90%	81%	86%
	2009	93%	93%	94%	86%	89%	99%	*	78%	95%	93%	72%	88%	62%	86%
All Tests	2010	77%	76%	75%	58%	71%	82%	71%	85%	74%	76%	27%	66%	53%	50%
	2009	72%	72%	71%	54%	64%	78%	88%	83%	69%	73%	28%	60%	47%	44%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	95%	90%	92%	97%	> 99%	96%	94%	95%	67%	92%	78%	88%
	2009	95%	95%	94%	90%	92%	97%	> 99%	93%	93%	96%	66%	91%	81%	88%
Mathematics	2010	91%	91%	88%	79%	88%	91%	86%	93%	87%	89%	46%	84%	74%	72%
	2009	88%	88%	88%	81%	87%	91%	> 99%	97%	88%	89%	54%	84%	77%	75%
Writing	2010	97%	97%	98%	96%	98%	98%	*	> 99%	96%	> 99%	85%	97%	98%	94%
	2009	96%	96%	97%	93%	99%	98%	*	> 99%	97%	98%	81%	97%	97%	93%
Science	2010	92%	93%	90%	80%	87%	95%	> 99%	> 99%	91%	90%	55%	86%	65%	80%
	2009	83%	83%	84%	64%	78%	92%	*	85%	86%	82%	63%	74%	58%	65%
Soc Studies	2010	99%	99%	99%	97%	99%	> 99%	*	> 99%	99%	99%	93%	99%	> 99%	98%
	2009	98%	98%	98%	93%	98%	> 99%	*	89%	98%	98%	94%	97%	86%	96%
All Tests	2010	88%	88%	86%	74%	84%	90%	86%	93%	84%	87%	39%	80%	66%	68%
	2009	82%	82%	83%	69%	80%	88%	> 99%	90%	82%	83%	45%	76%	67%	65%

Indicator:		State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	32%	30%	19%	18%	38%	29%	48%	26%	35%	8%	20%	7%	10%
	2009	31%	30%	28%	17%	20%	34%	25%	53%	25%	31%	5%	20%	12%	8%
Mathematics	2010	29%	27%	25%	12%	21%	30%	29%	52%	26%	24%	7%	16%	9%	7%
	2009	28%	25%	25%	11%	20%	30%	13%	53%	26%	23%	6%	15%	15%	6%
Writing	2010	33%	31%	33%	18%	26%	40%	*	40%	25%	41%	< 1%	22%	5%	11%
	2009	33%	34%	41%	23%	39%	48%	*	> 99%	38%	45%	6%	26%	15%	15%
Science	2010	28%	26%	25%	8%	18%	33%	20%	73%	28%	23%	5%	20%	3%	6%
	2009	26%	23%	24%	9%	15%	30%	*	54%	27%	20%	13%	17%	9%	4%
Soc Studies	2010	47%	43%	37%	21%	25%	46%	*	71%	40%	34%	5%	25%	5%	17%
	2009	44%	41%	39%	19%	25%	48%	*	67%	43%	35%	6%	18%	< 1%	9%
All Tests	2010	15%	13%	12%	4%	6%	16%	14%	33%	11%	13%	2%	7%	3%	2%
	2009	15%	13%	13%	5%	8%	16%	13%	40%	13%	12%	2%	7%	5%	2%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	87%	83%	84%	91%	*	*	83%	95%	87%	85%	85%	87%
	2009	82%	84%	85%	85%	81%	87%	*	*	84%	87%	85%	84%	89%	89%
Mathematics	2010	75%	74%	67%	58%	84%	68%	*	*	63%	73%	67%	69%	83%	68%
	2009	69%	68%	65%	64%	79%	59%	*	*	69%	59%	65%	65%	84%	68%
Writing	2010	80%	79%	57%	67%	*	36%	*	*	33%	82%	57%	65%	*	61%
	2009	72%	75%	53%	57%	50%	50%	*	*	50%	57%	53%	56%	40%	53%
Science	2010	58%	62%	60%	42%	56%	93%	*	*	54%	67%	60%	49%	33%	55%
	2009	51%	54%	51%	48%	59%	48%	*	*	45%	65%	51%	44%	60%	55%
Soc Studies	2010	67%	70%	70%	62%	63%	91%	*	*	70%	70%	70%	57%	40%	67%
	2009	64%	68%	67%	62%	82%	64%	*	*	63%	76%	67%	62%	83%	69%
All Tests	2010	64%	64%	50%	35%	55%	63%	*	*	47%	55%	50%	49%	46%	49%
	2009	57%	57%	55%	54%	62%	51%	*	*	57%	50%	54%	53%	67%	58%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*
	2009	84%	95%	90%	94%	60%	92%	*	*	> 99%	74%	90%	91%	*	*

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	90%	82%	86%	94%	> 99%	93%	88%	92%	70%	85%	67%	79%
	2009	88%	88%	87%	80%	82%	91%	88%	87%	85%	89%	68%	80%	68%	75%
Mathematics	2010	84%	84%	82%	71%	82%	86%	71%	85%	81%	83%	56%	77%	72%	63%
	2009	80%	80%	79%	67%	78%	84%	> 99%	87%	78%	81%	57%	73%	69%	60%
Writing	2010	93%	92%	90%	85%	85%	93%	*	90%	86%	94%	58%	85%	71%	76%
	2009	91%	91%	88%	82%	88%	89%	*	> 99%	84%	92%	59%	84%	72%	76%
Science	2010	82%	82%	79%	62%	72%	88%	> 99%	82%	80%	78%	50%	73%	44%	61%
	2009	77%	76%	76%	56%	68%	85%	*	85%	79%	73%	53%	64%	49%	53%
Soc Studies	2010	94%	94%	92%	85%	89%	96%	*	> 99%	93%	91%	74%	88%	73%	84%
	2009	92%	91%	92%	82%	88%	96%	*	78%	91%	92%	69%	84%	67%	84%
All Tests	2010	76%	76%	74%	56%	71%	81%	71%	85%	72%	75%	37%	65%	53%	49%
	2009	71%	71%	70%	54%	63%	77%	88%	83%	68%	72%	40%	59%	49%	44%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	31%	30%	18%	17%	38%	29%	48%	25%	34%	14%	20%	7%	11%
Mathematics	2010	28%	26%	24%	12%	21%	29%	29%	52%	25%	24%	9%	16%	9%	7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: KILGORE ISD
District #: 092902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	98.7%	99.8%	95.9%	99.7%	72.7%	90.0%	98.4%	99.0%	98.9%	98.0%	85.6%	97.0%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	89.4%	84.5%	87.5%	92.0%	72.7%	90.0%	86.6%	92.4%	15.7%	84.7%	71.1%	78.9%
Not on TAKS	7.8%	9.1%	9.3%	15.3%	8.4%	7.7%	0.0%	0.0%	11.7%	6.6%	83.2%	13.2%	14.4%	18.0%
TAKS(Acc) Only	2.3%	2.5%	3.4%	4.4%	4.1%	2.9%	0.0%	0.0%	4.8%	1.9%	30.6%	4.9%	7.5%	7.7%
TAKS-M Only	3.3%	4.1%	4.4%	8.6%	3.5%	3.3%	0.0%	0.0%	5.3%	3.3%	39.2%	6.2%	5.9%	9.0%
TAKS-Alt Only	0.8%	1.0%	0.8%	1.0%	0.4%	0.8%	0.0%	0.0%	0.7%	0.8%	6.7%	1.1%	0.0%	0.0%
Combination	1.3%	1.5%	0.8%	1.3%	0.4%	0.7%	0.0%	0.0%	0.8%	0.7%	6.7%	1.1%	1.1%	1.4%
By Acct Status														
Acct System	90.0%	89.2%	89.2%	84.1%	88.1%	91.6%	63.6%	90.0%	88.2%	90.5%	51.9%	85.6%	75.4%	85.7%
Non-Acct System	8.6%	10.0%	9.5%	15.7%	7.8%	8.1%	9.1%	0.0%	10.2%	8.5%	47.0%	12.4%	10.2%	11.3%
Mobile	4.4%	4.9%	4.4%	6.1%	3.9%	4.0%	9.1%	0.0%	4.1%	4.4%	1.1%	5.1%	4.3%	2.3%
Non-Acct Test	4.2%	5.1%	5.1%	9.6%	3.9%	4.1%	0.0%	0.0%	6.1%	4.1%	45.9%	7.3%	5.9%	9.0%
Not Tested	1.4%	0.8%	1.3%	0.2%	4.1%	0.3%	27.3%	10.0%	1.6%	1.0%	1.1%	2.0%	14.4%	3.0%
Absent	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.4%	0.1%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.9%	0.0%	3.1%	0.0%	27.3%	10.0%	1.2%	0.6%	0.0%	1.6%	11.8%	2.2%
Other	0.4%	0.3%	0.4%	0.0%	1.0%	0.3%	0.0%	0.0%	0.3%	0.4%	0.7%	0.4%	2.7%	0.8%
Total Count	3,175,337	109,183	2,400	478	512	1,368	11	30	1,219	1,177	268	1,322	187	959
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	99.0%	99.6%	96.8%	99.6%	100.0%	100.0%	98.6%	99.4%	99.3%	98.5%	92.6%	97.9%
By Test Version														
TAKS (1 or more)	90.8%	89.6%	90.3%	84.6%	89.0%	92.7%	100.0%	100.0%	87.5%	93.4%	25.4%	86.4%	79.5%	83.9%
Not on TAKS	7.7%	9.4%	8.7%	15.0%	7.8%	6.9%	0.0%	0.0%	11.1%	6.0%	73.9%	12.1%	13.2%	14.0%
TAKS(Acc) Only	2.3%	2.6%	1.6%	1.0%	1.8%	1.8%	0.0%	0.0%	2.0%	1.1%	13.8%	2.1%	3.2%	3.2%
TAKS-M Only	3.3%	4.1%	5.4%	10.7%	4.8%	3.7%	0.0%	0.0%	7.0%	3.6%	45.6%	7.4%	7.9%	8.8%
TAKS-Alt Only	0.8%	0.9%	0.7%	1.2%	0.4%	0.7%	0.0%	0.0%	0.8%	0.7%	6.4%	1.0%	0.0%	0.0%
Combination	1.3%	1.7%	1.0%	2.0%	0.8%	0.7%	0.0%	0.0%	1.3%	0.6%	8.1%	1.5%	2.1%	2.0%
By Acct Status														
Acct System	87.3%	86.1%	86.0%	80.1%	85.6%	88.7%	100.0%	100.0%	84.4%	88.7%	29.7%	83.6%	77.9%	81.4%
Non-Acct System	11.2%	12.9%	13.0%	19.5%	11.2%	10.9%	0.0%	0.0%	14.3%	10.7%	69.6%	14.9%	14.7%	16.5%
Mobile	4.7%	5.2%	4.7%	5.1%	4.0%	4.3%	0.0%	0.0%	3.8%	4.8%	0.7%	3.2%	3.2%	3.6%
Non-Acct Test	6.4%	7.7%	8.1%	14.3%	7.0%	6.4%	0.0%	0.0%	10.3%	5.7%	68.9%	11.5%	11.6%	12.7%
Hurricane Ike	0.1%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.3%	0.0%	0.3%	0.0%	0.1%
Not Tested	1.5%	1.0%	1.0%	0.4%	3.2%	0.4%	0.0%	0.0%	1.4%	0.6%	0.7%	1.5%	7.4%	2.1%
Absent	0.1%	0.1%	0.2%	0.2%	0.0%	0.2%	0.0%	0.0%	0.2%	0.2%	0.4%	0.2%	0.0%	0.2%
LEP Exempt	0.9%	0.5%	0.5%	0.0%	2.4%	0.0%	0.0%	0.0%	0.7%	0.3%	0.0%	0.9%	6.3%	1.1%
Other	0.4%	0.4%	0.3%	0.2%	0.8%	0.2%	0.0%	0.0%	0.5%	0.2%	0.4%	0.4%	1.1%	0.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	108,703	2,401	488	499	1,364	8	30	1,221	1,168	283	1,171	190	1,051
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	90%	94%	88%	91%	96%	*	80%	96%	91%	*	87%	50%	86%
Class of 2009	86%	86%	91%	88%	88%	94%	*	*	93%	89%	*	84%	67%	81%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	56%	57%	50%	56%	63%	*	*	54%	60%	27%	53%	42%	53%
	2009	43%	44%	41%	33%	45%	47%	*	*	36%	48%	20%	29%	36%	42%
Mathematics	2010	43%	43%	34%	32%	36%	36%	*	*	34%	34%	9%	32%	23%	32%
	2009	36%	37%	37%	32%	37%	42%	*	*	37%	38%	36%	37%	47%	35%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	78	87	85	79	99	*	*	86	90	84	84	73	89
Mathematics	2010	70	71	64	57	72	64	*	*	66	61	65	64	83	62
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	15%	17%	35%	18%	10%	*	*	20%	13%	70%	23%	50%	37%
	2009	17%	17%	19%	42%	17%	13%	*	*	18%	19%	17%	27%	33%	40%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	92%	89%	76%	90%	94%	*	*	88%	91%	52%	86%	69%	75%
	2009	90%	90%	89%	72%	89%	93%	*	*	90%	87%	83%	80%	76%	73%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	84.1%	72.7%	*	100.0%	*	-	-	*	85.7%	*	66.7%	100.0%	62.5%
	2008	84.0%	81.5%	58.1%	57.1%	33.3%	83.3%	-	-	58.3%	57.9%	100.0%	53.8%	27.3%	40.9%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	31%	33%	*	*	*	*	*	*	*	33%	*	33%	
	2009	27%	22%	36%	*	*	38%	*	*	20%	44%	14%	25%	*	36%
Retained in Grade 5															
	2010	72%	73%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	65%	65%	67%	*	63%	*	*	*	80%	57%	*	67%	57%	67%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	18%	14%	29%	8%	13%	*	*	15%	14%	50%	19%	< 1%	34%
2009	20%	20%	13%	26%	14%	8%	*	*	15%	12%	14%	19%	33%	32%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	95%	91%	> 99%	94%	*	*	93%	97%	56%	92%	> 99%	84%
2009	85%	85%	91%	85%	86%	96%	*	*	88%	94%	86%	85%	67%	74%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	92.0%	84.6%	*	*	*	-	*	90.0%	*	*	100.0%	*	84.6%
2008	90.5%	92.9%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	19%	16%	< 1%	*	*	*	*	*	< 1%	*	*	< 1%	*	< 1%
2009	13%	10%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*	< 1%
Retained in Grade 8														
2010	53%	70%	*	*	*	*	*	*	*	*	*	*	*	*
2009	48%	45%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	78%	85%	*	85%	*	*	80%	85%	84%	63%	84%	80%	83%
2008-09	76%	76%	80%	*	79%	*	*	83%	78%	82%	76%	79%	76%	76%
Attendance Rate														
2008-09	95.6%	95.7%	95.6%	95.9%	96.0%	95.3%	96.5%	96.4%	95.7%	95.4%	94.4%	95.4%	96.7%	95.1%
2007-08	95.5%	95.6%	95.5%	95.8%	96.4%	95.1%	95.1%	96.9%	95.7%	95.3%	93.8%	95.3%	96.9%	94.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.6%	1.4%	0.8%	1.0%	1.6%	0.0%	5.0%	1.2%	1.5%	1.6%	1.4%	2.6%	1.7%
2007-08	2.2%	1.5%	0.6%	1.4%	0.0%	0.5%	0.0%	0.0%	0.8%	0.3%	0.9%	0.7%	0.0%	0.9%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.3%	2.0%	1.1%	1.5%	2.3%	*	5.9%	1.7%	2.2%	2.2%	2.2%	3.6%	2.3%
2007-08	3.2%	2.1%	0.9%	1.9%	0.0%	0.7%	0.0%	0.0%	1.2%	0.5%	1.3%	1.1%	0.0%	1.3%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	86.1%	90.5%	94.2%	90.7%	89.7%	-	80.0%	89.1%	92.0%	88.0%	89.8%	88.9%	86.8%
Received GED	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	8.6%	5.0%	4.4%	1.9%	4.7%	5.1%	-	0.0%	5.8%	2.9%	8.0%	2.3%	0.0%	5.5%
Dropped Out	9.4%	7.7%	5.1%	3.8%	4.7%	5.1%	-	20.0%	5.1%	5.1%	4.0%	8.0%	11.1%	7.7%
Class of 2008														
Graduated	79.1%	85.1%	91.4%	81.0%	100.0%	93.5%	*	*	91.6%	91.1%	89.7%	90.0%	100.0%	81.1%
Received GED	1.5%	1.3%	0.8%	1.7%	0.0%	0.6%	*	*	1.7%	0.0%	0.0%	1.3%	0.0%	2.1%
Continued HS	8.9%	5.9%	4.9%	10.3%	0.0%	3.9%	*	*	3.4%	6.5%	6.9%	2.5%	0.0%	10.5%
Dropped Out	10.5%	7.7%	2.9%	6.9%	0.0%	1.9%	*	*	3.4%	2.4%	3.4%	6.3%	0.0%	6.3%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	88.2%	93.0%	84.2%	100.0%	94.8%	*	*	93.2%	92.7%	86.7%	90.0%	100.0%	85.1%
Received GED	2.1%	1.9%	0.8%	1.8%	0.0%	0.6%	*	*	1.7%	0.0%	0.0%	1.3%	0.0%	2.1%
Continued HS	2.4%	1.1%	1.2%	3.5%	0.0%	0.6%	*	*	0.8%	1.6%	6.7%	0.0%	0.0%	2.1%
Dropped Out	12.2%	8.8%	5.0%	10.5%	0.0%	3.9%	*	*	4.2%	5.6%	6.7%	8.8%	0.0%	10.6%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	92.3%	94.9%	96.2%	95.3%	94.9%	-	80.0%	94.9%	94.9%	96.0%	92.0%	88.9%	92.3%
Class of 2008	89.5%	92.3%	97.1%	93.1%	100.0%	98.1%	*	*	96.6%	97.6%	96.6%	93.8%	100.0%	93.7%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	91.1%	94.9%	96.2%	95.3%	94.9%	-	80.0%	94.9%	94.9%	96.0%	92.0%	88.9%	92.3%
Class of 2008	88.0%	91.0%	96.3%	91.4%	100.0%	97.4%	*	*	95.0%	97.6%	96.6%	92.5%	100.0%	91.6%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	19.5%	27.1%	28.3%	17.1%	29.1%	*	37.5%	25.1%	29.1%	9.8%	18.6%	10.4%	16.8%
2007-08	23.1%	18.4%	25.5%	26.5%	14.9%	28.1%	*	25.0%	21.2%	29.8%	10.7%	19.2%	0.0%	11.4%
RHSP/DAP Graduates														
Class of 2009	82.5%	77.7%	64.7%	62.0%	68.4%	63.8%	-	*	51.2%	77.5%	8.0%	54.9%	50.0%	42.7%
Class of 2008	81.4%	74.2%	61.0%	42.0%	66.7%	67.1%	*	*	46.5%	75.4%	0.0%	42.1%	20.0%	30.4%
AP/IB Results														
Tested														
2009	21.2%	12.4%	12.0%	2.2%	9.2%	14.8%	*	33.3%	10.7%	13.1%	n/a	n/a	n/a	n/a
2008	20.9%	12.3%	16.8%	10.1%	1.4%	22.1%	*	50.0%	11.7%	21.3%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	41.2%	22.2%	*	0.0%	23.8%	*	*	26.1%	19.4%	n/a	n/a	n/a	n/a
2008	50.1%	39.9%	17.5%	0.0%	*	19.7%	-	*	11.5%	20.4%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	36.1%	17.3%	*	0.0%	19.0%	*	33.3%	20.6%	14.6%	n/a	n/a	n/a	n/a
2008	46.0%	36.4%	11.8%	0.0%	*	13.0%	-	*	7.1%	14.1%	n/a	n/a	n/a	n/a

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts 2010	60%	58%	64%	52%	47%	72%	*	*	55%	72%	< 1%	49%	*	55%	
2009	63%	61%	64%	55%	36%	70%	*	80%	59%	68%	*	38%	< 1%	33%	
Mathematics 2010	66%	66%	58%	35%	58%	66%	*	*	59%	57%	< 1%	41%	20%	34%	
2009	62%	61%	62%	33%	48%	73%	*	80%	62%	61%	*	38%	< 1%	27%	
SAT/ACT Results															
Tested															
Class of 2009	61.5%	53.4%	43.6%	55.8%	14.7%	46.6%	-	*	38.3%	48.3%	n/a	n/a	n/a	n/a	
Class of 2008	65.0%	58.1%	49.5%	50.0%	32.0%	52.6%	*	*	37.5%	60.6%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2009	26.9%	23.2%	19.2%	8.3%	20.0%	23.5%	-	*	17.1%	20.7%	n/a	n/a	n/a	n/a	
Class of 2008	27.2%	22.5%	17.2%	0.0%	0.0%	23.9%	-	*	30.6%	9.5%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2009	985	982	1016	870	*	1054	-	*	995	1029	n/a	n/a	n/a	n/a	
Class of 2008	987	986	1034	*	*	1088	-	-	1054	1008	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2009	20.5	19.9	19.7	18.1	*	20.3	-	*	19.6	19.7	n/a	n/a	n/a	n/a	
Class of 2008	20.5	19.9	19.0	15.5	16.5	20.4	-	*	20.6	18.2	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2009	62%	58%	62%	42%	38%	74%	*	*	59%	63%	*	45%	< 1%	35%	
Class of 2008	59%	54%	34%	18%	20%	42%	*	*	31%	38%	*	17%	*	13%	
Mathematics															
Class of 2009	60%	59%	52%	34%	38%	61%	*	*	53%	51%	*	37%	20%	23%	
Class of 2008	58%	59%	53%	37%	32%	62%	*	*	50%	56%	*	37%	*	27%	
Both Subjects															
Class of 2009	47%	43%	38%	25%	22%	47%	*	*	39%	37%	*	23%	< 1%	8%	
Class of 2008	44%	42%	25%	8%	12%	33%	*	*	21%	28%	*	10%	*	7%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,803	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	7	0.2%	13,290	0.3%
Pre-Kindergarten	234	6.2%	213,393	4.4%
Kindergarten	297	7.8%	369,079	7.6%
Grade 1	310	8.2%	383,388	7.9%
Grade 2	311	8.2%	374,350	7.8%
Grade 3	293	7.7%	373,329	7.7%
Grade 4	287	7.5%	367,837	7.6%
Grade 5	299	7.9%	361,103	7.5%
Grade 6	262	6.9%	352,226	7.3%
Grade 7	277	7.3%	351,046	7.3%
Grade 8	233	6.1%	346,099	7.2%
Grade 9	234	6.2%	391,800	8.1%
Grade 10	280	7.4%	334,556	6.9%
Grade 11	256	6.7%	309,658	6.4%
Grade 12	223	5.9%	283,624	5.9%
Ethnic Distribution:				
African American	764	20.1%	676,523	14.0%
Hispanic	887	23.3%	2,342,680	48.6%
White	2,090	55.0%	1,607,212	33.3%
Native American	22	0.6%	18,890	0.4%
Asian/Pacific Islander	40	1.1%	179,473	3.7%
Economically Disadvantaged	2,209	58.1%	2,848,067	59.0%
Limited English Proficient (LEP)	441	11.6%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	432	10.4%	657,011	13.4%
At-Risk	1,599	42.0%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	252	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	50	19.8%	35,982	13.6%
Hispanic	38	15.1%	104,854	39.7%
White	160	63.5%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	4	1.6%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	89	35.3%	46,313	17.5%
Recommended H.S. Pgm./DAP	163	64.7%	217,962	82.5%
Special Education Graduates	25	9.9%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.8%	2.4%	9.5%	11.8%
Grade 1	3.9%	5.3%	0.0%	9.7%
Grade 2	4.2%	3.0%	7.4%	4.2%
Grade 3	1.2%	2.3%	0.0%	2.4%
Grade 4	0.4%	1.2%	0.0%	1.0%
Grade 5	1.7%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	3.7%	1.8%
Grade 8	1.5%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	3	0.1%	6,858	0.1%
	0	0.0%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	20.7	19.3
Grade 1	20.5	19.1
Grade 2	22.2	19.2
Grade 3	22.3	19.3
Grade 4	20.4	19.9
Grade 5	22.3	22.4
Grade 6	16.6	21.1
Mixed Grades	1.0	24.7
Secondary: English/Language Arts	16.1	17.8
Foreign Languages	18.1	19.4
Mathematics	14.2	18.5
Science	17.9	19.3
Social Studies	18.6	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	572.6	100.0%	659,820.6	100.0%
Professional Staff:	356.8	62.3%	416,978.9	63.2%
Teachers	283.9	49.6%	333,006.8	50.5%
Professional Support	45.6	8.0%	58,575.8	8.9%
Campus Administration (School Leadership)	16.8	2.9%	18,543.4	2.8%
Central Administration	10.5	1.8%	6,852.9	1.0%
Educational Aides:	75.6	13.2%	64,700.8	9.8%
Auxiliary Staff:	140.2	24.5%	178,140.9	27.0%
Total Minority Staff:	123.5	21.6%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	18.0	6.3%	31,677.1	9.5%
Hispanic	1.0	0.4%	74,998.8	22.5%
White	261.9	92.2%	221,068.7	66.4%
Native American	3.0	1.1%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	53.2	18.8%	76,550.7	23.0%
Females	230.6	81.2%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	238.6	84.1%	257,498.8	77.3%
Masters	45.2	15.9%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	10.0	3.5%	20,077.3	6.0%
1-5 Years Experience	105.6	37.2%	103,267.4	31.0%
6-10 Years Experience	34.0	12.0%	67,484.2	20.3%
11-20 Years Experience	81.5	28.7%	81,095.2	24.4%
Over 20 Years Experience	52.7	18.6%	61,082.7	18.3%
Number of Students per Teacher:	13.4	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,022	\$41,165
1-5 Years Experience	\$37,574	\$43,527
6-10 Years Experience	\$39,638	\$46,149
11-20 Years Experience	\$45,318	\$50,153
Over 20 Years Experience	\$50,631	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$42,345	\$48,263
Professional Support	\$50,990	\$56,470
Campus Administration (School Leadership)	\$66,743	\$70,209
Central Administration	\$92,519	\$87,446
Turnover Rate for Teachers:	17.6%	11.8%
Instructional Staff Percent***:	66.5%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.069	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.109	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,745,321,349	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$458,933	n/a	\$361,580	n/a
Value by Category				
Business	\$1,102,087,670	55.1%	\$649,349,823,451	33.8%
Residential	\$573,656,710	28.7%	\$1,033,570,760,501	53.8%
Land	\$106,089,560	5.3%	\$121,356,232,468	6.3%
Oil and Gas	\$205,145,400	10.3%	\$108,285,898,821	5.6%
Other	\$13,357,390	0.7%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$8,100,577	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	29.2%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$27,108,237	100.0%	\$7,156	\$33,050,517	100.0%	\$8,725	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$16,679,496	61.5%	\$4,403	\$17,985,799	54.4%	\$4,748	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$1,090,468	4.0%	\$288	\$2,102,849	6.4%	\$555	\$2,422,976,202	5.1%	\$513
State	\$9,248,602	34.1%	\$2,442	\$10,112,241	30.6%	\$2,670	\$20,197,428,541	42.9%	\$4,272
Federal	\$89,671	0.3%	\$24	\$2,849,628	8.6%	\$752	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$26,220,975	100.0%	\$6,922	\$31,969,291	100.0%	\$8,440	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$21,318,233	81.3%	\$5,628	\$24,160,490	75.6%	\$6,378	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$3,835,502	14.6%	\$1,013	\$5,438,451	17.0%	\$1,436	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$1,303,110	4.1%	\$344	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$1,067,240	4.1%	\$282	\$1,067,240	3.3%	\$282	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$25,153,735	100.0%	\$6,640	\$29,598,941	100.0%	\$7,814	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$14,841,406	59.0%	\$3,918	\$17,372,065	58.7%	\$4,586	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$854,996	3.4%	\$226	\$932,800	3.2%	\$246	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$470,498	1.9%	\$124	\$474,887	1.6%	\$125	\$596,512,856	1.5%	\$126
School Leadership (23)	\$1,780,217	7.1%	\$470	\$1,806,307	6.1%	\$477	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$1,014,106	4.0%	\$268	\$1,038,083	3.5%	\$274	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$819,620	3.3%	\$216	\$819,620	2.8%	\$216	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$27,118	0.1%	\$7	\$1,713,912	5.8%	\$452	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$1,094,331	4.4%	\$289	\$1,188,612	4.0%	\$314	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$1,087,370	4.3%	\$287	\$1,087,370	3.7%	\$287	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$2,684,136	10.7%	\$709	\$2,685,348	9.1%	\$709	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$140,505	0.6%	\$37	\$140,505	0.5%	\$37	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$339,432	1.3%	\$90	\$339,432	1.1%	\$90	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		64.2%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$19,772,673	100.0%	\$5,220	\$22,108,771	100.0%	\$5,837	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$670,488	3.4%	\$177	\$698,089	3.2%	\$184	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$844,265	4.3%	\$223	\$979,541	4.4%	\$259	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$1,836,337	9.3%	\$485	\$2,898,098	13.1%	\$765	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$195,536	1.0%	\$52	\$195,536	0.9%	\$52	\$418,034,678	1.4%	\$88
Regular Education (11)	\$12,678,912	64.1%	\$3,347	\$13,114,122	59.3%	\$3,462	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$2,313,145	11.7%	\$611	\$2,989,395	13.5%	\$789	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$788,538	4.0%	\$208	\$788,538	3.6%	\$208	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$445,452	2.3%	\$118	\$445,452	2.0%	\$118	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	435	11.4%	778,806	16.1%
Career & Technical Education	960	25.2%	1,025,940	21.3%
Gifted & Talented Education	199	5.2%	367,873	7.6%
Special Education	350	9.2%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	2.2%	23,412.4	7.0%
Career & Technical Education	14.8	5.2%	12,990.2	3.9%
Compensatory Education	23.0	8.1%	11,450.3	3.4%
Gifted & Talented Education	6.7	2.4%	6,744.5	2.0%
Regular Education	198.2	69.8%	236,292.2	71.0%
Special Education	23.8	8.4%	32,027.4	9.6%
Other	11.2	3.9%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: KILGORE ISD

2009-10 District Performance Report

District #: 092902

For Current Year LEP Students

Indicator:	State	Region 07	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	18%	14%	*	*	*	*	< 1%	*	< 1%	*	< 1%
	2009	20%	20%	13%	*	*	*	*	33%	*	33%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	89%	95%	*	*	*	*	> 99%	*	> 99%	*	> 99%
	2009	85%	85%	91%	*	*	*	*	60%	*	60%	*	67%
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	56%	57%	*	*	*	*	42%	*	42%	*	42%
	2009	43%	44%	41%	*	*	*	*	36%	*	36%	*	36%
Mathematics	2010	43%	43%	34%	*	*	*	*	23%	*	23%	*	23%
	2009	36%	37%	37%	*	*	*	*	47%	*	47%	*	47%