

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: KILGORE (092902)
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	1,485	281	279	900	699	116	163	n/a
Number Tested	1,680	345	341	965	847	191	216	154
% Met Standard	88%	81%	82%	93%	83%	61%	75%	n/a
Student Group %	100%	21%	20%	57%	50%	11%	n/a	9%
2006-07 Assessments								
Met Standard	1,482	275	244	940	670	143	130	n/a
Number Tested	1,741	343	327	1,045	853	213	194	137
% Met Standard	85%	80%	75%	90%	79%	67%	67%	n/a
Change 2007 to 2008	3	1	7	3	4	-6	8	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	1,283	213	245	799	567	74	148	n/a
Number Tested	1,676	346	340	961	844	190	217	154
% Met Standard	77%	62%	72%	83%	67%	39%	68%	n/a
Student Group %	100%	21%	20%	57%	50%	11%	n/a	9%
2006-07 Assessments								
Met Standard	1,358	232	239	867	604	139	135	n/a
Number Tested	1,741	343	327	1,045	853	212	194	137
% Met Standard	78%	68%	73%	83%	71%	66%	70%	n/a
Change 2007 to 2008	-1	-6	-1	0	-4	-27	-2	
Improvement Required						3		
Graduation Rate Class of 2007								
Graduates	220	44	22	146	47	18		4
Number in Class	247	49	26	163	58	23		6
Graduation Rate	89.1%	89.8%	84.6%	89.6%	81.0%	78.3%		66.7%
Student Group %	100%	20%	11%	66%	23%	9%		2%
Graduation Rate Class of 2006								
Graduates	224	62	25	132	60	23		5
Number in Class	259	72	27	154	71	35		5
Graduation Rate	86.5%	86.1%	92.6%	85.7%	84.5%	65.7%		100.0%
Student Group %	100%	28%	10%	59%	27%	14%		2%
Change	2.6	3.7	-8.0	3.9	-3.5	12.6		-33.3

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	1,783	358	365	*	889	209		167
Total Students	1,796	361	370	*	895	213		170
Participation Rate	99%	99%	99%	>99%	99%	98%		98%
Student Group %	100%	20%	21%	*	50%	12%		9%
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		99%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	1,771	*	*	1,022	*	206		*
Total Students	1,780	*	*	1,028	*	209		*
Participation Rate	99%	>99%	99%	99%	>99%	99%		>99%
Student Group %	100%	*	*	58%	*	12%		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	+	-
Performance: Math	+	+	+	+	+	X	-
Participation: Reading	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 1 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.