

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: KILGORE (092902)  
Status: Academically Acceptable, Missed AYP - Reading (Performance)

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate  
2008-09 Assessments

Met Standard	1,501	264	308	904	720	107	155	n/a
Number Tested	1,729	343	374	985	910	200	210	152
% Met Standard	87%	77%	82%	92%	79%	54%	74%	n/a
Student Group %	100%	20%	22%	57%	53%	12%	n/a	9%

Performance Improvement/Safe Harbor  
2007-08 Assessments

Met Standard	1,485	281	279	900	699	116	163	n/a
Number Tested	1,680	345	341	965	847	191	216	154
% Met Standard	88%	81%	82%	93%	83%	61%	75%	n/a

Change in % Met Standard	-1	-4	0	-1	-4	-7	-1	
Improvement Required						4		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	1,588	290	335	936	793	119	180	
Number Tested	1,729	343	374	985	910	200	210	
% Met Standard or TPM	92%	85%	90%	95%	87%	60%	86%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: KILGORE (092902)  
Status: Academically Acceptable, Missed AYP - Reading (Performance)

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate  
2008-09 Assessments

Met Standard	1,373	227	294	827	671	98	161	n/a
Number Tested	1,729	345	373	984	914	197	210	152
% Met Standard	79%	66%	79%	84%	73%	50%	77%	n/a
Student Group %	100%	20%	22%	57%	53%	11%	n/a	9%

Performance Improvement/Safe Harbor  
2007-08 Assessments

Met Standard	1,283	213	245	799	567	74	148	n/a
Number Tested	1,676	346	340	961	844	190	217	154
% Met Standard	77%	62%	72%	83%	67%	39%	68%	n/a

Change in % Met Standard	2	4	7	1	6	11	9	
Improvement Required						6		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	1,515	268	327	894	757	106	175	
Number Tested	1,729	345	373	984	914	197	210	
% Met Standard or TPM	88%	78%	88%	91%	83%	54%	83%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: KILGORE (092902)  
Status: Academically Acceptable, Missed AYP - Reading (Performance)

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	362	*	*	*	*		*
Total Students	*	365	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	20%	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	1,783	358	365	*	889	209		167
Total Students	1,796	361	370	*	895	213		170
Participation Rate	99%	99%	99%	>99%	99%	98%		98%

**Participation: Mathematics (AYP Target: 95%)**

<b>2008-09 Assessments</b>								
Number Participating	*	*	*	1,026	*	210		*
Total Students	*	*	*	1,032	*	213		*
Participation Rate	>99%	>99%	>99%	99%	>99%	99%		>99%
Student Group %	*	*	*	56%	*	12%		*
<b>2007-08 Assessments</b>								
Number Participating	1,771	*	*	1,022	*	206		*
Total Students	1,780	*	*	1,028	*	209		*
Participation Rate	99%	>99%	99%	99%	>99%	99%		>99%

\* The number of LEP students participating in Reading/Language Arts includes 3 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: KILGORE (092902)  
Status: Academically Acceptable, Missed AYP - Reading (Performance)

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Graduation Rate Class of 2008 (AYP Target: 70%)</b>								
Graduates	222	47	29	144	72	26		6
Number in Class	243	58	29	154	80	29		6
Graduation Rate	91.4%	81.0%	100.0%	93.5%	90.0%	89.7%		100.0%
Student Group %	100%	24%	12%	63%	33%	12%		2%
<b>Graduation Rate Class of 2007</b>								
Graduates	220	44	22	146	47	18		4
Number in Class	247	49	26	163	58	23		6
Graduation Rate	89.1%	89.8%	84.6%	89.6%	81.0%	78.3%		66.7%
Student Group %	100%	20%	11%	66%	23%	9%		2%
Change 2007 to 2008	2.3	-8.8	15.4	3.9	9.0	11.4		33.3

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

-----  
2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	%	-
Performance: Math	+	+	+	+	+	+	-
Participation: Reading/ELA	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure