

2008-09 Academic Excellence Indicator System

District Name: KILGORE ISD

District #: 092902

2009 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KILGORE ISD
District #: 092902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	88%	79%	82%	94%	*	*	87%	90%	86%	83%	78%	77%
	2008	89%	90%	83%	67%	74%	94%	*	*	80%	87%	81%	75%	71%	63%
Mathematics	2009	86%	84%	86%	79%	80%	91%	*	*	83%	90%	79%	82%	77%	72%
	2008	85%	83%	67%	41%	64%	79%	*	*	69%	66%	63%	57%	67%	51%
All Tests	2009	82%	81%	80%	68%	72%	86%	*	*	78%	82%	67%	74%	70%	62%
	2008	80%	79%	64%	37%	57%	77%	*	*	64%	63%	56%	51%	59%	43%
TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	82%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	83%	82%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	79%	74%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	78%	76%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	75%	71%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	74%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	85%	81%	58%	83%	88%	*	*	78%	85%	50%	71%	75%	58%
	2008	85%	84%	86%	73%	84%	91%	*	*	82%	90%	53%	81%	85%	74%
Mathematics	2009	88%	86%	80%	58%	83%	87%	*	*	79%	81%	69%	74%	82%	57%
	2008	87%	86%	86%	81%	88%	88%	*	*	88%	85%	82%	83%	80%	76%
Writing	2009	92%	91%	84%	77%	84%	87%	*	*	79%	90%	69%	80%	74%	71%
	2008	93%	91%	94%	95%	90%	94%	*	*	92%	96%	78%	90%	88%	85%
All Tests	2009	78%	75%	68%	44%	71%	76%	*	*	63%	74%	37%	59%	57%	39%
	2008	77%	75%	75%	64%	69%	82%	*	*	73%	77%	47%	66%	63%	54%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	82%	58%	83%	88%	*	*	82%	82%	83%	73%	67%	61%
	2008	85%	86%	80%	74%	60%	90%	*	*	77%	83%	*	69%	27%	57%
Mathematics	2009	86%	82%	76%	67%	75%	78%	*	*	76%	75%	*	68%	60%	50%
	2008	86%	85%	69%	51%	57%	79%	*	*	72%	66%	*	54%	31%	41%
@ Science	2009	85%	83%	83%	60%	80%	91%	*	*	88%	78%	> 99%	76%	64%	62%
	2008	82%	80%	73%	57%	55%	85%	*	*	77%	70%	44%	58%	24%	47%
@ All Tests	2009	73%	71%	64%	44%	58%	71%	*	*	63%	65%	67%	51%	29%	30%
	2008	72%	71%	59%	43%	38%	72%	*	*	63%	56%	31%	42%	4%	25%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KILGORE ISD
District #: 092902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	94%	95%	95%	89%	98%	*	> 99%	94%	97%	*	92%	58%	90%
	2008	94%	94%	97%	97%	94%	98%	*	*	97%	97%	80%	96%	80%	95%
Mathematics	2009	82%	82%	83%	78%	79%	86%	*	> 99%	81%	86%	*	78%	50%	67%
	2008	83%	85%	89%	76%	94%	91%	*	*	91%	87%	*	82%	80%	73%
All Tests	2009	80%	80%	82%	76%	74%	86%	*	> 99%	79%	85%	*	75%	33%	63%
	2008	81%	82%	87%	74%	91%	89%	*	*	88%	86%	33%	80%	80%	71%
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	89%	86%	81%	94%	*	*	85%	93%	*	86%	50%	77%
	2008	88%	89%	92%	88%	88%	95%	*	*	88%	95%	*	91%	*	75%
Mathematics	2009	82%	84%	90%	80%	98%	90%	*	*	91%	90%	*	89%	> 99%	79%
	2008	80%	82%	90%	88%	82%	94%	*	*	86%	94%	*	86%	*	74%
Writing	2009	94%	96%	98%	> 99%	98%	98%	*	*	97%	99%	*	98%	83%	95%
	2008	93%	94%	95%	94%	91%	98%	*	*	91%	99%	*	93%	*	86%
All Tests	2009	76%	78%	81%	72%	79%	85%	*	*	79%	84%	*	77%	33%	61%
	2008	74%	77%	86%	75%	79%	91%	*	*	80%	90%	*	81%	*	63%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	96%	94%	95%	98%	*	*	95%	97%	*	93%	*	90%
	2008	95%	96%	96%	98%	95%	96%	*	*	94%	98%	75%	95%	67%	93%
Mathematics	2009	82%	82%	87%	74%	85%	92%	*	*	85%	88%	*	80%	60%	67%
	2008	79%	81%	86%	76%	88%	88%	*	*	86%	86%	60%	83%	67%	75%
@ Science	2009	73%	73%	82%	62%	71%	92%	*	*	80%	83%	50%	70%	40%	54%
	2008	69%	69%	70%	63%	60%	76%	*	*	70%	70%	26%	61%	25%	51%
@ Soc Studies	2009	92%	91%	92%	88%	83%	97%	*	*	93%	90%	67%	85%	40%	75%
	2008	91%	90%	87%	84%	76%	92%	*	*	88%	87%	58%	83%	50%	78%
@ All Tests	2009	67%	67%	77%	59%	69%	86%	*	*	77%	77%	57%	66%	50%	48%
	2008	64%	63%	66%	55%	55%	73%	*	*	68%	64%	25%	58%	25%	45%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KILGORE ISD
District #: 092902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	87%	87%	78%	90%	*	*	84%	88%	55%	79%	50%	76%
	2008	87%	90%	88%	81%	83%	91%	*	*	87%	88%	*	79%	50%	79%
Mathematics	2009	71%	73%	73%	68%	60%	81%	*	*	69%	78%	*	63%	25%	54%
	2008	64%	67%	60%	36%	56%	68%	*	*	61%	59%	*	46%	33%	34%
All Tests	2009	70%	72%	70%	63%	58%	77%	*	*	66%	74%	55%	58%	30%	50%
	2008	63%	66%	60%	34%	58%	69%	*	*	61%	60%	*	47%	40%	35%
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	92%	91%	95%	82%	92%	*	*	85%	95%	*	80%	44%	84%
	2008	89%	90%	92%	90%	76%	96%	*	80%	91%	92%	*	85%	< 1%	80%
Mathematics	2009	69%	70%	62%	37%	57%	71%	*	*	66%	59%	*	46%	33%	37%
	2008	66%	67%	67%	44%	58%	74%	*	> 99%	73%	62%	*	52%	40%	32%
@ Science	2009	67%	68%	66%	47%	53%	76%	*	*	74%	59%	22%	46%	30%	44%
	2008	65%	65%	64%	44%	36%	75%	*	80%	74%	55%	*	48%	< 1%	30%
@ Soc Studies	2009	91%	91%	94%	80%	92%	99%	*	*	93%	95%	67%	88%	70%	88%
	2008	89%	88%	90%	80%	84%	94%	*	80%	92%	88%	*	83%	20%	77%
@ All Tests	2009	57%	58%	49%	30%	31%	60%	*	*	52%	47%	11%	25%	10%	20%
	2008	55%	54%	56%	37%	32%	65%	*	80%	63%	49%	*	37%	< 1%	16%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	92%	94%	90%	91%	97%	*	80%	95%	94%	*	90%	50%	86%
	2008	91%	90%	92%	88%	79%	97%	*	*	89%	94%	*	81%	22%	81%
Mathematics	2009	82%	82%	82%	68%	74%	87%	*	> 99%	82%	81%	*	68%	33%	60%
	2008	80%	80%	81%	71%	71%	86%	*	*	84%	78%	*	74%	50%	60%
Science	2009	86%	86%	81%	60%	65%	92%	*	80%	87%	76%	*	62%	17%	54%
	2008	81%	81%	77%	67%	63%	84%	*	*	82%	73%	*	60%	63%	54%
Soc Studies	2009	97%	97%	97%	90%	96%	> 99%	*	80%	99%	95%	*	94%	67%	93%
	2008	95%	94%	92%	87%	83%	96%	*	*	98%	87%	*	84%	75%	82%
All Tests	2009	76%	75%	73%	45%	61%	84%	*	80%	76%	69%	*	51%	17%	41%
	2008	72%	72%	71%	63%	54%	79%	*	*	75%	67%	*	57%	22%	43%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KILGORE ISD
District #: 092902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	90%	84%	85%	94%	88%	90%	88%	92%	68%	84%	69%	79%
	2008	91%	91%	91%	85%	85%	95%	> 99%	85%	89%	93%	75%	86%	68%	81%
Mathematics	2009	82%	82%	82%	69%	78%	86%	> 99%	87%	80%	83%	72%	76%	69%	62%
	2008	80%	81%	79%	64%	76%	85%	86%	93%	80%	78%	65%	72%	62%	60%
Writing	2009	93%	93%	91%	86%	90%	92%	*	> 99%	87%	94%	72%	87%	76%	82%
	2008	93%	93%	94%	94%	91%	96%	*	83%	91%	98%	75%	91%	85%	85%
Science	2009	78%	77%	78%	57%	69%	88%	*	85%	83%	74%	54%	66%	47%	52%
	2008	74%	74%	71%	58%	55%	80%	*	77%	76%	67%	33%	58%	28%	47%
Soc Studies	2009	93%	93%	94%	86%	89%	99%	*	78%	95%	93%	72%	88%	62%	86%
	2008	91%	91%	90%	84%	80%	94%	*	89%	93%	87%	60%	83%	52%	79%
All Tests	2009	74%	74%	73%	57%	66%	81%	88%	83%	72%	75%	50%	64%	50%	48%
	2008	72%	72%	70%	53%	62%	79%	86%	74%	72%	69%	44%	60%	46%	45%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	96%	92%	93%	98%	> 99%	97%	94%	97%	82%	93%	83%	90%
Mathematics	2009	89%	90%	90%	83%	88%	93%	> 99%	97%	90%	91%	82%	86%	79%	79%
Writing	2009	97%	98%	98%	97%	99%	99%	*	> 99%	98%	99%	94%	98%	97%	96%
Science	2009	83%	83%	84%	64%	78%	92%	*	85%	86%	82%	63%	74%	58%	65%
Soc Studies	2009	98%	98%	98%	93%	98%	> 99%	*	89%	98%	98%	94%	97%	86%	96%
All Tests	2009	84%	84%	85%	71%	81%	90%	> 99%	93%	84%	85%	69%	78%	70%	69%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	31%	20%	21%	38%	25%	57%	29%	34%	8%	22%	12%	11%
	2008	34%	33%	30%	22%	19%	36%	71%	44%	25%	35%	15%	19%	5%	13%
Mathematics	2009	31%	29%	28%	13%	21%	34%	13%	57%	30%	25%	14%	17%	16%	7%
	2008	28%	26%	22%	10%	19%	27%	14%	48%	23%	22%	16%	13%	9%	4%
Writing	2009	34%	35%	43%	24%	39%	49%	*	> 99%	40%	45%	11%	27%	15%	16%
	2008	33%	32%	41%	33%	30%	47%	*	33%	36%	46%	25%	29%	11%	12%
Science	2009	26%	23%	24%	9%	15%	30%	*	54%	27%	20%	13%	17%	9%	4%
	2008	22%	20%	17%	5%	8%	23%	*	31%	18%	15%	< 1%	8%	< 1%	1%
Soc Studies	2009	44%	41%	39%	19%	25%	48%	*	67%	43%	35%	6%	18%	< 1%	9%
	2008	36%	33%	27%	19%	12%	33%	*	33%	31%	23%	< 1%	16%	< 1%	8%
All Tests	2009	16%	14%	14%	6%	9%	18%	13%	43%	15%	13%	4%	8%	5%	2%
	2008	15%	13%	11%	4%	7%	14%	14%	22%	10%	12%	4%	5%	2%	1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KILGORE ISD
District #: 092902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	85%	81%	87%	*	*	84%	87%	85%	84%	89%	89%	
Mathematics	2009	69%	68%	65%	64%	79%	59%	*	69%	59%	65%	65%	84%	68%	
Writing	2009	72%	75%	53%	57%	50%	50%	*	50%	57%	53%	56%	40%	53%	
Science	2009	51%	54%	51%	48%	59%	48%	*	45%	65%	51%	44%	60%	55%	
Soc Studies	2009	64%	68%	67%	62%	82%	64%	*	63%	76%	67%	62%	83%	69%	
All Tests	2009	57%	57%	55%	54%	62%	51%	*	57%	50%	54%	53%	67%	58%	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	87%	79%	82%	91%	88%	87%	84%	89%	46%	79%	64%	73%
	2008	86%	86%	87%	77%	79%	93%	> 99%	85%	83%	90%	44%	79%	58%	74%
Mathematics	2009	80%	80%	80%	67%	77%	84%	> 99%	87%	78%	81%	42%	73%	67%	59%
	2008	78%	78%	76%	59%	72%	82%	86%	93%	76%	76%	28%	67%	57%	55%
Writing	2009	92%	92%	89%	84%	91%	90%	*	> 99%	85%	93%	58%	85%	76%	79%
	2008	91%	90%	92%	91%	85%	94%	*	83%	86%	97%	45%	87%	77%	81%
Science	2009	78%	77%	78%	57%	69%	88%	*	85%	83%	74%	54%	66%	47%	52%
	2008	74%	74%	71%	58%	55%	80%	*	77%	76%	67%	33%	58%	28%	47%
Soc Studies	2009	93%	93%	94%	86%	89%	99%	*	78%	95%	93%	72%	88%	62%	86%
	2008	91%	91%	90%	84%	80%	94%	*	89%	93%	87%	60%	83%	52%	79%
All Tests	2009	72%	72%	70%	53%	64%	78%	88%	83%	68%	72%	27%	60%	47%	43%
	2008	69%	69%	67%	49%	58%	76%	86%	74%	67%	67%	19%	55%	39%	41%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	87%	80%	82%	91%	88%	87%	84%	89%	65%	79%	67%	74%
Mathematics	2009	80%	80%	79%	67%	77%	83%	> 99%	87%	77%	80%	54%	72%	69%	60%
Writing	2009	91%	91%	88%	82%	88%	89%	*	> 99%	84%	92%	56%	83%	72%	76%
Science	2009	76%	76%	76%	56%	68%	85%	*	85%	79%	73%	52%	63%	49%	53%
Soc Studies	2009	92%	91%	92%	82%	88%	96%	*	78%	91%	92%	68%	84%	67%	84%
All Tests	2009	71%	71%	69%	53%	63%	77%	88%	83%	67%	72%	36%	58%	48%	44%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	90%	94%	60%	92%	*	*	> 99%	74%	90%	91%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KILGORE ISD
District #: 092902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	99.0%	99.6%	96.8%	99.6%	100.0%	100.0%	98.6%	99.4%	99.3%	98.5%	92.6%	97.9%
By Test Version														
TAKS (1 or more)	90.8%	89.6%	90.3%	84.6%	89.0%	92.7%	100.0%	100.0%	87.5%	93.4%	25.4%	86.4%	79.5%	83.9%
Not on TAKS	7.7%	9.4%	8.7%	15.0%	7.8%	6.9%	0.0%	0.0%	11.1%	6.0%	73.9%	12.1%	13.2%	14.0%
TAKS(Acc) Only	2.3%	2.6%	1.6%	1.0%	1.8%	1.8%	0.0%	0.0%	2.0%	1.1%	13.8%	2.1%	3.2%	3.2%
TAKS-M Only	3.3%	4.1%	5.4%	10.7%	4.8%	3.7%	0.0%	0.0%	7.0%	3.6%	45.6%	7.4%	7.9%	8.8%
TAKS-Alt Only	0.8%	0.9%	0.7%	1.2%	0.4%	0.7%	0.0%	0.0%	0.8%	0.7%	6.4%	1.0%	0.0%	0.0%
Combination	1.3%	1.7%	1.0%	2.0%	0.8%	0.7%	0.0%	0.0%	1.3%	0.6%	8.1%	1.5%	2.1%	2.0%
By Acct Status														
Acct System	87.3%	86.1%	86.0%	80.1%	85.6%	88.7%	100.0%	100.0%	84.4%	88.7%	29.7%	83.6%	77.9%	81.4%
Non-Acct System	11.2%	12.9%	13.0%	19.5%	11.2%	10.9%	0.0%	0.0%	14.3%	10.7%	69.6%	14.9%	14.7%	16.5%
Mobile	4.7%	5.2%	4.7%	5.1%	4.0%	4.3%	0.0%	0.0%	3.8%	4.8%	0.7%	3.2%	3.2%	3.6%
Non-Acct Test	6.4%	7.7%	8.1%	14.3%	7.0%	6.4%	0.0%	0.0%	10.3%	5.7%	68.9%	11.5%	11.6%	12.7%
Hurricane Ike	0.1%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.3%	0.0%	0.3%	0.0%	0.1%
Not Tested	1.5%	1.0%	1.0%	0.4%	3.2%	0.4%	0.0%	0.0%	1.4%	0.6%	0.7%	1.5%	7.4%	2.1%
Absent	0.1%	0.1%	0.2%	0.2%	0.0%	0.2%	0.0%	0.0%	0.2%	0.2%	0.4%	0.2%	0.0%	0.2%
LEP Exempt	0.9%	0.5%	0.5%	0.0%	2.4%	0.0%	0.0%	0.0%	0.7%	0.3%	0.0%	0.9%	6.3%	1.1%
Other	0.4%	0.4%	0.3%	0.2%	0.8%	0.2%	0.0%	0.0%	0.5%	0.2%	0.4%	0.4%	1.1%	0.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	108,703	2,401	488	499	1,364	8	30	1,221	1,168	283	1,171	190	1,051
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.0%	98.3%	99.2%	94.3%	99.6%	100.0%	93.1%	98.4%	98.3%	98.1%	98.1%	86.0%	96.9%
By Program														
TAKS (1 or more)	90.9%	89.5%	89.9%	85.1%	86.4%	92.6%	100.0%	93.1%	87.3%	92.3%	23.9%	86.0%	72.5%	84.9%
Not on TAKS	7.5%	9.5%	8.5%	14.1%	7.9%	7.0%	0.0%	0.0%	11.0%	6.0%	74.3%	12.1%	13.5%	12.0%
TAKS(Acc)	2.7%	3.6%	3.6%	5.9%	3.4%	2.9%	0.0%	0.0%	4.7%	2.5%	31.3%	5.7%	6.2%	6.2%
TAKS-M Only	2.9%	3.4%	3.6%	6.1%	3.0%	3.0%	0.0%	0.0%	4.7%	2.5%	31.3%	4.6%	5.2%	4.8%
TAKS-Alt Only	0.7%	0.9%	0.9%	1.3%	0.9%	0.7%	0.0%	0.0%	0.8%	0.9%	7.5%	1.2%	0.5%	0.0%
Combination	1.2%	1.5%	0.5%	0.8%	0.6%	0.3%	0.0%	0.0%	0.9%	0.0%	4.1%	0.5%	1.6%	0.9%
By Acct Status														
Acct System	87.1%	85.9%	86.1%	84.0%	82.3%	87.9%	87.5%	93.1%	84.2%	88.0%	30.2%	84.1%	72.0%	81.8%
Non-Acct System	11.3%	13.1%	12.3%	15.2%	11.9%	11.6%	12.5%	0.0%	14.1%	10.3%	67.9%	14.0%	14.0%	15.1%
Mobile	5.1%	5.4%	5.0%	2.3%	5.1%	6.0%	12.5%	0.0%	4.4%	5.5%	4.5%	4.0%	1.6%	4.8%
Non-Acct Test	6.2%	7.7%	7.2%	12.8%	6.8%	5.6%	0.0%	0.0%	9.7%	4.8%	63.4%	10.0%	12.4%	10.2%
Not Tested	1.6%	1.0%	1.7%	0.8%	5.7%	0.4%	0.0%	6.9%	1.6%	1.7%	1.9%	1.9%	14.0%	3.1%
Absent	0.2%	0.2%	0.2%	0.2%	0.4%	0.1%	0.0%	0.0%	0.0%	0.4%	0.4%	0.4%	0.5%	0.4%
LEP Exempt	0.9%	0.5%	0.9%	0.0%	4.5%	0.0%	0.0%	3.4%	1.0%	0.8%	0.0%	1.2%	11.4%	2.0%
Other	0.5%	0.4%	0.5%	0.6%	0.9%	0.3%	0.0%	3.4%	0.6%	0.4%	1.5%	0.4%	2.1%	0.7%
Total Count	3,075,682	107,622	2,347	475	470	1,365	8	29	1,161	1,184	268	1,101	193	1,074
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	86%	91%	88%	88%	94%	*	*	93%	89%	*	84%	67%	81%
Class of 2008	86%	88%	90%	77%	93%	94%	*	*	88%	92%	*	87%	83%	85%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KILGORE ISD
District #: 092902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	49%	49%	38%	50%	63%	*	*	44%	57%	*	37%	38%	51%
	2008	53%	55%	52%	50%	47%	59%	*	*	49%	55%	71%	45%	31%	50%
Mathematics	2009	37%	37%	38%	32%	37%	43%	*	*	37%	38%	44%	38%	50%	36%
	2008	36%	37%	35%	30%	36%	39%	*	*	35%	36%	17%	34%	28%	34%
Average TGI Growth															
Reading/ELA	2009	0.52	0.49	0.39	0.29	0.47	0.41	*	*	0.24	0.65	-0.10	0.31	0.57	0.42
	2008	0.58	0.58	0.53	0.45	0.41	0.69	*	0.34	0.50	0.56	0.40	0.47	0.33	0.46
Mathematics	2009	0.38	0.36	0.41	0.39	0.49	0.37	*	*	0.42	0.40	0.47	0.49	0.64	0.38
	2008	0.34	0.34	0.31	0.18	0.39	0.36	*	*	0.37	0.25	0.25	0.31	0.28	0.30
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	10%	14%	21%	19%	10%	*	*	15%	13%	20%	19%	23%	26%
	2008	12%	11%	17%	33%	28%	6%	*	*	21%	13%	19%	25%	30%	37%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	92%	83%	84%	97%	*	*	90%	94%	93%	89%	83%	83%
	2008	94%	95%	88%	73%	83%	96%	*	*	84%	91%	88%	83%	83%	70%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	58.8%	65.7%	68.4%	45.5%	100.0%	-	-	75.0%	45.5%	100.0%	64.5%	44.4%	66.7%
	2007	53.6%	45.3%	41.7%	*	*	16.7%	-	-	60.0%	28.6%	*	36.4%	*	33.3%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	17%	7%	< 1%	*	*	*	*	8%	*	< 1%	7%	*	8%
	2008	14%	13%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3															
	2009	81%	79%	63%	*	*	*	*	*	60%	*	*	71%	*	63%
	2008	80%	83%	57%	*	*	40%	*	*	*	40%	*	57%	*	57%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KILGORE ISD
District #: 092902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.5%	0.6%	1.4%	0.0%	0.5%	0.0%	0.0%	0.8%	0.3%	0.9%	0.7%	0.0%	0.9%
2006-07	2.7%	1.9%	0.8%	1.3%	0.0%	0.8%	0.0%	0.0%	0.8%	0.8%	1.6%	0.7%	0.0%	0.9%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.1%	0.9%	1.9%	0.0%	0.7%	0.0%	0.0%	1.2%	0.5%	1.3%	1.1%	0.0%	1.3%
2006-07	3.9%	2.7%	1.2%	1.9%	0.0%	1.2%	*	0.0%	1.2%	1.2%	2.7%	1.2%	0.0%	1.5%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	85.1%	91.4%	81.0%	100.0%	93.5%	*	*	91.6%	91.1%	89.7%	90.0%	100.0%	81.1%
Received GED	1.5%	1.3%	0.8%	1.7%	0.0%	0.6%	*	*	1.7%	0.0%	0.0%	1.3%	0.0%	2.1%
Continued HS	8.9%	5.9%	4.9%	10.3%	0.0%	3.9%	*	*	3.4%	6.5%	6.9%	2.5%	0.0%	10.5%
Dropped Out (4-yr)	10.5%	7.7%	2.9%	6.9%	0.0%	1.9%	*	*	3.4%	2.4%	3.4%	6.3%	0.0%	6.3%
Class of 2007														
Graduated	78.0%	83.9%	89.1%	89.8%	84.6%	89.6%	*	100.0%	87.6%	90.5%	78.3%	81.0%	66.7%	75.7%
Received GED	2.0%	2.2%	0.4%	0.0%	0.0%	0.6%	*	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	1.0%
Continued HS	8.7%	4.7%	5.3%	6.1%	7.7%	4.9%	*	0.0%	7.4%	3.2%	13.0%	8.6%	16.7%	10.7%
Dropped Out (4-yr)	11.4%	9.2%	5.3%	4.1%	7.7%	4.9%	*	0.0%	4.1%	6.3%	8.7%	10.3%	16.7%	12.6%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	92.3%	97.1%	93.1%	100.0%	98.1%	*	*	96.6%	97.6%	96.6%	93.8%	100.0%	93.7%
Class of 2007	88.6%	90.8%	94.7%	95.9%	92.3%	95.1%	*	100.0%	95.9%	93.7%	91.3%	89.7%	83.3%	87.4%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	91.0%	96.3%	91.4%	100.0%	97.4%	*	*	95.0%	97.6%	96.6%	92.5%	100.0%	91.6%
Class of 2007	86.7%	88.6%	94.3%	95.9%	92.3%	94.5%	*	100.0%	95.0%	93.7%	91.3%	89.7%	83.3%	86.4%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	18.4%	25.5%	26.5%	14.9%	28.1%	*	25.0%	21.2%	29.8%	10.7%	19.2%	0.0%	11.4%
2006-07	22.1%	17.6%	26.6%	26.9%	16.0%	28.2%	*	50.0%	23.6%	29.5%	7.5%	15.9%	0.0%	12.7%
RHSP/DAP Graduates														
Class of 2008	81.4%	74.2%	61.0%	42.0%	66.7%	67.1%	*	*	46.5%	75.4%	0.0%	42.1%	20.0%	30.4%
Class of 2007	77.9%	71.1%	59.0%	56.8%	50.0%	58.9%	*	100.0%	48.2%	69.6%	0.0%	45.7%	20.0%	32.9%
AP/IB Results														
Tested														
2008	20.9%	12.3%	16.8%	10.1%	1.4%	22.1%	*	50.0%	11.7%	21.3%	n/a	n/a	n/a	n/a
2007	20.0%	12.7%	13.8%	3.2%	16.7%	16.2%	*	42.9%	10.8%	16.4%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	39.9%	17.5%	0.0%	*	19.7%	-	*	11.5%	20.4%	n/a	n/a	n/a	n/a
2007	50.5%	40.6%	18.0%	*	0.0%	21.7%	-	*	4.6%	25.6%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	36.4%	11.8%	0.0%	*	13.0%	-	*	7.1%	14.1%	n/a	n/a	n/a	n/a
2007	46.8%	36.3%	12.2%	*	0.0%	14.3%	-	*	2.7%	18.9%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KILGORE ISD
District #: 092902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	61%	64%	55%	36%	70%	*	80%	59%	68%	*	38%	< 1%	33%
	2008	57%	54%	58%	42%	38%	70%	*	*	55%	62%	*	40%	< 1%	34%
Mathematics	2009	62%	61%	62%	33%	48%	73%	*	80%	62%	61%	*	38%	< 1%	27%
	2008	56%	55%	49%	33%	32%	57%	*	*	50%	49%	*	35%	38%	18%
SAT/ACT Results															
Tested															
Class of 2008	65.0%	58.1%	49.5%	50.0%	32.0%	52.6%	*	*	37.5%	60.6%	n/a	n/a	n/a	n/a	
Class of 2007	68.2%	61.1%	46.6%	54.1%	22.7%	43.9%	*	83.3%	42.1%	47.7%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2008	27.2%	22.5%	17.2%	0.0%	0.0%	23.9%	-	*	30.6%	9.5%	n/a	n/a	n/a	n/a	
Class of 2007	27.0%	22.8%	18.8%	0.0%	0.0%	27.9%	*	20.0%	25.0%	15.1%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2008	987	986	1034	*	*	1088	-	-	1054	1008	n/a	n/a	n/a	n/a	
Class of 2007	992	987	1022	*	*	1039	*	*	1045	1010	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2008	20.5	19.9	19.0	15.5	16.5	20.4	-	*	20.6	18.2	n/a	n/a	n/a	n/a	
Class of 2007	20.2	19.7	18.7	16.1	*	20.0	-	*	17.9	19.3	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2008	59%	54%	34%	18%	20%	42%	*	*	31%	38%	*	17%	*	13%	
Class of 2007	49%	44%	36%	33%	28%	37%	*	50%	26%	43%	*	23%	*	18%	
Mathematics															
Class of 2008	58%	59%	53%	37%	32%	62%	*	*	50%	56%	*	37%	*	27%	
Class of 2007	56%	53%	53%	42%	47%	57%	*	83%	53%	53%	*	36%	*	21%	
Both Subjects															
Class of 2008	44%	42%	25%	8%	12%	33%	*	*	21%	28%	*	10%	*	7%	
Class of 2007	37%	33%	26%	19%	22%	28%	*	50%	18%	33%	*	8%	*	< 1%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,788	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	8	0.2%	12,356	0.3%
Pre-Kindergarten	229	6.0%	199,371	4.2%
Kindergarten	302	8.0%	361,929	7.7%
Grade 1	313	8.3%	379,066	8.0%
Grade 2	292	7.7%	371,402	7.9%
Grade 3	305	8.1%	368,131	7.8%
Grade 4	280	7.4%	355,435	7.5%
Grade 5	275	7.3%	352,252	7.5%
Grade 6	265	7.0%	345,576	7.3%
Grade 7	238	6.3%	342,912	7.3%
Grade 8	217	5.7%	343,389	7.3%
Grade 9	306	8.1%	387,777	8.2%
Grade 10	249	6.6%	331,936	7.0%
Grade 11	250	6.6%	302,959	6.4%
Grade 12	259	6.8%	273,713	5.8%
Ethnic Distribution: African American	787	20.8%	669,371	14.2%
Hispanic	828	21.9%	2,264,367	47.9%
White	2,116	55.9%	1,608,515	34.0%
Native American	14	0.4%	16,649	0.4%
Asian/Pacific Islander	43	1.1%	169,302	3.6%
Economically Disadvantaged	2,043	53.9%	2,681,474	56.7%
Limited English Proficient (LEP)	419	11.1%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	57	1.4%	103,727	2.1%
At-Risk	1,594	42.1%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	228	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	50	21.9%	33,873	13.4%
Hispanic	30	13.2%	94,571	37.5%
White	146	64.0%	112,983	44.8%
Native American	1	0.4%	944	0.4%
Asian/Pacific Islander	1	0.4%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	89	39.0%	46,999	18.6%
Recommended H.S. Pgm./DAP	139	61.0%	205,122	81.4%
Special Education Graduates	28	12.3%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.4%	2.6%	4.8%	11.7%
Grade 1	1.9%	5.5%	7.7%	10.5%
Grade 2	2.0%	3.2%	0.0%	4.7%
Grade 3	5.2%	2.5%	2.7%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	6.8%	1.9%	2.9%	2.4%
Grade 6	1.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.4%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	2	0.0%	7,343	0.1%
Underreported Students	1	0.1%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	23.4	19.0
Grade 1	24.8	19.0
Grade 2	23.5	19.3
Grade 3	23.4	19.3
Grade 4	23.1	19.7
Grade 5	24.6	22.1
Grade 6	15.7	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	16.4	19.8
Foreign Languages	16.7	21.1
Mathematics	15.2	19.6
Science	17.6	20.5
Social Studies	20.3	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	579.1	100.0%	646,815.1	100.0%
Professional Staff:	349.0	60.3%	407,135.1	62.9%
Teachers	287.4	49.6%	327,662.9	50.7%
Professional Support	34.4	5.9%	54,475.5	8.4%
Campus Administration (School Leadership)	16.8	2.9%	18,324.9	2.8%
Central Administration	10.5	1.8%	6,671.7	1.0%
Educational Aides:	79.2	13.7%	62,459.5	9.7%
Auxiliary Staff:	150.9	26.1%	177,220.5	27.4%
Total Minority Staff:	128.9	22.3%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	16.0	5.6%	31,745.6	9.7%
Hispanic	1.0	0.3%	72,451.6	22.1%
White	267.4	93.0%	218,477.4	66.7%
Native American	3.0	1.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	56.7	19.7%	74,947.7	22.9%
Females	230.6	80.3%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	237.6	82.7%	254,661.6	77.7%
Masters	48.7	17.0%	68,433.3	20.9%
Doctorate	1.0	0.3%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	9.0	3.1%	23,779.1	7.3%
1-5 Years Experience	98.1	34.1%	99,863.0	30.5%
6-10 Years Experience	39.0	13.6%	65,434.1	20.0%
11-20 Years Experience	77.5	27.0%	77,622.5	23.7%
Over 20 Years Experience	63.7	22.2%	60,964.2	18.6%
Number of Students per Teacher:	13.2	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.3 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	8.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,029	\$40,372
1-5 Years Experience	\$37,063	\$42,463
6-10 Years Experience	\$40,078	\$45,035
11-20 Years Experience	\$45,605	\$49,083
Over 20 Years Experience	\$49,954	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$42,540	\$47,159
Professional Support	\$49,775	\$55,819
Campus Administration (School Leadership)	\$65,337	\$68,891
Central Administration	\$90,317	\$85,305
Turnover Rate for Teachers:	10.4%	14.7%
Instructional Staff Percent***:	65.2%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	218.2	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.081	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.121	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,653,789,439	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$436,586	n/a	\$363,600	n/a
Value by Category				
Business	\$987,595,785	52.7%	\$639,448,221,965	33.6%
Residential	\$551,287,290	29.4%	\$1,013,878,237,447	53.3%
Land	\$104,059,369	5.6%	\$119,006,587,048	6.3%
Oil and Gas	\$214,852,950	11.5%	\$121,117,948,450	6.4%
Other	\$14,773,280	0.8%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$6,663,569	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	25.0%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$27,469,800	100.0%	\$7,329	\$32,594,040	100.0%	\$8,696	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$13,096,771	47.7%	\$3,494	\$14,262,567	43.8%	\$3,805	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$1,662,928	6.1%	\$444	\$2,272,898	7.0%	\$606	\$2,762,287,931	6.1%	\$594
State	\$12,622,961	46.0%	\$3,368	\$13,542,229	41.5%	\$3,613	\$20,309,900,694	44.8%	\$4,367
Federal	\$87,140	0.3%	\$23	\$2,516,346	7.7%	\$671	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$30,967,863	100.0%	\$8,263	\$36,109,464	100.0%	\$9,634	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$21,667,399	70.0%	\$5,781	\$24,403,157	67.6%	\$6,511	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$3,732,662	12.1%	\$996	\$4,796,054	13.3%	\$1,280	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$1,307,204	3.6%	\$349	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$5,567,802	18.0%	\$1,486	\$5,603,049	15.5%	\$1,495	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$25,400,061	100.0%	\$6,777	\$29,199,211	100.0%	\$7,791	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$15,014,844	59.1%	\$4,006	\$17,153,658	58.7%	\$4,577	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$747,096	2.9%	\$199	\$814,087	2.8%	\$217	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$574,996	2.3%	\$153	\$583,308	2.0%	\$156	\$580,207,436	1.5%	\$125
School Leadership (23)	\$1,590,300	6.3%	\$424	\$1,590,300	5.4%	\$424	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$1,197,873	4.7%	\$320	\$1,220,211	4.2%	\$326	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$953,785	3.8%	\$254	\$968,487	3.3%	\$258	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$50,943	0.2%	\$14	\$1,598,721	5.5%	\$427	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$1,121,667	4.4%	\$299	\$1,121,667	3.8%	\$299	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,246,625	4.9%	\$333	\$1,246,625	4.3%	\$333	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$2,582,891	10.2%	\$689	\$2,582,891	8.8%	\$689	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$145,590	0.6%	\$39	\$145,805	0.5%	\$39	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$173,451	0.7%	\$46	\$173,451	0.6%	\$46	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		64.6%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$19,956,780	100.0%	\$5,325	\$22,124,580	100.0%	\$5,903	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$578,463	2.9%	\$154	\$618,170	2.8%	\$165	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$898,796	4.5%	\$240	\$1,008,930	4.6%	\$269	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$1,750,869	8.8%	\$467	\$2,820,942	12.8%	\$753	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$240,783	1.2%	\$64	\$240,783	1.1%	\$64	\$416,924,270	1.4%	\$90
Regular Education (11)	\$12,768,258	64.0%	\$3,407	\$13,198,722	59.7%	\$3,522	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$2,431,698	12.2%	\$649	\$2,949,120	13.3%	\$787	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$807,498	4.0%	\$215	\$807,498	3.6%	\$215	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$480,415	2.4%	\$128	\$480,415	2.2%	\$128	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	416	11.0%	757,146	16.0%
Career & Technical Education	907	23.9%	1,011,507	21.4%
Gifted & Talented Education	209	5.5%	355,801	7.5%
Special Education	377	10.0%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	15.6	5.4%	24,508.0	7.5%
Career & Technical Education	13.8	4.8%	12,776.4	3.9%
Compensatory Education	29.7	10.3%	11,885.9	3.6%
Gifted & Talented Education	6.5	2.3%	6,514.8	2.0%
Regular Education	187.4	65.2%	230,600.5	70.4%
Special Education	23.3	8.1%	31,805.5	9.7%
Other	10.9	3.8%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: KILGORE ISD

2008-09 District Performance Report

District #: 092902

For Current Year LEP Students

Indicator:	State	Region 07	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	92%	90%	*	*	*	*	*	69%	88%	64%	*	69%
Mathematics	2009	82%	82%	82%	*	*	*	*	*	69%	81%	65%	*	69%
Writing	2009	93%	93%	91%	*	*	*	*	*	76%	*	78%	*	76%
Science	2009	78%	77%	78%	*	*	*	*	*	47%	*	47%	*	47%
Soc Studies	2009	93%	93%	94%	*	*	*	*	*	62%	*	62%	*	62%
All Tests	2009	74%	74%	73%	*	*	*	*	*	50%	72%	44%	*	50%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	10%	14%	*	*	*	*	*	23%	19%	33%	*	23%
------	-----	-----	-----	---	---	---	---	---	-----	-----	-----	---	-----

TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	94%	92%	*	*	*	*	*	83%	87%	73%	*	83%
------	-----	-----	-----	---	---	---	---	---	-----	-----	-----	---	-----

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	16%	19%	*	*	*	*	*	33%	*	33%	*	33%
------	-----	-----	-----	---	---	---	---	---	-----	---	-----	---	-----

TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	91%	89%	*	*	*	*	*	76%	*	76%	*	76%
------	-----	-----	-----	---	---	---	---	---	-----	---	-----	---	-----

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	18%	25%	*	*	*	*	*	40%	*	40%	*	40%
------	-----	-----	-----	---	---	---	---	---	-----	---	-----	---	-----

TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	90%	86%	*	*	*	*	*	80%	*	80%	*	80%
------	-----	-----	-----	---	---	---	---	---	-----	---	-----	---	-----

Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	6%	5%	*	*	*	*	*	*	*	*	*	*
------	----	----	----	---	---	---	---	---	---	---	---	---	---

TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	97%	98%	*	*	*	*	*	*	*	*	*	*
------	-----	-----	-----	---	---	---	---	---	---	---	---	---	---

Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	18%	13%	*	*	*	*	*	40%	*	40%	*	40%
------	-----	-----	-----	---	---	---	---	---	-----	---	-----	---	-----

TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	88%	92%	*	*	*	*	*	60%	*	60%	*	60%
------	-----	-----	-----	---	---	---	---	---	-----	---	-----	---	-----

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: KILGORE ISD

2008-09 District Performance Report

District #: 092902

For Current Year LEP Students

Indicator:	State	Region 07	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	49%	49%	*	*	*	*	38%	*	38%	*	38%
Mathematics	2009	37%	37%	38%	*	*	*	*	50%	*	50%	*	50%