

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: KILGORE H S (092902002) KILGORE
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	200	44	35	117	64	21	6	n/a
Number Tested	234	53	43	134	86	36	13	11
% Met Standard	85%	83%	81%	87%	74%	58%	46%	n/a
Student Group %	100%	23%	18%	57%	37%	15%	n/a	5%
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	205	45	24	131	69	*	5	n/a
Number Tested	225	49	33	137	81	*	12	11
% Met Standard	91%	92%	73%	96%	85%	92%	42%	n/a
Change in % Met Standard	-6	-9	8	-9	-11	-34	4	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	215	47	37	127	73	25	8	
Number Tested	234	53	43	134	86	36	13	
% Met Standard or TPM	92%	89%	86%	95%	85%	69%	62%	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: KILGORE H S (092902002) KILGORE
Status: Academically Acceptable, Meets AYP

All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	139	22	24	89	42	15	6	n/a
Number Tested	233	55	42	132	88	33	13	11
% Met Standard	60%	40%	57%	67%	48%	45%	46%	n/a
Student Group %	100%	24%	18%	57%	38%	14%	n/a	5%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	144	22	16	100	39	13	5	n/a
Number Tested	222	50	31	135	80	25	12	11
% Met Standard	65%	44%	52%	74%	49%	52%	42%	n/a

Change in % Met Standard	-5	-4	5	-7	-1	-7	4	
Improvement Required		6			5			

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	184	35	32	113	62	18	8	
Number Tested	233	55	42	132	88	33	13	
% Met Standard or TPM	79%	64%	76%	86%	70%	55%	62%	

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: KILGORE H S (092902002) KILGORE
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	244	*	*	139	*	*		*
Total Students	250	*	*	143	*	*		*
Participation Rate	98%	97%	>99%	97%	98%	>99%		>99%
Student Group %	100%	*	*	57%	*	*		*
2007-08 Assessments								
Number Participating	237	*	*	146	*	*		*
Total Students	242	*	*	149	*	*		*
Participation Rate	98%	98%	97%	98%	99%	93%		92%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	242	*	*	135	*	*		*
Total Students	247	*	*	139	*	*		*
Participation Rate	98%	>99%	98%	97%	>99%	97%		>99%
Student Group %	100%	*	*	56%	*	*		*
2007-08 Assessments								
Number Participating	232	*	*	142	*	*		*
Total Students	236	*	*	145	*	*		*
Participation Rate	98%	>99%	97%	98%	99%	93%		>99%

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: KILGORE H S (092902002) KILGORE
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	222	47	29	144	72	26		6
Number in Class	243	58	29	154	80	29		6
Graduation Rate	91.4%	81.0%	100.0%	93.5%	90.0%	89.7%		100.0%
Student Group %	100%	24%	12%	63%	33%	12%		2%

Graduation Rate Class of 2007

Graduates	220	44	22	146	47	18		4
Number in Class	246	49	26	162	58	23		6
Graduation Rate	89.4%	89.8%	84.6%	90.1%	81.0%	78.3%		66.7%
Student Group %	100%	20%	11%	66%	24%	9%		2%

Change 2007 to 2008	2.0	-8.8	15.4	3.4	9.0	11.4		33.3
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	+	-	+	+	-	-
Performance: Math	+	+	-	+	+	-	-
Participation: Reading/ELA	+	+	-	+	+	-	-
Participation: Math	+	+	-	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MAUDE LAIRD MIDDLE (092902042) KILGORE
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	605	105	122	370	279	27	31	n/a
Number Tested	682	126	150	396	340	66	55	36
% Met Standard	89%	83%	81%	93%	82%	41%	56%	n/a
Student Group %	100%	18%	22%	58%	50%	10%	n/a	5%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	634	121	123	381	289	42	51	n/a
Number Tested	692	135	142	404	326	75	66	31
% Met Standard	92%	90%	87%	94%	89%	56%	77%	n/a

Change in % Met Standard	-3	-7	-6	-1	-7	-15	-21	
Improvement Required						4		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	637	111	138	378	305	31	46	
Number Tested	682	126	150	396	340	66	55	
% Met Standard or TPM	93%	88%	92%	95%	90%	47%	84%	

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Final 2009 AYP Results

Campus Name: MAUDE LAIRD MIDDLE (092902042) KILGORE
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	565	93	123	340	257	22	37	n/a
Number Tested	682	126	150	396	340	66	55	36
% Met Standard	83%	74%	82%	86%	76%	33%	67%	n/a
Student Group %	100%	18%	22%	58%	50%	10%	n/a	5%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	578	100	114	355	249	23	47	n/a
Number Tested	690	135	142	402	324	75	66	31
% Met Standard	84%	74%	80%	88%	77%	31%	71%	n/a

Change in % Met Standard	-1	0	2	-2	-1	2	-4	
Improvement Required						7		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	600	101	133	357	281	24	40	
Number Tested	682	126	150	396	340	66	55	
% Met Standard or TPM	88%	80%	89%	90%	83%	36%	73%	

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Final 2009 AYP Results

Campus Name: MAUDE LAIRD MIDDLE (092902042) KILGORE
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	99%	>99%	99%	99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	731	*	155	*	*	*		*
Total Students	736	*	158	*	*	*		*
Participation Rate	99%	99%	98%	>99%	99%	99%		96%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	99%	97%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	730	*	*	*	*	*		*
Total Students	734	*	*	*	*	*		*
Participation Rate	99%	99%	99%	>99%	99%	99%		>99%

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MAUDE LAIRD MIDDLE (092902042) KILGORE
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	124,783	24,167	26,152	72,590	58,286	13,968		6,516
Days Membership	129,385	25,006	26,846	75,597	60,558	14,812		6,664
Attendance Rate	96.4%	96.6%	97.4%	96.0%	96.2%	94.3%		97.8%
Student Group %	100%	19%	21%	58%	47%	11%		5%
Attendance Rate 2006-07								
Days Present	135,506	28,686	23,483	81,089	63,164	18,574		6,487
Days Membership	140,709	29,650	24,111	84,610	65,834	19,700		6,660
Attendance Rate	96.3%	96.7%	97.4%	95.8%	95.9%	94.3%		97.4%
Student Group %	100%	21%	17%	60%	47%	14%		5%
Change	0.1	-0.1	0.0	0.2	0.3	0.0		0.4

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	X	-
Performance: Math	+	+	+	+	+	X	-
Participation: Reading/ELA	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CHANDLER EL (092902101) KILGORE
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	261	47	53	157	146	28	43	n/a
Number Tested	288	58	62	164	170	40	51	51
% Met Standard	91%	81%	85%	96%	86%	70%	84%	n/a
Student Group %	100%	20%	22%	57%	59%	14%	n/a	18%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	237	43	51	139	140	24	41	n/a
Number Tested	275	63	62	146	174	35	50	48
% Met Standard	86%	68%	82%	95%	80%	69%	82%	n/a

Change in % Met Standard	5	13	3	1	6	1	2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	264	47	55	158	148	29	44	
Number Tested	288	58	62	164	170	40	51	
% Met Standard or TPM	92%	81%	89%	96%	87%	73%	86%	

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Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CHANDLER EL (092902101) KILGORE
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	241	41	49	148	135	25	39	n/a
Number Tested	289	58	62	165	171	40	51	51
% Met Standard	83%	71%	79%	90%	79%	63%	76%	n/a
Student Group %	100%	20%	21%	57%	59%	14%	n/a	18%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	178	24	39	111	94	15	33	n/a
Number Tested	276	63	62	147	174	35	50	48
% Met Standard	64%	38%	63%	76%	54%	43%	66%	n/a

Change in % Met Standard	19	33	16	14	25	20	10	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	264	46	55	159	150	27	44	
Number Tested	289	58	62	165	171	40	51	
% Met Standard or TPM	91%	79%	89%	96%	88%	68%	86%	

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Final 2009 AYP Results

Campus Name: CHANDLER EL (092902101) KILGORE
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	99%	97%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	99%	>99%		>99%

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Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CHANDLER EL (092902101) KILGORE
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	147,599	32,346	29,389	83,894	84,181	16,418		23,684
Days Membership	153,563	33,481	30,360	87,679	87,764	17,222		24,322
Attendance Rate	96.1%	96.6%	96.8%	95.7%	95.9%	95.3%		97.4%
Student Group %	100%	22%	20%	57%	57%	11%		16%
Attendance Rate 2006-07								
Days Present	142,578	29,648	29,111	81,881	85,502	17,194		23,328
Days Membership	148,525	30,765	30,028	85,723	89,199	18,050		23,955
Attendance Rate	96.0%	96.4%	96.9%	95.5%	95.9%	95.3%		97.4%
Student Group %	100%	21%	20%	58%	60%	12%		16%
Change	0.1	0.2	-0.1	0.2	0.0	0.0		0.0

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	+
Performance: Math	+	+	+	+	+	-	+
Participation: Reading/ELA	+	+	+	+	+	-	+
Participation: Math	+	+	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: KILGORE HEIGHTS EL (092902106) KILGORE
Status: Not Rated: Other, Not Evaluated - PK-K Campus

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Change in % Met Standard	-	-	-	-	-	-	-	-
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	-	-	-	-	-	-	-	-
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard or TPM	-	-	-	-	-	-	-	-

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A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: KILGORE HEIGHTS EL (092902106) KILGORE
Status: Not Rated: Other, Not Evaluated - PK-K Campus

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Change in % Met Standard	-	-	-	-	-	-	-	-
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	-	-	-	-	-	-	-	-
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard or TPM	-	-	-	-	-	-	-	-

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Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: KILGORE HEIGHTS EL (092902106) KILGORE
Status: Not Rated: Other, Not Evaluated - PK-K Campus

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2007-08 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2007-08 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: KILGORE HEIGHTS EL (092902106) KILGORE
Status: Not Rated: Other, Not Evaluated - PK-K Campus

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Attendance Rate 2007-08 (AYP Target: 90%)

Days Present	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Attendance Rate 2006-07

Days Present	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Change	-	-	-	-	-	-	-	-
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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: KILGORE INT (092902107) KILGORE
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	435	68	98	260	231	31	75	n/a
Number Tested	525	106	119	291	314	58	91	54
% Met Standard	83%	64%	82%	89%	74%	53%	82%	n/a
Student Group %	100%	20%	23%	55%	60%	11%	n/a	10%
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	409	72	81	249	201	26	66	n/a
Number Tested	488	98	104	278	266	55	88	64
% Met Standard	84%	73%	78%	90%	76%	47%	75%	n/a
Change in % Met Standard	-1	-9	4	-1	-2	6	7	
Improvement Required		3				5		
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	472	85	105	273	267	34	82	
Number Tested	525	106	119	291	314	58	91	
% Met Standard or TPM	90%	80%	88%	94%	85%	59%	90%	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: KILGORE INT (092902107) KILGORE
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	428	71	98	250	237	36	79	n/a
Number Tested	525	106	119	291	315	58	91	54
% Met Standard	82%	67%	82%	86%	75%	62%	87%	n/a
Student Group %	100%	20%	23%	55%	60%	11%	n/a	10%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	383	67	76	233	185	23	63	n/a
Number Tested	488	98	105	277	266	55	89	64
% Met Standard	78%	68%	72%	84%	70%	42%	71%	n/a

Change in % Met Standard	4	-1	10	2	5	20	16	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	467	86	107	265	264	37	83	
Number Tested	525	106	119	291	315	58	91	
% Met Standard or TPM	89%	81%	90%	91%	84%	64%	91%	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: KILGORE INT (092902107) KILGORE
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	99%	>99%	99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: KILGORE INT (092902107) KILGORE
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	87,747	17,548	18,682	50,159	48,187	10,345		10,944
Days Membership	91,389	18,259	19,243	52,479	50,253	10,983		11,225
Attendance Rate	96.0%	96.1%	97.1%	95.6%	95.9%	94.2%		97.5%
Student Group %	100%	20%	21%	57%	55%	12%		12%
Attendance Rate 2006-07								
Days Present	86,918	16,378	19,087	50,112	49,221	10,413		9,856
Days Membership	90,363	17,092	19,658	52,254	51,360	11,007		10,134
Attendance Rate	96.2%	95.8%	97.1%	95.9%	95.8%	94.6%		97.3%
Student Group %	100%	19%	22%	58%	57%	12%		11%
Change	-0.2	0.3	0.0	-0.3	0.1	-0.4		0.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	+	+
Performance: Math	+	+	+	+	+	+	+
Participation: Reading/ELA	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure